

**West Plains Schools Board of Education
Regular Session Meeting
4:30 P.M. April 16, 2019
Civic Center Redbud Room**

AGENDA

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. REORGANIZATION**
 - A. Oath to Office to Elected Members**
 - B. Appoint Board Officials as per Board Policy BCA-1**
 - 1. Elect Board President –**
 - 2. Elect Vice President -**
 - 3. Appoint Board Secretary and Board Treasurer (Currently Linda Collins and Luke Boyer) -**
 - C. Appoint MSBA Delegate and Alternate -**
 - D. Appoint TIF Committee Member -**
 - E. Personal Disclosure Reporting Requirement For All Board Members -**
- IV. Adjournment -**

West Plains Schools Board of Education
Regular Session Meeting
4:45 P.M. April 16, 2019
West Plains Central Office

AGENDA

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. OPEN SESSION – for a motion to go into closed session**
- IV. CLOSED (EXECUTIVE) SESSION**
 - A. Adjournment to Closed Executive Session**
 - 1. Pursuant to Section 610.021.3 Personnel Matters
 - 2. Pursuant to Section 610.021.6 Student Matters
 - 3. Pursuant to Section 610.021.1 Legal Matters
 - V. B. Adjournment from Closed Executive Session**
- VI. CALL TO ORDER – The regular Session of the School Board meeting will be called to order at 6:00 P.M.**
- VII. PLEDGE OF ALLEGIANCE**
- VIII. ROLL CALL AND ESTABLISHMENT OF QUORUM**
- IX. ACADEMIC AND ART SPOTLIGHT – Academic Spotlight – JAG, Art Spotlight – WPMS**
- X. APPROVAL OF AGENDA**
- XI. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda**
 - A. Approval of Minutes from Meeting March 12, 2019**
 - B. Payment of Bills**
 - C. Monthly Finance Report**
 - D. Approval Request for resignations**
 - E. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools: Certified Teachers, Substitutes, Administration**
- XII. REGULAR AGENDA –**
 - A. Previous Business for Approval, Discussion or Information Only**
 - 1. Academic Update (*Goal 1, Obj. 2*)
 - 2. Capital Improvements Update (*Goal 6, Obj. 2*)
 - 3. MSBA Region 15 Spring Meeting, April 22, Middle School, West Plains
 - 4. MSBA Policy Updates, 2nd Read (*Goal 1, Obj. 1*)
 - 5. Approval of Performance Contract to work on Roofs, Windows and Lighting
 - B. New Business for Approval, Discussion or Information Only**
 - 1. Preliminary 2019-2020 Budget, 1st Read (*Goal 6, Obj.1*)
 - 2. Summer Board Workshop, June 25 and 27, 5-8 pm, (*Goal 5, Obj 1*)
 - 3. 8th Grade Promotion at Civic Center, Thursday, May 9, 7:00 pm
 - 4. High School Graduation at Civic Center, Friday, May 10, 7:00 pm
 - 5. Approve Copier Bid (*Goal 6, Obj.1*)
 - 6. Financial Update (*Goal 6, Obj 1*)
 - 7. Superintendent’s Report (*Goal 3, Obj. 2*)

XIII. ADJOURNMENT

XIV. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION – this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.

XV. ADJOURNMENT - Next Board Meeting Scheduled for May 9, 2019, at 5:00 P.M., Civic Center

**West Plains R-7 Board of Education
Regular Session Meeting
5:00 P.M. March 12, 2019
Central Administration Office
Minutes**

- I. **CALL TO ORDER:** Jim Thompson called the meeting to order at 5:05 p.m.
- II. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Christena Coleman. Absent: Lee Freeman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Dr. Julie Williams, Director HR/Student Services Dr. Wes Davis, SPED Director Dr. Amy Ross and Board Secretary Linda Y. Collins.
- III. **MOVE TO CLOSED (EXECUTIVE) SESSION.** Mrs. Tyree made a motion to move into Closed Session to discuss Personnel Matters Pursuant to Section 610.021.3 and Student Matters Pursuant to Section 610.021.6 and Legal Matters Pursuant to Section 610.021.1. The motion was seconded by Mr. Riggs and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Christena Coleman. NAY: None.
- IV. **RETURN TO OPEN SESSION.** Jim Thompson called the meeting to order at 6:07 p.m.
- V. **PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance was led by the West Plains Middle ZIA Academy.
- VI. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Christena Coleman. Absent: Lee Freeman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Dr. Julie Williams, HR Director Wes Davis, SPED Director Amy Ross and Board Secretary Linda Y. Collins.
- VII. **APPROVAL OF AGENDA.** Jim Thompson indicated a amendment to the Consent Agenda Item E. Approval for employment of certified individuals – Jordan Hall. Mr. Riggs made a motion to approve the agenda as amended. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mrs. Coleman. NAY: None. ABSTAIN: None.
- VIII. **CONSENT AGENDA** - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes from February 19, 2019
 - B. Payment of Bills
 - C. Monthly Finance Report
 - D. Approval Request for Resignations (Requiring Board Action)

✓ Pat Bunch	High School Registrar
✓ Amanda Williams	WPES Preschool
✓ Jeremey Whittingham	WPHS Science
✓ Eddie Sheets	SCCC Instructor
✓ Pamela Hipplehouser	WPHS ELA
✓ Wilma Thompson	WPMS 6 th Grade

Approval Request for Resignations (No Board Action Required – Informational Only)

Approval Request for Transfers (No Board Action Required – Informational Only)

✓ Ryan Smith Admin Intern to 8th grade Social Studies

E. Approval Request for the employment of individuals as recommended by the Superintendent of Schools for 2019-20 School Year.

✓ Autumn Galiher Placement to be determined later
✓ Leslie Dennis SLP

Hires for 2018-19 School Year

Substitute Teachers:

✓ Tamara Davis
✓ Myra Henry
✓ Myroslava Kharitonov
✓ Susan York
✓ Kristin Cargill
✓ Pam Schutjer
✓ Jacob Barnhill
✓ Tayler Smith
✓ Kelsy Temple
✓ Monty Bechard
✓ Dana Fleming

Substitute Drivers:

✓ None at this time

Substitute Custodian:

✓ None at this time

Mrs. Tyree made a motion to approve the Consent Agenda. The motion was seconded by Mr. Riggs and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None. ABSTAIN: None.

IX. REGULAR AGENDA

A. Previous Business for Approval , Discussion or Information Only

1. Academic Update (*Goal 1, Obj. 2*)

Dr. Julie Williams updated the board on testing schedule.

B. New Business for Approval, Discussion or Information Only

1. Bus Inspection Update (*Goal 6, Obj. 2*)

Dr. Boyer reported on the recent bus inspections by the MO Highway Patrol. There were a few issues that were quickly corrected.

2. Capital Improvements Update (*Goal 6, Obj.2*)

Dr. Davis listed the following items that are currently in progress:

✓ South Fork – pump went out of the well-replacement
✓ Power issue to track
✓ MS Trailer finished
✓ Trailers taken out behind ZPA
✓ Welding crew building ramps
✓ SEMA/FEMA checkout complete

- ✓ Trimming trees around the district
 - ✓ Old greenhouse taken out
 - ✓ South Fork sign fixed
 - ✓ Shot put area fixed
 - ✓ Sewer repair MS
 - ✓ XC Building floor
3. **MSBA Region 15 Spring Meeting, April 22, Middle School, West Plains (Goal 1, Obj. 1)**
Reminder to put on your calendar.
4. **MSBA Policy Updates, 1st Read (Goal 1, Obj. 1)**
First Read for the 2018D policy updates.
5. **Accept Performance Contract RFQ**
Dr. Davis indicated CTS can GRP responded to RFQ. Mrs. Coleman made a motion to accept CTS as a performance contractor for the district. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mrs. Coleman. NAY: None. ABSTAIN: None.
6. **Contract Services for Substitutes RFQ**
Mrs. Coleman made a motion to put out a request for qualifications regarding contracting services for managing substitute teachers. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mrs. Coleman. NAY: None. ABSTAIN: None.
7. **Superintendent's Report**
An update was given on enrollment and free and reduced numbers by building.
- X. **ADJOURNMENT TO ADDITIONAL CLOSED (EXECUTIVE) SESSION.** At 6:50 p.m. Mrs. Tyree made a motion to adjourn to an additional Closed Session to discuss Legal Matters Pursuant to Section 610.021.1, Personnel Matters Pursuant to Section 610.021.3 and Student Matters Pursuant to Section 610.021.6. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mrs. Coleman. NAY: None. ABSTAIN: None.
- XI. **ADJOURNMENT.**
At 9:45 Mrs. Tyree made a motion to adjourn. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch and Mrs. Coleman. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

Next Board Meeting Scheduled April 16, 2019 at 5:00 P.M, Board of Education Building

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
000473	EDDIE DUGGER	Bb V/JV offic 3/30 Mt Home	0000003521	03/13/2019	\$148.80
001684	JEFF HOLLIS	Bb V/JV 3/21 Mansfield	0000003522	03/13/2019	\$151.20
000830	KEVIN WRAY	Bb 9th offic 3/18 mt home	0000003523	03/13/2019	\$144.00
000830	KEVIN WRAY	Bb V/JV offic 3/30 Mt Home	0000003524	03/13/2019	\$132.00
001262	ROBERT BROWN	Bb 9th offic 3/18 mt home	0000003525	03/13/2019	\$140.00
001262	ROBERT BROWN	Bb V/JV 3/21 Mansfield	0000003526	03/13/2019	\$140.00
007542	CAITLIN KING	gsoc v/jv offic 3/18 marshfield	0000003527	03/13/2019	\$105.00
004318	GREGORY W SPILMAN	gsoc v/jv offic 3/15 poplar bluff	0000003528	03/13/2019	\$110.00
005354	JAMES R DENTON	gsoc v/jv offic 3/18 marshfield	0000003529	03/13/2019	\$95.00
007541	KORI COWGER	gsoc v/jv offic 3/15 poplar bluff	0000003530	03/13/2019	\$95.00
002429	ROB WOLFF	gsoc v/jv offic 3/18 marshfield	0000003531	03/13/2019	\$181.20
005236	SHANE COWGER	gsoc v/jv offic 3/15 poplar bluff	0000003532	03/13/2019	\$193.80
000207	AVA HIGH SCHOOL	track entry fee 4/18 ava	0000003533	03/13/2019	\$120.00
002249	WAYNESVILLE R-VI SCHOOL	waynesville track entry fee 4/21	0000003534	03/13/2019	\$25.00
001539	WILLARD HIGH SCHOOL	track throwers entry fee 3/15 willard	0000003535	03/13/2019	\$90.00
002607	CINTAS #569	LOGO MATS CLEANED	0000003537	03/13/2019	\$89.67
000347	COLORVISION CORPORATION	FROSTED GLASS COLOR FORD PAINT	0000003538	03/13/2019	\$34.55
000347	COLORVISION CORPORATION	PAINT/SUPER BLD POLYESTER, FEATHER FILL	0000003538	03/13/2019	\$127.60
000438	DOMINOS PIZZA OF WEST PLAINS	BBB PIZZA FOR CENTRAL HS	0000003539	03/13/2019	\$105.88
003323	HILAND DAIRY	FEB STMNT PREM MILK	0000003540	03/13/2019	\$32.28
003323	HILAND DAIRY	MARCH STMNT PREM MILK	0000003540	03/13/2019	\$48.82
003323	HILAND DAIRY	MARCH STMNT PREM MILK	0000003540	03/13/2019	\$48.82
000660	HILLYARD/SPRINGFIELD	HS/BOWL CLEANR,ARSENAL,AEROSOL	0000003541	03/13/2019	\$1,172.85
000770	JERRY C. BEAN	SOUTH FORK WATER OPERATOR	0000003542	03/13/2019	\$100.00
000952	MEEKS	TREATED LUMBER	0000003543	03/13/2019	\$48.83
000952	MEEKS	TREATED LUMBER RETURNED	0000003543	03/13/2019	-\$41.28
001027	MO-ARK GLASS	BUS BARN AS1 36X48	0000003544	03/13/2019	\$179.00
001027	MO-ARK GLASS	2016 VEHICLE THOMAS SAF-T-LINER C2	0000003544	03/13/2019	\$920.00
001052	MSHSAA	CHOIR	0000003545	03/13/2019	\$150.00
001052	MSHSAA	CHOIR	0000003545	03/13/2019	\$255.00
001052	MSHSAA	CHOIR	0000003545	03/13/2019	\$336.00
001104	NORMAN ORR OFFICE SUPPLY	TAB RING BINDER INDEXES RETURNED	0000003546	03/13/2019	-\$1.18

WEST PLAINS R-VII SCHOOL DISTRICT
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001104	NORMAN ORR OFFICE SUPPLY	ADMIN/ADDRESS LABELS	0000003546	03/13/2019	\$9.35
001129	OREILLY AUTOMOTIVE	BUS LIGHT	0000003547	03/13/2019	\$23.38
001129	OREILLY AUTOMOTIVE	BUS LIGHTS, MASKING TAPE	0000003547	03/13/2019	\$56.43
003370	PIZZA SHACK	FTB CONCESSIONS PIZZA	0000003548	03/13/2019	\$216.00
003370	PIZZA SHACK	FTB CONCESSIONS PIZZA	0000003548	03/13/2019	\$336.00
003370	PIZZA SHACK	NOVEMBER 2018	0000003548	03/13/2019	\$144.00
005286	RENTAL SUPPLY - WEST PLAINS	MAINT/TOWABLE BOOM RENTAL	0000003549	03/13/2019	\$230.00
001299	SCHOLASTIC BOOK FAIRS-08	ELEM BOOK FAIR	0000003550	03/13/2019	\$4,587.48
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$227.44
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$71.76
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$89.90
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$33.07
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$56.70
001833	SGC FOODSERVICE	MS FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$90.09
001833	SGC FOODSERVICE	MS FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$199.63
001833	SGC FOODSERVICE	MS FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$136.72
001833	SGC FOODSERVICE	MS FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$75.56
001833	SGC FOODSERVICE	HS CREDIT/RETURNED FOAM CUPS	0000003551	03/13/2019	-\$46.71
001833	SGC FOODSERVICE	HS,EL/FOAMWARE,PLASTICWARE	0000003551	03/13/2019	\$271.41
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003551	03/13/2019	\$473.53
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003551	03/13/2019	\$56.58
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003551	03/13/2019	\$144.18
001833	SGC FOODSERVICE	EL CREDIT/RETURNED FOAM TRAYS	0000003551	03/13/2019	-\$54.96
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$71.14
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003551	03/13/2019	\$130.55
006279	SPRINGFIELD PAPER COMPANY	MS/PINEAPPLE URINAL SCREENS, LOOP MOPS	0000003553	03/13/2019	\$71.48
006279	SPRINGFIELD PAPER COMPANY	HS/CITRUS AIR FRESHENER	0000003553	03/13/2019	\$37.56
007515	THREE C'S STUDIO & FLOWER MARKET	STUCO CARNATIONS	0000003554	03/13/2019	\$10.00
001512	WEST PLAINS ELECTRIC SUPPLY,INC	FREIGHT CHGS INV #10-20399	0000003555	03/13/2019	\$14.66
003323	HILAND DAIRY	FEB STMNT PREM MILK	0000003556	03/14/2019	\$32.28
003323	HILAND DAIRY	MARCH STMNT PREM MILK	0000003556	03/14/2019	\$48.82
003323	HILAND DAIRY	MARCH STMNT PREM MILK	0000003556	03/14/2019	\$48.82

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003323	HILAND DAIRY	CREDIT WP ATHLETICS	0000003556	03/14/2019	-\$29.60
003323	HILAND DAIRY	CREDIT WP ATHLETICS	0000003556	03/14/2019	-\$36.80
007519	TOMPKINS PUMP SERVICE LLC	SF WATER PUMP REPLACED	0000003574	03/15/2019	\$4,921.54
007541	KORI COWGER	gsoc v/jv offic 3/15 poplar bluff	0000003575	03/20/2019	\$169.40
005236	SHANE COWGER	gsoc v/jv offic 3/15 poplar bluff	0000003576	03/20/2019	\$169.40
002700	BUCKEYE CLEANING CENTER	HS/AUTUMN BREEZE DEODORIZER	0000003577	03/20/2019	\$111.60
003819	MONTY'S CLOTHING	CUSTODIAL POLO SHIRTS	0000003578	03/20/2019	\$202.80
001179	PITNEY BOWES	POSTAGE METER REFILL	0000003579	03/20/2019	\$3,233.64
004798	COURTNEY DONOHUE	gsoc offic jv/v 3/28 mtn view	0000003580	03/26/2019	\$105.00
005200	JAN STAHL	gsoc offic jv/v 3/28 mtn view	0000003581	03/26/2019	\$95.00
007547	SEBASTIAN FERNANDES	gsoc offic jv/v 3/28 mtn view	0000003582	03/26/2019	\$192.40
000871	LARRY SILVEY	track offic 3/26	0000003583	03/26/2019	\$135.00
002249	WAYNESVILLE R-VI SCHOOL	track entry fee 4/18 waynesville	0000003584	03/26/2019	\$200.00
001541	WILLOW SPRINGS HIGH	track entry fee 4/1 willow	0000003585	03/26/2019	\$120.00
003856	CLAYTON MCCLELLAN	Bb 9th offic 4/3 waynesville	0000003601	04/01/2019	\$140.80
000473	EDDIE DUGGER	Bb v/jv offic 4/12 mtn grove	0000003602	04/01/2019	\$177.60
004806	JESSE D ORCHARD JR	Bb 9th offic 4/22 lebanon	0000003604	04/01/2019	\$140.80
000830	KEVIN WRAY	Bb v/jv offic 4/15 parkview	0000003605	04/01/2019	\$144.00
000830	KEVIN WRAY	Bb v/jv offic 4/23 hillcrest	0000003606	04/01/2019	\$144.00
000830	KEVIN WRAY	Bb 9th offic 4/3 waynesville	0000003607	04/01/2019	\$144.00
000830	KEVIN WRAY	Bb v/jv offic 4/9 camdenton	0000003608	04/01/2019	\$144.00
000878	LEBANON R-3 SCHOOL DISTRICT	Bb 9th entry fee 4/6 lebanon	0000003609	04/01/2019	\$150.00
003828	LEE BRAZEAL	Bb 9th offic 4/2 nixa	0000003610	04/01/2019	\$120.00
007487	LYNDY ARY	Bb 9th offic 4/2 nixa	0000003611	04/01/2019	\$140.00
007487	LYNDY ARY	Bb v/jv offic 4/23 hillcrest	0000003612	04/01/2019	\$140.00
007592	MIKE WILSON	Bb v/jv offic 4/12 mtn grove	0000003613	04/01/2019	\$120.00
007592	MIKE WILSON	Bb v/jv offic 5/2 lebanon	0000003615	04/01/2019	\$120.00
001262	ROBERT BROWN	Bb v/jv offic 4/15 parkview	0000003616	04/01/2019	\$140.00
001262	ROBERT BROWN	Bb 9th offic 4/22 lebanon	0000003617	04/01/2019	\$140.00
001262	ROBERT BROWN	Bb v/jv offic 4/9 camdenton	0000003618	04/01/2019	\$140.00
001262	ROBERT BROWN	Bb v/jv offic 5/2 lebanon	0000003619	04/01/2019	\$140.00
004798	COURTNEY DONOHUE	gsoc offic 2 man	0000003620	04/01/2019	\$95.20

WEST PLAINS R-VII SCHOOL DISTRICT
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007547	SEBASTIAN FERNANDES	gsoc offic 2 man	0000003621	04/01/2019	\$15.00
002875	DAN TAYLOR	track zizzer relays offic 4/11	0000003622	04/01/2019	\$100.00
002875	DAN TAYLOR	7th/8th track offic	0000003623	04/01/2019	\$100.00
000657	HILLCREST HIGH SCHOOL	track entry fee 4/5 hillcrest	0000003624	04/01/2019	\$100.00
000871	LARRY SILVEY	track zizzer relays offic 4/11	0000003625	04/01/2019	\$160.00
000871	LARRY SILVEY	7th/8th track offic 4/2	0000003626	04/01/2019	\$185.00
001369	SOUTHWEST BAPTIST UNIVERSITY	track entry fee 4/23 sbu	0000003627	04/01/2019	\$350.00
006027	5D SCREENPRINTING LLC	TRACK SWEATS X 64	0000003630	04/03/2019	\$2,540.00
007496	INK MONKEY PRINTING LLC	5/6 BOYS BBB SHORTS LOGO	0000003631	04/03/2019	\$216.00
006141	OZARK DISTRICT NSDA	SPEECH & DEBATE CONGRESS TOURN	0000003632	04/03/2019	\$40.00
003203	WORLDSTRIDES	TRIP ID#165007 PAYMENT #3	0000003633	04/03/2019	\$1,781.00
006221	AARON STEWART	BAND FESTIVAL JUDGING APRIL 6, 2019	0000003634	04/05/2019	\$225.00
007599	ALICIA CAMPBELL	BAND FESTIVAL JUDGING APRIL 6, 2019	0000003635	04/05/2019	\$225.00
004761	ALLYSON TIPTON	BAND FESTIVAL JUDGING APRIL 6, 2019	0000003636	04/05/2019	\$225.00
003280	CHRIS SPRAGUE	BAND FESTIVAL JUDGING APRIL 6, 2019	0000003637	04/05/2019	\$225.00
003276	RICHARD CASTENS	BAND FESTIVAL JUDGING APRIL 6, 2019	0000003638	04/05/2019	\$225.00
007080	A & A QUALITY ROOFING LLC	ADMIN ROOF REPAIR	0000003639	04/08/2019	\$1,102.40
002451	RODNEY R. PREWITT	HS/TRIM TREES IN FRONT, SHAPE SHRUBS	0000003640	04/08/2019	\$800.00
007549	A. O. SMITH CORPORATION	MS WATER HEATER CONTROL BOARD	0000003641	04/08/2019	\$661.00
002394	ACT FINANCE	M.NEWTON ACT FEES	0000003641	04/08/2019	\$50.50
002394	ACT FINANCE	G.JACOBS HS ACT FEES	0000003641	04/08/2019	\$50.50
002394	ACT FINANCE	D.HENRY HS ACT FEES	0000003641	04/08/2019	\$50.50
007523	ADOBE INC	PREMIER PRO CHARGE MONTHLY	0000003641	04/08/2019	\$20.99
005189	ALDI INC.	SOAR - WATER, SPINACH, GRANOLA BARS	0000003641	04/08/2019	\$32.79
005189	ALDI INC.	FRUIT FOR SMOOTHIES-SOAR	0000003641	04/08/2019	\$31.29
005189	ALDI INC.	CATERING - TOM, SUGAR, CUCUMBER, LETTUCE	0000003641	04/08/2019	\$47.65
007594	ALIBABA	CARBURETOR - AG FORKLIFT	0000003641	04/08/2019	\$194.29
000008	AMAZON	PRIME	0000003641	04/08/2019	\$6.99
000008	AMAZON	TEACHER SUPPLIES ELEM SPED	0000003641	04/08/2019	\$43.17
000008	AMAZON	SUBSCRIPTION BACKUP	0000003641	04/08/2019	\$3.31
000008	AMAZON	TONE GENERATOR	0000003641	04/08/2019	\$69.97
000008	AMAZON	SSD COTTER	0000003641	04/08/2019	\$77.99

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
000008	AMAZON	PRINTER	0000003641	04/08/2019	\$154.99
000008	AMAZON	THE RED PENCIL	0000003641	04/08/2019	\$16.68
000008	AMAZON	AUDITORY FONES	0000003641	04/08/2019	\$61.10
000008	AMAZON	1st grade	0000003641	04/08/2019	\$86.88
000008	AMAZON	Science	0000003641	04/08/2019	\$386.15
000008	AMAZON	Science	0000003641	04/08/2019	\$14.99
000008	AMAZON	Library Books	0000003641	04/08/2019	\$236.63
000008	AMAZON	PDAVIS PHONE CASE	0000003641	04/08/2019	-\$13.00
000008	AMAZON	SSD	0000003641	04/08/2019	\$29.99
000008	AMAZON	LAPTOP BATTERY	0000003641	04/08/2019	\$31.88
000008	AMAZON	PLTW LAPTOP	0000003641	04/08/2019	\$1,049.00
000008	AMAZON	PRINTER J. HOLLOWAY	0000003641	04/08/2019	\$154.99
000008	AMAZON	POE FOR ES CAMERAS	0000003641	04/08/2019	\$269.92
000008	AMAZON	SSD J HALE	0000003641	04/08/2019	\$29.97
000008	AMAZON	SCREWDRIVERS	0000003641	04/08/2019	\$35.16
000008	AMAZON	TESTING HEADPHONES	0000003641	04/08/2019	\$525.00
000008	AMAZON	AMAZON - PHIPPS/MCGHEE (4TH GRADE SUPPLIES)	0000003641	04/08/2019	\$141.16
000008	AMAZON	AMAZON - NURSING (STORAGE CABINET)	0000003641	04/08/2019	\$176.34
000008	AMAZON	STUCO LOCK-IN SUPPLIES	0000003641	04/08/2019	\$19.98
000008	AMAZON	TYREE/MILLER CLASSROOM SUPPLIES	0000003641	04/08/2019	\$95.20
000008	AMAZON	BELT CLIPS	0000003641	04/08/2019	\$14.99
000008	AMAZON	COLOR PRINTER - COTTER	0000003641	04/08/2019	\$289.79
000008	AMAZON	grant	0000003641	04/08/2019	\$89.99
000008	AMAZON	grant 4th	0000003641	04/08/2019	\$209.85
000008	AMAZON	grant nora	0000003641	04/08/2019	\$158.21
000008	AMAZON	grant nora	0000003641	04/08/2019	\$217.93
000008	AMAZON	label tape	0000003641	04/08/2019	\$9.09
000008	AMAZON	ALTIMETER	0000003641	04/08/2019	\$199.95
000008	AMAZON	Men's unisex lab coat	0000003641	04/08/2019	\$26.38
000008	AMAZON	TOOL BELT CLIPS	0000003641	04/08/2019	\$31.98
000008	AMAZON	PRINT HEADS FOR PLOTTER	0000003641	04/08/2019	\$294.45
000008	AMAZON	SECURITY ENV, TAPE, SCISSORS, SURGE PROT	0000003641	04/08/2019	\$196.36

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000008	AMAZON	RESPIRATOR MASKS & EAR PLUGS	0000003641	04/08/2019	\$73.36
000008	AMAZON	AMAZON - OFFICE (NAME TAGS FOR SCREENING)	0000003641	04/08/2019	\$9.99
000008	AMAZON	AMAZON - 3RD GRADE DR. SEUSS	0000003641	04/08/2019	\$78.96
000008	AMAZON	AMAZON - 2ND GRADE DR. SEUSS	0000003641	04/08/2019	\$51.84
000008	AMAZON	AMAZON - G. CARTER BOOKS	0000003641	04/08/2019	\$71.38
000008	AMAZON	AMAZON - THERAPY PUDDY (OFFICE/COUNSELING)	0000003641	04/08/2019	\$25.00
000008	AMAZON	NON SKID DECK SYSTEM	0000003641	04/08/2019	\$225.69
000008	AMAZON	AMAZON - PALMER (MINI GRANT)	0000003641	04/08/2019	\$412.16
000008	AMAZON	AMAZON - SUNSHINE (BABY GIFT CERTIFICATES)	0000003641	04/08/2019	\$75.00
000008	AMAZON	AMAZON - G. CARTER (LIBRARY BOOKS)	0000003641	04/08/2019	\$35.61
000008	AMAZON	AMAZON - G. CARTER (LIBRARY BOOKS)	0000003641	04/08/2019	\$191.19
000008	AMAZON	WIRELESS MIC, CORD & FIRST AID	0000003641	04/08/2019	\$76.28
000008	AMAZON	4 PK BINDERS	0000003641	04/08/2019	\$11.67
007545	AMERICAN YOUTH HORSE COUNCIL	HORSE SMARTS GUIDE	0000003641	04/08/2019	\$131.76
004381	ANDERSONS	ANDERSONS ALPHABET U - WILLIAMS PK	0000003641	04/08/2019	\$102.55
003316	ANDYS FROZEN CUSTARD	FCCLA TREAT	0000003641	04/08/2019	\$53.16
006155	ANIMOTO INC	1 YEAR SUBSCRIPTION	0000003641	04/08/2019	\$96.00
000196	ASE-NA3SA	ASE TESTING - COLLISION	0000003641	04/08/2019	\$1,470.00
003633	ASSOCIATED THEATRICAL	Theatre	0000003641	04/08/2019	\$456.40
002304	AWARD COMPANY OF AMERICA	AWARD COMPANY OF AMERICA - RIBBONS FOR TRAC	0000003641	04/08/2019	\$1,391.17
005002	BAIRS ALL-AMERICAN SPORTS GRILL	oc mtg	0000003641	04/08/2019	\$37.79
007597	BAYMONT INN & SUITES FAYETTVILLE	fb hotel	0000003641	04/08/2019	\$95.55
003604	BREAK TIME	BREAK TIME - G. CARTER GAS	0000003641	04/08/2019	\$32.23
003604	BREAK TIME	FUEL FOR SCHOOL CAR	0000003641	04/08/2019	\$17.46
005439	BREAKOUT,INC.	grant camisha	0000003641	04/08/2019	\$425.00
003838	BRODER BROTHERS	SHIRTS	0000003641	04/08/2019	\$345.01
003838	BRODER BROTHERS	SHIRTS	0000003641	04/08/2019	\$422.22
003101	CASEYS GENERAL STORE	GAS A.ROSS CONFERENCE	0000003641	04/08/2019	\$15.06
003101	CASEYS GENERAL STORE	FUEL FOR SCHOOL CAR	0000003641	04/08/2019	\$16.89
003101	CASEYS GENERAL STORE	CASEY'S - GREG CARTER (GAS FOR TRIP)	0000003641	04/08/2019	\$31.16
003101	CASEYS GENERAL STORE	COMPETITION TRAVEL FUEL	0000003641	04/08/2019	\$25.01
003586	CENTRAL DAIRY	field trip 4th	0000003641	04/08/2019	\$67.50

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006139	CENTURY TOOL & EQUIPMENT	BATTERY BOX SWITCH	0000003641	04/08/2019	\$41.99
007400	CESAR'S OLD MEXICO	ad meal BBB	0000003641	04/08/2019	\$16.20
002469	CHENS GARDEN	STAFF ACTIVITY	0000003641	04/08/2019	\$451.53
003023	COLTONS STEAK HOUSE & GRILL	MEET N GREET WITH CITY AND DR. WILSON	0000003641	04/08/2019	\$116.19
003023	COLTONS STEAK HOUSE & GRILL	COLTONS - 2ND GRADE CLASS LIST MEETING	0000003641	04/08/2019	\$106.82
007590	CONOCO CONVENIENT FOOD	FUEL FOR SCHOOL CAR	0000003641	04/08/2019	\$22.21
004031	COUNTRY MEATS.COM	MEAT STICKS	0000003641	04/08/2019	\$89.00
003206	CULVERS	CULVERS - D. MILLER MEAL FOR TRIP	0000003641	04/08/2019	\$9.33
004544	DAIRY PRINCESS	teacher lunch/no water	0000003641	04/08/2019	\$121.86
003307	DAIRY QUEEN	staff blizzards	0000003641	04/08/2019	\$57.26
000388	DAKTRONICS INC	fix video board	0000003641	04/08/2019	\$365.00
000412	DECORATIONS FOR CELEBRA.	STUCO DANCE	0000003641	04/08/2019	\$213.96
000412	DECORATIONS FOR CELEBRA.	gsoc balloons	0000003641	04/08/2019	\$19.70
003125	DENNIS SPECIALTY CUTS	BBB banquet	0000003641	04/08/2019	\$147.33
005778	DIAMEDICAL USE EQUIPMENT LLC	SOD CHLORIDE, BLOOD BAGS	0000003641	04/08/2019	\$401.99
000437	DOLLAR GENERAL	water	0000003641	04/08/2019	\$30.80
000437	DOLLAR GENERAL	PLASTIC FORKS	0000003641	04/08/2019	\$5.38
000437	DOLLAR GENERAL	DOLLAR GENERAL - D. MILLER (WATER)	0000003641	04/08/2019	\$4.19
000437	DOLLAR GENERAL	DOLLAR GENERAL - 4TH GRADE SNACK	0000003641	04/08/2019	\$21.91
000438	DOMINOS PIZZA OF WEST PLAINS	5/6 BBB ACTIVITY	0000003641	04/08/2019	\$105.75
000438	DOMINOS PIZZA OF WEST PLAINS	USED WRONG CARD/REIMBURSED WITH CHECK	0000003641	04/08/2019	\$34.38
000438	DOMINOS PIZZA OF WEST PLAINS	ED FOUNDATION MEETING	0000003641	04/08/2019	\$47.67
000438	DOMINOS PIZZA OF WEST PLAINS	PD MEETING	0000003641	04/08/2019	\$89.48
000438	DOMINOS PIZZA OF WEST PLAINS	FFA - PIZZA	0000003641	04/08/2019	\$35.94
004911	DRURY INN COLUMBIA	CONFERENCE LODGING - COMBS	0000003641	04/08/2019	\$327.60
007596	DURA-STILT CO LTD	ADJUSTABLE STILTS	0000003641	04/08/2019	\$347.00
003014	EL CHARRO WEST PLAINS	EL CHARO - 1ST GRADE CLASS LIST MEETING	0000003641	04/08/2019	\$130.19
003014	EL CHARRO WEST PLAINS	staff lunch	0000003641	04/08/2019	\$115.37
003014	EL CHARRO WEST PLAINS	EL CHARO - KINDERGARTEN CLASS LIST MEETING	0000003641	04/08/2019	\$161.97
007588	ENERGY CO ONE STOP	gas conference tan tar a	0000003641	04/08/2019	\$34.42
004998	FACEBOOK	ADVERTISING	0000003641	04/08/2019	\$14.50
007598	FAS-TRIP	SPEECH AND DEBATE TRIP	0000003641	04/08/2019	\$83.01

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000529	FOLLETT	FOLLETT - G. CARTER BOOKS	0000003641	04/08/2019	\$129.34
000530	FOLLETT SCHOOL SOLUTIONS,INC.	LIBRARY BOOKS	0000003641	04/08/2019	\$619.45
007551	GRADCAS	GRADCAS (JENA RECORD - GRAD CERTIFICATE)	0000003641	04/08/2019	\$55.00
002698	GREAT SCRUBS & MORE	SCRUBS FOR HS STUDENTS /CONTEST	0000003641	04/08/2019	\$99.01
007518	GREENTECH HEAT MARKET PLACE	PLUG FOR HEATER	0000003641	04/08/2019	\$366.00
005460	GRUMPS GRUB	S.SPARKS SWAT FIELD TRIP/BREAKFAST	0000003641	04/08/2019	\$129.69
005028	HISSET	Test	0000003641	04/08/2019	\$98.75
004599	HOLIDAY INN EXECUTIVE CENTER	MOCASE CONFERENCE A.ROSS	0000003641	04/08/2019	\$342.75
007546	HOTEL RESERVATIONS	CONFERENCE BOOKING FEE	0000003641	04/08/2019	\$14.99
007546	HOTEL RESERVATIONS	CONFERENCE LODGING	0000003641	04/08/2019	\$115.82
000719	HOWELL OREGON ELECTRIC	SF POWER 01/15/19-02/15/19	0000003641	04/08/2019	\$2,346.50
004745	J.J.TWIGS PIZZA & PUB	JJ TWIGS PIZZA - G. CARTER MEAL	0000003641	04/08/2019	\$9.26
006152	JDS INDUSTRIES	PLAQUE & COASTERS	0000003641	04/08/2019	\$185.69
003442	JIMMY JOHNS	JIMMY JOHNS - G. CARTER TRIP MEAL	0000003641	04/08/2019	\$10.00
007544	JM INTERPART CORP	Carburetor	0000003641	04/08/2019	\$103.33
005625	JOHNSON PLASTICS PLUS	TROPHY SUPPLIES	0000003641	04/08/2019	\$73.20
006156	JUNCTION HILL S-MART	LUNCH FOR SAFETY INSPECTORS	0000003641	04/08/2019	\$70.25
000938	KENT YARBER CANDY CO	gsoc candy	0000003641	04/08/2019	\$199.50
003352	KUM & GO	fuel BBB/GBB districts	0000003641	04/08/2019	\$48.50
003352	KUM & GO	FUEL FOR SCHOOL CAR	0000003641	04/08/2019	\$15.31
003352	KUM & GO	FUEL FOR SCHOOL CAR	0000003641	04/08/2019	\$19.14
007543	L AND J LOG CABINS RIDGEDALE LLC	PN CONFERENCE LODGING	0000003641	04/08/2019	\$503.08
003027	LIGHTNING BOWL	5/6 BBB ACTIVITY	0000003641	04/08/2019	\$358.91
002450	LITTLE CAESARS PIZZA	3rd pizza award	0000003641	04/08/2019	\$35.00
002450	LITTLE CAESARS PIZZA	Pizza for Open Arms	0000003641	04/08/2019	\$100.00
000894	LODGE OF FOUR SEASONS	LODGE OF FOUR SEASONS - G. CARTER MEAL	0000003641	04/08/2019	\$8.00
000894	LODGE OF FOUR SEASONS	LODGE OF FOUR SEASONS - CARTER	0000003641	04/08/2019	\$315.18
000894	LODGE OF FOUR SEASONS	MEAL	0000003641	04/08/2019	\$18.14
000936	MASSP	Spring Principal Conference	0000003641	04/08/2019	\$289.00
003032	MCDONALDS	mcdonalds th trip	0000003641	04/08/2019	\$91.90
003032	MCDONALDS	mcdonalds 4th	0000003641	04/08/2019	\$15.06
003032	MCDONALDS	MCDONALDS - GREG CARTER (CONFERENCE MEAL)	0000003641	04/08/2019	\$7.52

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003032	MCDONALDS	Breakfast/Locke	0000003641	04/08/2019	\$7.52
001009	MISSOURI STATE HIGHWAY PATROL	BACK GROUNDS	0000003641	04/08/2019	\$185.91
007548	MORLEY ATHLETIC SUPPLY CO., INC.	TRACK MEET SUPPLIES	0000003641	04/08/2019	\$44.89
007535	MOUSER ELECTRONICS	PLASMA CUTTER SENSOR	0000003641	04/08/2019	\$53.16
001066	MU CONF. OFFICE	LEIGH SPENCER CONFERENCE	0000003641	04/08/2019	\$375.00
001083	NATIONAL BETA CLUB	Beta Members	0000003641	04/08/2019	\$44.27
001083	NATIONAL BETA CLUB	Beta New Members	0000003641	04/08/2019	\$89.27
005622	NEIGHBORS MILL	Bb meal	0000003641	04/08/2019	\$74.18
007313	ON THE RUN #120	GAS A.ROSS CONFERENCE	0000003641	04/08/2019	\$32.24
005131	ONE STOP	SHIRTS	0000003641	04/08/2019	\$376.85
002992	OUTBACK STEAKHOUSE	Dinner for Locke, Carter..Library Conference	0000003641	04/08/2019	\$24.00
001136	OZARK AWARDS COMPANY	BETA Awards	0000003641	04/08/2019	\$150.00
001136	OZARK AWARDS COMPANY	Medals & Ribbons	0000003641	04/08/2019	\$57.50
001694	OZARK CAFE	SUPT BRKFEST	0000003641	04/08/2019	\$25.59
004840	OZARK PIZZA & BREAD CO,LLC	teacher lunch/ no water	0000003641	04/08/2019	\$187.33
001149	PARCEL EXPRESS	TEACHER CERT TO DESE	0000003641	04/08/2019	\$31.65
001149	PARCEL EXPRESS	ST BOARD OF NURSING	0000003641	04/08/2019	\$4.09
002965	PAYPAL	MATH TEAM REGISTRATION	0000003641	04/08/2019	\$20.00
002965	PAYPAL	POWER SUPPLY	0000003641	04/08/2019	\$27.98
002965	PAYPAL	LAPTOP BATTTERY	0000003641	04/08/2019	\$59.00
002965	PAYPAL	SURGE TECH BATTERIES	0000003641	04/08/2019	\$357.54
002965	PAYPAL	CHROMEBOOK PARTS	0000003641	04/08/2019	\$23.95
002965	PAYPAL	MATH TEAM REGISTRATION	0000003641	04/08/2019	\$30.00
002965	PAYPAL	MATH TEAM REGISTRATION	0000003641	04/08/2019	\$30.00
002965	PAYPAL	MATH TEAM FEE	0000003641	04/08/2019	\$10.00
000054	PEARSON	TESTING BOOKLETS FOR GIFTED	0000003641	04/08/2019	\$482.00
000054	PEARSON	PEARSON - PRESCHOOL SCREENING	0000003641	04/08/2019	\$143.00
007550	PERCEPTUAL DEVELOPMENT CORP	CLASSROOM SUPPLIES ELEM SPED	0000003641	04/08/2019	\$34.27
001171	PERMA BOUND	Library Books	0000003641	04/08/2019	\$211.50
003104	PIZZA HUT	field trip	0000003641	04/08/2019	\$225.78
003370	PIZZA SHACK	Pizza for Meetings in Library	0000003641	04/08/2019	\$96.00
003370	PIZZA SHACK	Pizza for Students (ZizzerPride)	0000003641	04/08/2019	\$48.00

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003370	PIZZA SHACK	Parent/Teacher Conferences	0000003641	04/08/2019	\$72.00
003540	PRICE CUTTER PLUS	FOOD FOR CSIP MEETING	0000003641	04/08/2019	\$242.31
003540	PRICE CUTTER PLUS	gbb food	0000003641	04/08/2019	\$74.70
003540	PRICE CUTTER PLUS	BBB banquet	0000003641	04/08/2019	\$45.66
005974	PROMO VIDEOS PLUS PLAN	BASIC SUBSCRIPTION	0000003641	04/08/2019	\$49.00
004742	QUALITY INN - HARRISON	Bb hotel extra charges	0000003641	04/08/2019	\$27.26
004742	QUALITY INN - HARRISON	Bb hotel harrison	0000003641	04/08/2019	\$101.47
004742	QUALITY INN - HARRISON	Bb hotel harrison	0000003641	04/08/2019	\$101.47
004742	QUALITY INN - HARRISON	Bb hotel harrison	0000003641	04/08/2019	\$101.47
001227	RAMEYS SUPERMARKET	RAMEYS - WILLIAMS PK ACTIVITY	0000003641	04/08/2019	\$16.99
001227	RAMEYS SUPERMARKET	Speech & Debate	0000003641	04/08/2019	\$515.46
001227	RAMEYS SUPERMARKET	RAMEYS - HUTCHINSON 4TH GRADE CELEBRATION	0000003641	04/08/2019	\$45.66
001227	RAMEYS SUPERMARKET	RAMEY'S - BEHAVIOR INCENTIVE	0000003641	04/08/2019	\$30.66
001227	RAMEYS SUPERMARKET	Pie for Math Pie Day	0000003641	04/08/2019	\$27.96
005726	REDHEAD LAKESIDE GRILL	REDHEAD LAKESIDE GRILL - DR. CARTER MEAL	0000003641	04/08/2019	\$12.00
005726	REDHEAD LAKESIDE GRILL	Dinner Library Conference/Locke	0000003641	04/08/2019	\$12.00
000736	RICOH USA,INC.	Copier Readings	0000003641	04/08/2019	\$222.88
000736	RICOH USA,INC.	RICOH - EXTRA CHARGES	0000003641	04/08/2019	\$352.74
000736	RICOH USA,INC.	02.27.19-03.26.19 CC 10 IMAGE FEE	0000003641	04/08/2019	\$114.33
000736	RICOH USA,INC.	10.22.18-01.21.19 CC OFFICE IMAGE FEE	0000003641	04/08/2019	\$661.90
000737	RICOH USA,INC.	COPIER RENT 03.20.19-04.19.19	0000003641	04/08/2019	\$204.44
000737	RICOH USA,INC.	Rent 3/12-4/11/19 MS/EL/SF	0000003641	04/08/2019	\$250.00
000737	RICOH USA,INC.	RENT- 4 COPIERS	0000003641	04/08/2019	\$626.36
000736	RICOH USA,INC.	Copier Reading	0000003641	04/08/2019	\$725.89
000736	RICOH USA,INC.	Copier Readings	0000003641	04/08/2019	\$218.80
000736	RICOH USA,INC.	Add'l chgs 2/12-3/11/19 MS/EL/SF	0000003641	04/08/2019	\$525.94
000736	RICOH USA,INC.	ADDITIONAL IMAGES- 4 COPIERS	0000003641	04/08/2019	\$240.16
000736	RICOH USA,INC.	ricoh	0000003641	04/08/2019	\$117.54
000736	RICOH USA,INC.	ricoh	0000003641	04/08/2019	\$422.69
000737	RICOH USA,INC.	ricoh	0000003641	04/08/2019	\$104.12
000736	RICOH USA,INC.	Copier Readings	0000003641	04/08/2019	\$249.38
000736	RICOH USA,INC.	Copier Readings	0000003641	04/08/2019	\$552.00

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000736	RICOH USA,INC.	IMAGE FEE 02.09.19-03.08.19	0000003641	04/08/2019	\$147.20
007591	SASSYS BBQ & GRILL	fb travel meal	0000003641	04/08/2019	\$27.56
005246	SAVOR GRILL & BBQ	SAVOR GRILL - 3RD GRADE CLASS LIST MEETING	0000003641	04/08/2019	\$189.21
007595	SCHEELS SPORTING GOODS	TRAP SHOOTING VESTS	0000003641	04/08/2019	\$449.85
001299	SCHOLASTIC BOOK FAIRS-08	LIBRARY BOOKS	0000003641	04/08/2019	\$296.89
001309	SCHWEGMAN OFFICE SUPPLY	PURPLE FILE FOLDERS-GIFTED	0000003641	04/08/2019	\$19.99
001309	SCHWEGMAN OFFICE SUPPLY	JACKSON CLASSROOM SUPPLIES	0000003641	04/08/2019	\$33.50
004540	SERVSAFE-NATIONAL RESTAURANT ASSO	SERVSAFE TESTS	0000003641	04/08/2019	\$264.60
002896	SHOE SENSATION	SHOES FOR RURAL SCHOOL STUDENTS	0000003641	04/08/2019	\$54.06
000089	SKILLSUSA	ADVISER DUES - WHEELER	0000003641	04/08/2019	\$25.00
007537	SPUR EAGLE STOP	SPUR EAGLE STOP - HUTCHINSON GAS FOR TRIP	0000003641	04/08/2019	\$20.00
004267	STARBUCKS	Breakfast for 3 Library Conference	0000003641	04/08/2019	\$12.63
004267	STARBUCKS	STARBUCKS - G. CARTER CONFERENCE	0000003641	04/08/2019	\$16.34
002991	STEAK N SHAKE	STEAK N SHAKE - GREG CARTER CONFERENCE MEAL	0000003641	04/08/2019	\$15.16
000129	SUBWAY	Bb meal	0000003641	04/08/2019	\$59.10
000129	SUBWAY	Bb team meal	0000003641	04/08/2019	\$72.05
000129	SUBWAY	teacher lunch / water out	0000003641	04/08/2019	\$104.24
000155	TAN TAR A RESORT	young years conf	0000003641	04/08/2019	\$297.00
000155	TAN TAR A RESORT	STATE COMPETITION LODGING	0000003641	04/08/2019	\$1,246.20
000155	TAN TAR A RESORT	Locke to Library Conference	0000003641	04/08/2019	\$234.54
000155	TAN TAR A RESORT	LEIGH SPENCER LODGING	0000003641	04/08/2019	\$302.10
000155	TAN TAR A RESORT	TAN-TAR-A RESORT - B. HUTCHINSON	0000003641	04/08/2019	\$109.94
000155	TAN TAR A RESORT	TAN-TAR-A RESORT - BECKY HUTCHINSON	0000003641	04/08/2019	\$55.11
000155	TAN TAR A RESORT	TAN-TAR-A RESORT - D. MILLER TRIP	0000003641	04/08/2019	\$219.88
004080	TEACHER SYNERGY LLC	HERSHENSON CLASSROOM SUPPLIES	0000003641	04/08/2019	\$11.75
004080	TEACHER SYNERGY LLC	HERSHENSON CLASSROOM SUPPLIES	0000003641	04/08/2019	\$3.50
004080	TEACHER SYNERGY LLC	4th material	0000003641	04/08/2019	\$17.80
004080	TEACHER SYNERGY LLC	teacher pay teachers	0000003641	04/08/2019	\$11.50
005421	TEXAS TOOL TRADERS	GRIP RITE EXT SCREWS	0000003641	04/08/2019	\$154.86
003681	THE DONUT PALACE	gsoc	0000003641	04/08/2019	\$39.65
003681	THE DONUT PALACE	BOARD MEMBER WALK THRU	0000003641	04/08/2019	\$15.86
002551	THE UPS STORE	NDA - FFA SHIPPING FEE	0000003641	04/08/2019	\$26.55

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007515	THREE C'S STUDIO & FLOWER MARKET	Flowers for Silver Shoes Prom	0000003641	04/08/2019	\$243.75
004393	TOWN AND COUNTRY GROCERS	CATERING - LEMONADE, MOZZ, COT CHEESE	0000003641	04/08/2019	\$96.24
004393	TOWN AND COUNTRY GROCERS	SOAR - GRANOLA BARS	0000003641	04/08/2019	\$21.58
004393	TOWN AND COUNTRY GROCERS	CATERING - SLIDERS, BREAD, HASHBROWNS, CARA	0000003641	04/08/2019	\$124.23
004393	TOWN AND COUNTRY GROCERS	CASH SAVER - HUTCHINSON (BEHAVIOR INCENTIVE)	0000003641	04/08/2019	\$59.38
004393	TOWN AND COUNTRY GROCERS	HS SWAT CLSSROOM GROCERIES	0000003641	04/08/2019	\$17.47
004393	TOWN AND COUNTRY GROCERS	HS SWAT CLASSROOM GROCERIES	0000003641	04/08/2019	\$18.81
004393	TOWN AND COUNTRY GROCERS	K.COLLINS HS CLASSROOM GROC	0000003641	04/08/2019	\$99.86
004393	TOWN AND COUNTRY GROCERS	EGGS, VEG OIL, SYRUP	0000003641	04/08/2019	\$24.56
004393	TOWN AND COUNTRY GROCERS	BRIDGES GROC FOR RESTOCK	0000003641	04/08/2019	\$455.78
004393	TOWN AND COUNTRY GROCERS	FRUIT, VEG & CUPS-SOAR	0000003641	04/08/2019	\$26.84
004393	TOWN AND COUNTRY GROCERS	CATERING - PASTA SAUCE, SPG SAUCE, BNLS BRST	0000003641	04/08/2019	\$168.85
002758	TRXC TIMING, LLC	miaaa conf	0000003641	04/08/2019	\$240.00
006074	TSHEETS	Payment for Radosvich	0000003641	04/08/2019	\$840.00
007119	UATTEND	ADULT TIME CLOCK FEE	0000003641	04/08/2019	\$94.00
005878	UBER.COM	TRANSPORT HOMELESS FAMILY	0000003641	04/08/2019	\$8.00
002845	VERIZON WIRELESS	IPHONE CHGS JAN 19-FEB 18	0000003641	04/08/2019	\$1,537.21
005529	VISION XPRESS	MS STUDENT GLASSES	0000003641	04/08/2019	\$57.00
003479	WALGREENS	PHOTO PROC	0000003641	04/08/2019	\$9.73
003479	WALGREENS	PHOTO PROC	0000003641	04/08/2019	\$54.60
001502	WALMART COMMUNITY	CATERING - OREGANO, SHALLOTS, BREAD	0000003641	04/08/2019	\$78.26
001502	WALMART COMMUNITY	BBB banquet supplies	0000003641	04/08/2019	\$79.91
001502	WALMART COMMUNITY	WATER, DRINKS, & BATTERIES	0000003641	04/08/2019	\$62.34
001502	WALMART COMMUNITY	FOAM BOARD, PEN & PLAY DOH	0000003641	04/08/2019	\$22.36
001502	WALMART COMMUNITY	HS STUDENT SHOES	0000003641	04/08/2019	\$99.88
001502	WALMART COMMUNITY	MAPT TESTING SUPPLIES	0000003641	04/08/2019	\$29.94
001502	WALMART COMMUNITY	VICE GRIPS	0000003641	04/08/2019	\$15.93
001502	WALMART COMMUNITY	MOVIE DAY TREATS	0000003641	04/08/2019	\$59.18
001502	WALMART COMMUNITY	map walmart	0000003641	04/08/2019	\$55.53
001502	WALMART COMMUNITY	Beta Dodgeball Supplies	0000003641	04/08/2019	\$92.69
001502	WALMART COMMUNITY	Library Supplies	0000003641	04/08/2019	\$148.76
001502	WALMART COMMUNITY	PLASTIC MATTRESS COVER RICHARDS STUDENT	0000003641	04/08/2019	\$7.97

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001502	WALMART COMMUNITY	BUS AC COOLANT	0000003641	04/08/2019	\$117.12
001502	WALMART COMMUNITY	Cake and Supplies for Pat Bunch's Retirement	0000003641	04/08/2019	\$95.00
001502	WALMART COMMUNITY	INK BRIDGES PRINTER/CANDY FOR STOREROOM	0000003641	04/08/2019	\$75.39
001502	WALMART COMMUNITY	WALMART - PHIPPS/MCGHEE - SUPPLIES	0000003641	04/08/2019	\$31.95
001502	WALMART COMMUNITY	PENCILS AND EXPERIMENT SUPPLIES-SWAT	0000003641	04/08/2019	\$37.65
001502	WALMART COMMUNITY	PLASTIC TUBS AND CHARTS FOR GRAD STUDENTS	0000003641	04/08/2019	\$69.75
001502	WALMART COMMUNITY	WALMART - BATTERIES/SUPPLIES (CUSTODIANS)	0000003641	04/08/2019	\$105.96
001502	WALMART COMMUNITY	MATH PARENT NIGHT SUPPLIES	0000003641	04/08/2019	\$10.00
001502	WALMART COMMUNITY	TYREE CLASSROOM SUPPLIES	0000003641	04/08/2019	\$44.52
001502	WALMART COMMUNITY	EGGS, BANANAS, BAKING CUPS, FLOUR & APPLES	0000003641	04/08/2019	\$24.30
001502	WALMART COMMUNITY	supplies 4th	0000003641	04/08/2019	\$9.44
001502	WALMART COMMUNITY	supplies	0000003641	04/08/2019	\$12.94
001502	WALMART COMMUNITY	teacher supplies	0000003641	04/08/2019	\$15.24
001502	WALMART COMMUNITY	teacher supplies	0000003641	04/08/2019	\$45.32
001502	WALMART COMMUNITY	teacher lunch	0000003641	04/08/2019	\$22.54
001502	WALMART COMMUNITY	teacher supplies	0000003641	04/08/2019	\$32.67
001502	WALMART COMMUNITY	EGGS	0000003641	04/08/2019	\$10.48
001502	WALMART COMMUNITY	WALMART - WOODWORTH (PK DR. SEUSS)	0000003641	04/08/2019	\$15.51
001502	WALMART COMMUNITY	WALMART - 3RD GRADE DR. SEUSS	0000003641	04/08/2019	\$49.01
001502	WALMART COMMUNITY	gsoc snacks	0000003641	04/08/2019	\$115.80
001502	WALMART COMMUNITY	gsoc	0000003641	04/08/2019	\$2.68
001502	WALMART COMMUNITY	PB & JELLY FOR BRIDGES STOREROOM	0000003641	04/08/2019	\$46.80
001502	WALMART COMMUNITY	STAFF ACTIVITY	0000003641	04/08/2019	\$60.03
001502	WALMART COMMUNITY	STUCO DANCE	0000003641	04/08/2019	\$79.68
001502	WALMART COMMUNITY	SHANNON CLASSROOM SUPPLIES	0000003641	04/08/2019	\$51.08
001502	WALMART COMMUNITY	ofc supplies	0000003641	04/08/2019	\$14.98
001502	WALMART COMMUNITY	SPRAY GLOSS, HEFTY JUMBO	0000003641	04/08/2019	\$24.68
001502	WALMART COMMUNITY	silver shoes prom decor	0000003641	04/08/2019	\$39.54
001502	WALMART COMMUNITY	WALMART - A. BERRY EXPOS FOR CLASS	0000003641	04/08/2019	\$17.84
001502	WALMART COMMUNITY	WALMART - KINDERGARTEN DR. SEUSS	0000003641	04/08/2019	\$61.10
001502	WALMART COMMUNITY	Band Students Lunch	0000003641	04/08/2019	\$309.76
001502	WALMART COMMUNITY	Silver Shoes Prom	0000003641	04/08/2019	\$33.67

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001502	WALMART COMMUNITY	MS/HOOKS, BUCKETS, PAINT SUPPLIES	0000003641	04/08/2019	\$75.08
001502	WALMART COMMUNITY	Speech & Debate	0000003641	04/08/2019	\$460.61
001502	WALMART COMMUNITY	WALMART - NURSING (MINTS)	0000003641	04/08/2019	\$16.66
001502	WALMART COMMUNITY	CLOCK, POTS, SOIL WATER	0000003641	04/08/2019	\$125.77
001502	WALMART COMMUNITY	Supplies for Beta Club	0000003641	04/08/2019	\$113.52
001502	WALMART COMMUNITY	Coffee for Office	0000003641	04/08/2019	\$29.96
001508	WEST PLAINS COUNTRY CLUB	LUNCH MEETING	0000003641	04/08/2019	\$11.68
004513	WEST PLAINS HEALTH MART PHARMACY	LICE TREATMENT RICHARDS SCHOOL STUDENT	0000003641	04/08/2019	\$68.41
001523	WEST PLAINS POSEY PATCH	Flowers for Pat Bunch's Retirement	0000003641	04/08/2019	\$42.91
001524	WEST PLAINS PROPANE INC.	WEST PLAINS PROPANE - G. CARTER GAS	0000003641	04/08/2019	\$28.73
004880	WESTERN SIZZLIN-SPRINGDALE	Bb meal	0000003641	04/08/2019	\$244.45
006030	WHITE RIVER DESIGNS LLC	CRUISE IN SHIRTS	0000003641	04/08/2019	\$400.00
003364	WOBBLY BOOTS	WOBBLY BOOTS - GREG CARTER CONFERENCE MEAL	0000003641	04/08/2019	\$10.00
003364	WOBBLY BOOTS	WOBBLY BOOTS - D. MILLER MEAL FOR TRIP	0000003641	04/08/2019	\$22.58
003364	WOBBLY BOOTS	Lunch Locke/Library Conference	0000003641	04/08/2019	\$10.00
007593	WOOTER APPAREL	TRAP TEAM SHIRTS	0000003641	04/08/2019	\$965.99
001547	WORKPLACE PRO	SHIRTS FOR SPED DEPT	0000003641	04/08/2019	\$800.70
000473	EDDIE DUGGER	Bb v/jv offic 4/4 rolla	0000003642	04/10/2019	\$177.60
000878	LEBANON R-3 SCHOOL DISTRICT	Baseball jv entry fee 4/12-13 lebanon	0000003643	04/10/2019	\$150.00
007592	MIKE WILSON	Bb v/jv offic 4/4 rolla	0000003644	04/10/2019	\$120.00
000296	CAMDENTON R-III SCHOOLS	bgolf entry fee 4/10 camdenton	0000003645	04/10/2019	\$200.00
000207	AVA HIGH SCHOOL	track entry fee jv ava 4/18	0000003646	04/10/2019	\$120.00
000579	GLENDALE HIGH SCHOOL	track girls entry fee 4/4 glendale	0000003647	04/10/2019	\$120.00
001064	MTN.HOME HIGH SCHOOL	track entry fee mtn home 4/15	0000003648	04/10/2019	\$100.00
007617	HOMER PRICE	2007 NISSAN PICK-UP/RED	0000003649	04/11/2019	\$9,900.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000003650	04/16/2019	\$12.25
003757	5 STAR CLEANERS	MOP HEADS CLEANED/EL	0000003650	04/16/2019	\$50.75
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000003650	04/16/2019	\$40.25
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000003650	04/16/2019	\$42.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000003650	04/16/2019	\$31.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/EL	0000003650	04/16/2019	\$45.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/EL	0000003650	04/16/2019	\$45.50

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003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000003650	04/16/2019	\$10.50
003757	5 STAR CLEANERS	OUTDOOR FLAG MENDED/HS	0000003650	04/16/2019	\$20.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000003650	04/16/2019	\$29.75
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000003650	04/16/2019	\$31.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000003650	04/16/2019	\$36.75
003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000003650	04/16/2019	\$12.25
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000003650	04/16/2019	\$38.50
006027	5D SCREENPRINTING LLC	TRACK CREW SHIRTS X 10	0000003651	04/16/2019	\$50.00
000119	AIRGAS USA,LLC	MAINT/ARGON CD25300	0000003652	04/16/2019	\$85.00
000119	AIRGAS USA,LLC	GRINDER & ELECT ARC	0000003652	04/16/2019	\$117.74
003233	AMY M ROSS	DISTRICT MILEAGE	0000003653	04/16/2019	\$111.20
003233	AMY M ROSS	MOCASE SPRING LAW CONF MEALS	0000003653	04/16/2019	\$31.51
003581	ANDREW N HANSON	MSHSAA DISTRICTS HOSTING	0000003654	04/16/2019	\$300.00
001635	ANITA M NELSON	DISTRICT MILEAGE	0000003655	04/16/2019	\$10.80
001635	ANITA M NELSON	HB MILEAGE	0000003655	04/16/2019	\$52.80
001957	ASHLEY TYREE	HB MILEAGE	0000003656	04/16/2019	\$102.40
000213	BALLEW SAW & TOOL INC	BANDSAW BLADE, BITS	0000003657	04/16/2019	\$179.14
004690	BEST WESTERN PLUS - SPRINGFIELD	03/07/19 SPEECH & DEBATE ROOMS	0000003658	04/16/2019	\$1,521.54
007456	BETHANY SULLIVAN	MILEAGE 03/04/19-03/28/19	0000003659	04/16/2019	\$92.16
001826	BLACKJACK SOUND & LIGHT	STUCO DANCE LIGHT & SOUND	0000003660	04/16/2019	\$300.00
007453	BRIGHT FUTURES USA	1 BOLIVAR REGISTRATION S.PEELER	0000003661	04/16/2019	\$50.00
000273	BROCAW BEARING & DRIVE	MS CORDED TAP, HEX BIT SOCKET	0000003662	04/16/2019	\$25.86
000273	BROCAW BEARING & DRIVE	BSB FLD HYDRAULIC HOSE, FITTING	0000003662	04/16/2019	\$45.61
000273	BROCAW BEARING & DRIVE	HS/BELT	0000003662	04/16/2019	\$2.38
000273	BROCAW BEARING & DRIVE	HVAC/HS BELT	0000003662	04/16/2019	\$12.78
002700	BUCKEYE CLEANING CENTER	DEODORIZER	0000003663	04/16/2019	\$223.20
002413	BWI COMPANIES, INC.	BASEBALL QUICK DRY, FIELD MARKER	0000003664	04/16/2019	\$792.30
000299	CAPE ELECTRICAL SUPPLY LLC	BUS BARN SUPPLIES	0000003665	04/16/2019	\$84.81
000299	CAPE ELECTRICAL SUPPLY LLC	ELEM CAMERAS SUPPLIES	0000003665	04/16/2019	\$87.64
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR CONC SUPPLIES	0000003665	04/16/2019	\$223.50
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG SUPPLIES	0000003665	04/16/2019	\$102.65
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG SUPPLIES	0000003665	04/16/2019	\$148.95

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000299	CAPE ELECTRICAL SUPPLY LLC	HS SUPPLIES	0000003665	04/16/2019	\$10.19
000299	CAPE ELECTRICAL SUPPLY LLC	HS SUPPLIES	0000003665	04/16/2019	\$385.70
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR CONC CONDUIT RETURNED	0000003665	04/16/2019	-\$7.25
000299	CAPE ELECTRICAL SUPPLY LLC	ATHLETICS CIRCUIT BREAKER	0000003665	04/16/2019	\$30.17
000299	CAPE ELECTRICAL SUPPLY LLC	ATHLETICS SUPPLIES	0000003665	04/16/2019	\$27.20
000299	CAPE ELECTRICAL SUPPLY LLC	HS SUPPLIES	0000003665	04/16/2019	\$5.56
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG SUPPLIES	0000003665	04/16/2019	\$65.33
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG SUPPLIES	0000003665	04/16/2019	\$0.64
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG SUPPLIES	0000003665	04/16/2019	\$24.83
000309	CAWVEYS ELECTRIC MOTOR	HS/TOGGLE SWITCH	0000003666	04/16/2019	\$11.11
000309	CAWVEYS ELECTRIC MOTOR	HS/US MOTOR	0000003666	04/16/2019	\$117.05
000309	CAWVEYS ELECTRIC MOTOR	HVAC/LENNOX BOARD, IGNITOR	0000003666	04/16/2019	\$418.64
000309	CAWVEYS ELECTRIC MOTOR	HVAC/COIL ASSEMBLY	0000003666	04/16/2019	\$64.90
000309	CAWVEYS ELECTRIC MOTOR	HVAC/HS,EL TRANE MOTOR,REMOTE SENCER	0000003666	04/16/2019	\$794.36
000309	CAWVEYS ELECTRIC MOTOR	HVAC/EL REFRIGERANT GAS	0000003666	04/16/2019	\$264.00
000309	CAWVEYS ELECTRIC MOTOR	HVAC/EL TRANE GASINGITION MOD	0000003666	04/16/2019	\$248.84
000309	CAWVEYS ELECTRIC MOTOR	ADMIN/VALVE FOR ICE MAKER	0000003666	04/16/2019	\$27.23
000309	CAWVEYS ELECTRIC MOTOR	HVAC/HS TRANE MOTOR	0000003666	04/16/2019	\$722.51
000309	CAWVEYS ELECTRIC MOTOR	HVAC/EL STRIP CURTAIN	0000003666	04/16/2019	\$105.28
005277	CENTERPOINT ENERGY SERVICES,INC	NATURAL GAS MONTHLY CHGS	0000003667	04/16/2019	\$13,056.54
000314	CENTRAL STATES BUS SALES,INC	BUS BARN FAN SWITCH	0000003668	04/16/2019	\$32.74
000316	CENTURYLINK	MONTHLY DISTRICT PHONE CHGS	0000003669	04/16/2019	\$5,610.70
001213	CENTURYLINK	LONG DISTANCE CHGS	0000003670	04/16/2019	\$113.31
004472	CHRISTY L COMBS	AST MO ST CONF MILEAGE & MEALS	0000003671	04/16/2019	\$206.00
002607	CINTAS #569	SF LOGO MATS CLEANED	0000003672	04/16/2019	\$25.77
002607	CINTAS #569	SF LOGO MATS CLEANED	0000003672	04/16/2019	\$25.77
002607	CINTAS #569	LOGO MATS CLEANED	0000003672	04/16/2019	\$89.67
002607	CINTAS #569	LOGO MATS CLEANED	0000003672	04/16/2019	\$89.67
002607	CINTAS #569	LOGO MATS CLEANED	0000003672	04/16/2019	\$89.67
000332	CITY OF WEST PLAINS	PROF DEV/MEDIA CART,4 TABLES,2 WATER	0000003673	04/16/2019	\$46.00
000333	CITY UTILITIES	B&GC DUMPSTER RENT,TIPPING FEES	0000003674	04/16/2019	\$100.14
000333	CITY UTILITIES	ANNUAL POLE RENTAL/APR 2019-MAR 2020	0000003674	04/16/2019	\$287.00

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000333	CITY UTILITIES	DUMPSTER SET UP FEE, RENT	0000003674	04/16/2019	\$31.00
000333	CITY UTILITIES	DUMPSTER RENT, TIPPING FEES	0000003674	04/16/2019	\$298.54
000333	CITY UTILITIES	CITY UTILITY MONTHLY CHARGES	0000003675	04/16/2019	\$37,379.90
000347	COLORVISION CORPORATION	EPOXY PRIMER, GRAY, HARDNER	0000003676	04/16/2019	\$45.01
000347	COLORVISION CORPORATION	PRIMER, HARDENER & MIX CUP	0000003676	04/16/2019	\$46.43
000347	COLORVISION CORPORATION	PAINT MIX CUPS	0000003676	04/16/2019	\$32.51
000347	COLORVISION CORPORATION	MIDNIGHT BLUE	0000003676	04/16/2019	\$51.70
000347	COLORVISION CORPORATION	JB9300/GL BLACK	0000003676	04/16/2019	\$154.55
000347	COLORVISION CORPORATION	JBPB/PT	0000003676	04/16/2019	\$31.02
000347	COLORVISION CORPORATION	MASKING PLASTIC 20'X250'	0000003676	04/16/2019	\$28.39
000347	COLORVISION CORPORATION	SUPER BUILD POLYESTER DTM, FEATHER FILL	0000003676	04/16/2019	\$118.52
000347	COLORVISION CORPORATION	JBPB/PT	0000003676	04/16/2019	\$51.70
000347	COLORVISION CORPORATION	PANEL BOND	0000003676	04/16/2019	\$35.40
000347	COLORVISION CORPORATION	RED DISC P40D	0000003676	04/16/2019	\$46.42
001602	COMMERCIAL KITCHEN SERVICES, INC.	ELEM CRESCORE MTR	0000003677	04/16/2019	\$350.93
001602	COMMERCIAL KITCHEN SERVICES, INC.	ELEM KITCHEN TIMER W/ALARM	0000003677	04/16/2019	\$311.69
001602	COMMERCIAL KITCHEN SERVICES, INC.	ELEM KITCHEN SAL-2007 DISPOSER	0000003677	04/16/2019	\$2,164.85
001602	COMMERCIAL KITCHEN SERVICES, INC.	GASKET RETURNED	0000003677	04/16/2019	-\$93.46
001602	COMMERCIAL KITCHEN SERVICES, INC.	ELEM INF SWITCH	0000003677	04/16/2019	\$87.28
007478	CONCORDANCE HEALTHCARE SOLUTIONS	TRAY FOLEY	0000003678	04/16/2019	\$355.14
007478	CONCORDANCE HEALTHCARE SOLUTIONS	NEEDLE FILTER & PWD VIAL	0000003678	04/16/2019	\$36.00
007478	CONCORDANCE HEALTHCARE SOLUTIONS	NEEDLE FILTER, PWD VIAL, UNDERPAD TENA	0000003678	04/16/2019	\$34.36
004178	CORLEY PRITCHARD OSBORNE TECH SOLU	TECH SUPPORT/3 TECHNICIANS, 1 ADMIN	0000003679	04/16/2019	\$19,753.05
004983	CREDIT BUREAU ASSOCIATES	AMOUNT DUE COLLECTIONS	0000003680	04/16/2019	\$130.62
007618	CURRENT, INC.	ELEM DISHWASHER DIAGNOSIS	0000003681	04/16/2019	\$110.00
002206	CYNTHIA A WRIGHT	REIMBURSE BRIDGES/ZIPPER BINDERS	0000003682	04/16/2019	\$91.00
007621	D & S CYCLE	DIPSTICK FOR MULE	0000003683	04/16/2019	\$24.67
007615	DAKOTA PATTON	MSHSAA MUSIC FESTIVAL ASSISTANT	0000003684	04/16/2019	\$40.00
007345	DAN DENNIS	MILEAGE 03/04/19-03/28/19	0000003685	04/16/2019	\$44.16
007619	DAVID LISS	STRATEGIC PLANNING SESSION #1	0000003686	04/16/2019	\$2,718.75
005778	DIAMEDICAL USE EQUIPMENT LLC	SILICONE ELASTOMER COATED LATEX	0000003687	04/16/2019	\$268.46
000438	DOMINOS PIZZA OF WEST PLAINS	NATIONAL HONOR SOCIETY PIZZA	0000003688	04/16/2019	\$152.25

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000438	DOMINOS PIZZA OF WEST PLAINS	ZIZZERPRIDE PIZZA	0000003688	04/16/2019	\$56.41
000438	DOMINOS PIZZA OF WEST PLAINS	BETA CLUB PIZZA	0000003688	04/16/2019	\$28.30
000438	DOMINOS PIZZA OF WEST PLAINS	BETA CLUB PIZZA	0000003688	04/16/2019	\$54.43
000446	DOSS & HARPER	SF PLAYGROUND PEA GRAVEL	0000003689	04/16/2019	\$364.00
000446	DOSS & HARPER	SF PLAYGROUND ROAD ROCK	0000003689	04/16/2019	\$122.15
000446	DOSS & HARPER	SHOT PUT/TURKEY GRIT	0000003689	04/16/2019	\$156.89
000446	DOSS & HARPER	SHOT PUT/TURKEY GRIT	0000003689	04/16/2019	\$142.68
000446	DOSS & HARPER	SHOT PUT/TURKEY GRIT	0000003689	04/16/2019	\$140.81
000446	DOSS & HARPER	SHOT PUT/ROAD ROCK	0000003689	04/16/2019	\$125.17
000446	DOSS & HARPER	SHOT PUT/ROAD ROCK	0000003689	04/16/2019	\$128.18
000446	DOSS & HARPER	SHOT PUT/ROAD ROCK	0000003689	04/16/2019	\$118.70
000446	DOSS & HARPER	SHOT PUT/ROAD ROCK	0000003689	04/16/2019	\$137.00
000446	DOSS & HARPER	SHOT PUT/ROAD ROCK	0000003689	04/16/2019	\$127.74
000446	DOSS & HARPER	XC/BASE ROCK	0000003689	04/16/2019	\$110.03
000446	DOSS & HARPER	XC/BASE ROCK	0000003689	04/16/2019	\$125.25
000338	EWELL EDUCATIONAL SERVICES, INC.	AG SALES, LIVESTOCK, DAIRY - JUDGING CARDS	0000003690	04/16/2019	\$214.00
000338	EWELL EDUCATIONAL SERVICES, INC.	PLEASANT HOPE FFA MOASK CDE'S	0000003690	04/16/2019	\$75.00
000338	EWELL EDUCATIONAL SERVICES, INC.	MARSHFIELD FFA ALUMNI CDE MOASK/IRC	0000003690	04/16/2019	\$265.00
000338	EWELL EDUCATIONAL SERVICES, INC.	CROWDER COLLEGE AGGIE DAY	0000003690	04/16/2019	\$150.00
000338	EWELL EDUCATIONAL SERVICES, INC.	MO AREA 13 AG CONTESTS SUMMERSVILLE	0000003690	04/16/2019	\$56.00
000338	EWELL EDUCATIONAL SERVICES, INC.	MO AREA 13 AG CONTEST HOUSTON	0000003690	04/16/2019	\$110.00
003631	FAN CLOTH PRODUCTS LLC	GSOC HOODIES,SHIRTS,SHORTS,PANTS	0000003691	04/16/2019	\$3,713.00
000509	FASTENAL COMPANY	CLR OTG VISITORS PC	0000003692	04/16/2019	\$17.47
007608	FELICIA PETERSON	REFUND NASHVILLE TRIP/SAVANNAH PETERSON	0000003693	04/16/2019	\$106.00
000514	FELLERS	BLACK FIBRON	0000003694	04/16/2019	\$220.75
000514	FELLERS	ORACAL KIT, WHITE, ZEELON GLOSS	0000003694	04/16/2019	\$1,553.10
000514	FELLERS	FLEX MESH	0000003694	04/16/2019	\$154.99
000535	FRANCE FIRE EXTINGUISHER	XC BLDG/TWO FIRE EXT	0000003695	04/16/2019	\$159.90
007607	GAIL HINDS	REFUND NASHVILLE TRIP/CLINT HINDS	0000003696	04/16/2019	\$828.00
007606	GRACE AUSTIN	REIMB/MSSHAA SP&DB FOOD, SUPPLIES	0000003697	04/16/2019	\$208.87
000602	GRENNAN COMMUNICATIONS	HS/REPLACED BATTERY	0000003698	04/16/2019	\$105.00
000602	GRENNAN COMMUNICATIONS	MONTHLY SERV AGREEMENT	0000003698	04/16/2019	\$400.00

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000602	GRENNAN COMMUNICATIONS	QUARTERLY ALARM MONITORING	0000003698	04/16/2019	\$450.00
001792	GRIMES HORTICULTURE, INC.	FLOWER & VEG TRAYS	0000003699	04/16/2019	\$664.70
005609	HARMISONS HOMETOWN FUNDRAISING	BAND FUNDRAISER COOKIE DOUGH	0000003700	04/16/2019	\$358.80
005487	HASTY AWARDS	ZIZZER RELAY AWARDS	0000003701	04/16/2019	\$1,332.33
003760	HEALTHPORT	MEDICAL RECORDS FOR WP ELEM	0000003702	04/16/2019	\$34.04
004052	HEATHER N MILLER	MONTHLY DISTRICT MILEAGE	0000003703	04/16/2019	\$67.20
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$32.54
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$48.82
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$31.73
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$16.27
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$48.80
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$48.82
003323	HILAND DAIRY	MAR STMNT WT RM MILK	0000003704	04/16/2019	\$31.73
003323	HILAND DAIRY	BOOSTER CLUB/ICE CREAM FRIDAY	0000003705	04/16/2019	\$228.48
000660	HILLYARD/SPRINGFIELD	MS ASSORTED CLEANING SUPPLIES	0000003706	04/16/2019	\$983.20
000660	HILLYARD/SPRINGFIELD	MS DUST PAN W/BROOM	0000003706	04/16/2019	\$126.57
000660	HILLYARD/SPRINGFIELD	SCCC DISINFECTANT, WINDOW CLEANER	0000003706	04/16/2019	\$424.14
000660	HILLYARD/SPRINGFIELD	2 PLY FACIAL TISSUE	0000003706	04/16/2019	\$967.95
000660	HILLYARD/SPRINGFIELD	HANDHELD SANISPRAYER PROTEXUS	0000003706	04/16/2019	\$779.63
000664	HIRSCH FEED & FARM SUPPLY	PICTURE HANGERS	0000003707	04/16/2019	\$6.27
000664	HIRSCH FEED & FARM SUPPLY	BLUE TARP 09/06/18	0000003707	04/16/2019	\$10.95
000664	HIRSCH FEED & FARM SUPPLY	HS/AIR FILTER, SPARK PLUG, ETC.	0000003707	04/16/2019	\$52.40
000664	HIRSCH FEED & FARM SUPPLY	BRIGGS & STRATON STARTER	0000003707	04/16/2019	\$75.99
000664	HIRSCH FEED & FARM SUPPLY	STARTER RETURNED	0000003707	04/16/2019	-\$88.99
000664	HIRSCH FEED & FARM SUPPLY	CUT OFF WHEEL	0000003707	04/16/2019	\$79.99
000664	HIRSCH FEED & FARM SUPPLY	MAINT SMART STRAW	0000003707	04/16/2019	\$5.89
000664	HIRSCH FEED & FARM SUPPLY	MAINT/FLAT FILE	0000003707	04/16/2019	\$4.44
000664	HIRSCH FEED & FARM SUPPLY	TRANSMISSION FUNNEL	0000003707	04/16/2019	\$1.99
000664	HIRSCH FEED & FARM SUPPLY	FIBERGLASS SHOVEL	0000003707	04/16/2019	\$15.99
000664	HIRSCH FEED & FARM SUPPLY	CONCRETE SCREED RENTAL	0000003707	04/16/2019	\$66.00
000664	HIRSCH FEED & FARM SUPPLY	EL/PICK SET RETURNED	0000003707	04/16/2019	-\$11.49
000664	HIRSCH FEED & FARM SUPPLY	EL PICK SET, NBS	0000003707	04/16/2019	\$12.08

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000664	HIRSCH FEED & FARM SUPPLY	CONCRETE SCREED RENTAL	0000003707	04/16/2019	\$66.00
000664	HIRSCH FEED & FARM SUPPLY	SF NUTS, BOLTS, SCREWS	0000003707	04/16/2019	\$2.98
000664	HIRSCH FEED & FARM SUPPLY	BLUE TARP	0000003707	04/16/2019	\$7.29
000664	HIRSCH FEED & FARM SUPPLY	GRNDS/SPARK PLUG	0000003707	04/16/2019	\$9.96
000664	HIRSCH FEED & FARM SUPPLY	ADHESIVE ALL PURPOSE	0000003707	04/16/2019	\$3.99
005661	HODGES BADGE COMPANY	MATH AWARD RIBBONS	0000003709	04/16/2019	\$97.85
002375	HOLLOWAY DISTRIBUTING, INC.	TRACK CONCESSIONS CANDY	0000003710	04/16/2019	\$380.67
000706	HORN PLUMBING	HS BRASS FITTINGS, DISHWASH FLEX	0000003711	04/16/2019	\$25.75
000706	HORN PLUMBING	FFA BLDG/BRASS VALVE,NIPPLES,CAPS,PIPE	0000003711	04/16/2019	\$70.25
000706	HORN PLUMBING	SF SUPPLIES	0000003711	04/16/2019	\$15.30
000706	HORN PLUMBING	SF GALV REDUCER, PVC COUP	0000003711	04/16/2019	\$11.60
000706	HORN PLUMBING	SF ICE MAKER FILTER	0000003711	04/16/2019	\$38.00
000706	HORN PLUMBING	SF SUPPLIES	0000003711	04/16/2019	\$207.20
000706	HORN PLUMBING	EL SHARK COUP,BRASS FITTINGS	0000003711	04/16/2019	\$46.50
000706	HORN PLUMBING	MS/3 FAUCETS	0000003711	04/16/2019	\$225.00
000706	HORN PLUMBING	HVAC/MS GLUE, CLEANER, FILTERS	0000003711	04/16/2019	\$201.10
000706	HORN PLUMBING	HS SUPPLIES	0000003711	04/16/2019	\$380.90
000706	HORN PLUMBING	HS BRASS NIPPLES,COUP,BALL VALVE	0000003711	04/16/2019	\$19.75
000706	HORN PLUMBING	COUPLINGS,GLUE,FITTINGS	0000003711	04/16/2019	\$28.85
000706	HORN PLUMBING	GRNDS/CAMO THINSULATE GLOVES	0000003711	04/16/2019	\$18.95
000706	HORN PLUMBING	HVAC/ADMIN BLDG	0000003711	04/16/2019	\$3.00
000706	HORN PLUMBING	BRASS BALL VALVE & TEFLOU TAPE	0000003711	04/16/2019	\$6.25
005377	HOUNDSTOOTH AND POLKA DOTS,LLC	GSOC T-SHIRTS, L/S TEES, CREWNECKS	0000003712	04/16/2019	\$459.00
000716	HOWELL COUNTY CLERK	ACTUAL COST OF NON-ELECTION	0000003713	04/16/2019	\$10.22
000722	HUMMERT INTERNATIONAL	WIRE HANGERS	0000003714	04/16/2019	\$34.08
000754	J.W. PEPPER & SON INC.	BAND MUSIC/JAZZ ENSEMBLE	0000003715	04/16/2019	\$116.99
000754	J.W. PEPPER & SON INC.	BAND MUSIC/THEY DANCED FROM THEIR SOULS	0000003715	04/16/2019	\$12.00
000754	J.W. PEPPER & SON INC.	BAND/MANATEE LYRIC OVERTURE	0000003715	04/16/2019	\$26.35
000754	J.W. PEPPER & SON INC.	BAND ASSORTED MUSIC	0000003715	04/16/2019	\$193.86
000757	JACKSON EAGLE PEST MANAGEMENT LLC	GENERAL PEST CONTROL SCHOOLWIDE	0000003716	04/16/2019	\$900.00
000757	JACKSON EAGLE PEST MANAGEMENT LLC	BEDBUG TREATMENT/ELEM	0000003716	04/16/2019	\$75.00
006173	JAG-MISSOURI, INC.	215-9-1-5d01 MO CAREER DEV CONF 2019	0000003717	04/16/2019	\$5,000.00

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001630	JAMES W LAUGHARY	MILEAGE/TRACK MEET COVERAGE WAYNESVILLE	0000003718	04/16/2019	\$80.00
004751	JEFF WOOD	ADMIN BREAKFAST/30 CREAM HORNS	0000003719	04/16/2019	\$60.00
004751	JEFF WOOD	BBB BANQUET CAKE	0000003719	04/16/2019	\$75.00
000770	JERRY C. BEAN	SOUTH FORK WATER OPERATOR	0000003720	04/16/2019	\$100.00
007334	JILL PIETROBURGO	DISTRICT MILEAGE	0000003721	04/16/2019	\$67.20
002791	JIMS ALL PUMP & SEPTICS, LLC	EL/MS/SF PUMP	0000003722	04/16/2019	\$1,120.00
000806	JOSTENS INC.	YEARBOOK DEPOSIT	0000003723	04/16/2019	\$2,473.00
000803	JOSTENS	YRBOOK PYMNT JOB #16998	0000003724	04/16/2019	\$3,500.00
000803	JOSTENS	SUMMA MEDALS	0000003724	04/16/2019	\$1,191.65
000803	JOSTENS	WHITE STOLE	0000003724	04/16/2019	\$95.39
007513	JULIE MARQUIS	MONTHLY DISTRICT MILEAGE	0000003725	04/16/2019	\$33.60
002062	KATHY MILLER	HB MILEAGE	0000003726	04/16/2019	\$180.00
001904	KELLY DAME	MSHSAA MUSIC FESTIVAL MANAGER FEE	0000003727	04/16/2019	\$1,000.00
005854	KELSEY RAGSDALE	REIMBURSE ZIA SUPPLIES	0000003728	04/16/2019	\$31.86
005058	KIMBERLY WADE	DISTRICT MILEAGE	0000003729	04/16/2019	\$22.40
003640	KING JOHNS	SOUTHFORK/FOUR CHEMICAL TOILETS	0000003730	04/16/2019	\$400.00
000845	KONE INC.	ELEVATOR MAINTENANCE 03/01/2019-05/31/19	0000003731	04/16/2019	\$2,146.08
004358	KRISTEFF GROUP,LLC	HS/MAINT SHED	0000003732	04/16/2019	\$10.00
004358	KRISTEFF GROUP,LLC	HS KEYS	0000003732	04/16/2019	\$7.50
004358	KRISTEFF GROUP,LLC	ZPA/LOCKS REPAIRED	0000003732	04/16/2019	\$448.00
004358	KRISTEFF GROUP,LLC	HS/DEADBOLTS, NURSE OFFICE	0000003732	04/16/2019	\$144.00
004358	KRISTEFF GROUP,LLC	HS/SPED OFFICE FILE CABINET LOCKS	0000003732	04/16/2019	\$160.00
000859	LAKELAND REGIONAL HOSP.	ACUTE TREATMENT	0000003733	04/16/2019	\$30.00
007346	LAUREN TYLER	MILEAGE 03/04/19-03/28/19	0000003734	04/16/2019	\$68.80
001899	LINDA Y COLLINS	MILEAGE/TYLER SISFIN ANNUAL MTG	0000003735	04/16/2019	\$152.40
007327	LINDSEY SCHWALM	DISTRICT MILEAGE	0000003736	04/16/2019	\$103.20
001622	LISA J FOX	MONTHLY IN-DISTRICT MILEAGE	0000003737	04/16/2019	\$223.20
007415	LORI WILSON	MILEAGE 03/07/19-03/29/19	0000003738	04/16/2019	\$240.80
001607	LUKE A BOYER	MARCH MILEAGE	0000003739	04/16/2019	\$108.41
006093	MAGNIFY LEARNING	PBL AVANCED WKSHP SUMMER 2019/DEPOSIT	0000003740	04/16/2019	\$5,250.00
006145	MEDLINE INDUSTRIES,INC.	GOWN	0000003741	04/16/2019	\$306.00
000952	MEEKS	PICKET	0000003742	04/16/2019	\$47.84

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000952	MEEKS	TREATED RAD EDGE	0000003742	04/16/2019	\$103.00
000952	MEEKS	PICKETS	0000003742	04/16/2019	\$31.35
000952	MEEKS	PICKETS	0000003742	04/16/2019	\$31.35
000952	MEEKS	PICKET	0000003742	04/16/2019	\$49.80
000952	MEEKS	RAD EDGE	0000003742	04/16/2019	\$123.86
000952	MEEKS	ANCHOR HAMMER, HAMMER DRILL BIT	0000003742	04/16/2019	\$11.08
000952	MEEKS	BUS BARN STAR BIT, POWERPRO SCREW	0000003742	04/16/2019	\$42.58
000952	MEEKS	MAINT/NAILS, TAPE	0000003742	04/16/2019	\$41.78
000952	MEEKS	SF SEALANT, PLASTIC CAP, FOAMULAR	0000003742	04/16/2019	\$52.95
000952	MEEKS	STAKE FORMING W/HOLES	0000003742	04/16/2019	\$60.00
000952	MEEKS	MAINT/KNEE PADS	0000003742	04/16/2019	\$16.49
000952	MEEKS	KEY MADE/ONE SIDE	0000003742	04/16/2019	\$1.59
000952	MEEKS	BRZ OAK INSERT	0000003742	04/16/2019	\$3.79
000952	MEEKS	CARPET TRIM, BINDER	0000003742	04/16/2019	\$16.78
000952	MEEKS	CARPET TRIM, BINDER RETURNED	0000003742	04/16/2019	-\$16.78
000952	MEEKS	BLUE PAINTER'S TAPE	0000003742	04/16/2019	\$9.79
000952	MEEKS	PLASTIC CAP RETURNED	0000003742	04/16/2019	-\$7.19
000952	MEEKS	GORILLA TAPE, DUCT TAPE	0000003742	04/16/2019	\$23.27
000952	MEEKS	MAINT/TAPING KNIFE, JOINT COMPOUND	0000003742	04/16/2019	\$36.78
000952	MEEKS	JOINT COMPOUND	0000003742	04/16/2019	\$7.29
000952	MEEKS	SF NAILS, PLASTIC CAPS	0000003742	04/16/2019	\$7.19
000952	MEEKS	SHARKBITE COUPLING, ELBOW	0000003742	04/16/2019	\$35.56
000952	MEEKS	ADMIN/BULBS	0000003742	04/16/2019	\$13.98
000952	MEEKS	XC BLDG/SILICONE, NBS	0000003742	04/16/2019	\$22.11
000952	MEEKS	ADMIN MOUSE TRAPS	0000003742	04/16/2019	\$5.49
000952	MEEKS	XC BLDG/ADAPTER,ELBOWS,CONNECTORS,CORD	0000003742	04/16/2019	\$40.62
000952	MEEKS	HVAC/ELEM,SCCC RAIN COLLAR, THERM OVER	0000003742	04/16/2019	\$28.48
000952	MEEKS	HS/NUTDRIVERS, SOCKETS	0000003742	04/16/2019	\$25.47
000952	MEEKS	HVAC/HS WT RM FURNACE, AIR FILTERS	0000003742	04/16/2019	\$6.78
000952	MEEKS	HS RATCHET	0000003742	04/16/2019	\$64.47
000954	MEEKS	SCCC AUTO MECH/LUMBER, SPACKLING,ETC.	0000003744	04/16/2019	\$91.08
000954	MEEKS	SCCC AUTO MECH/JOINT COMPOUND, TAPE	0000003744	04/16/2019	\$59.57

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000954	MEEKS	SCCC IT/COATED SINKER NAILS	0000003744	04/16/2019	\$58.70
000954	MEEKS	SCCC AUTO MECH/SANDING TOOLS, COMPOUND	0000003744	04/16/2019	\$108.40
000954	MEEKS	SCCC IT CLASSRM/LUMBER,BRUSHES,NAILS	0000003744	04/16/2019	\$613.12
000954	MEEKS	SCCC IT CLASSROOM LUMBER, NBS	0000003744	04/16/2019	\$753.30
000954	MEEKS	WALL ANCHORS	0000003744	04/16/2019	\$6.17
000954	MEEKS	TAPE, BITS & BIT HOLDER	0000003744	04/16/2019	\$29.51
001796	METALWELD, INC.	CYLINDER RENT - COL	0000003745	04/16/2019	\$38.25
001796	METALWELD, INC.	ACETYLENE & OXYGEN	0000003745	04/16/2019	\$110.35
001796	METALWELD, INC.	CYLINDER RENTALS - AG	0000003745	04/16/2019	\$55.36
001796	METALWELD, INC.	TUNGSTEN, FLAP DISC, COLLET & ELECTRODES	0000003745	04/16/2019	\$204.27
001796	METALWELD, INC.	CYLINDER RENT - MECH	0000003745	04/16/2019	\$29.75
001796	METALWELD, INC.	COLLET BODY, BRUSH, ELECTRODES	0000003745	04/16/2019	\$353.46
001796	METALWELD, INC.	ALUM TIG ROD	0000003745	04/16/2019	\$55.20
000967	MFA OIL - WEST PLAINS 1118	SF PROPANE DELIVERY 03/11/19	0000003746	04/16/2019	\$1,048.76
000975	MICKES O'TOOLE, LLC	PROFESSIONAL SERVICES	0000003747	04/16/2019	\$1,896.00
000975	MICKES O'TOOLE, LLC	PROFESSIONAL SERVICES	0000003747	04/16/2019	\$667.00
000990	MISSOURI FFA ASSOCIATION	2019 LEAD CONFERENCE REGISTRATION	0000003748	04/16/2019	\$630.00
000990	MISSOURI FFA ASSOCIATION	2019 HYMAX ACADEMY REG FEE	0000003749	04/16/2019	\$30.00
000990	MISSOURI FFA ASSOCIATION	2019 HYMAX ACADEMY REG FEE	0000003749	04/16/2019	\$30.00
001000	MISSOURI S&T AR	RPDC WKSHR/CHARLIE MALAM 02/13/2019	0000003750	04/16/2019	\$500.00
004498	MISSOURI SPORTS HALL OF FAME	XC PLAQUE 2019 ENSHRINEMENT	0000003751	04/16/2019	\$100.00
001010	MISSOURI STATE UNIVERSITY-WP	XC POOL/FITNESS PASS X9	0000003752	04/16/2019	\$9.00
003819	MONTY'S CLOTHING	GSOC WHITE/RED SOCKS X72	0000003753	04/16/2019	\$424.80
003819	MONTY'S CLOTHING	BASEBALL DIAMOND/WILSON X25	0000003753	04/16/2019	\$1,282.50
003819	MONTY'S CLOTHING	BASEBALL PANTS, BELTS	0000003753	04/16/2019	\$3,320.80
003819	MONTY'S CLOTHING	BASEBALL HELMET X 4	0000003753	04/16/2019	\$119.60
003819	MONTY'S CLOTHING	BASEBALL TRIUMPH SS X 4	0000003753	04/16/2019	\$199.60
003819	MONTY'S CLOTHING	BASEBALL XVT HELMET X10	0000003753	04/16/2019	\$299.00
001047	M-S MUSIC, INC.	BAND MUSIC	0000003754	04/16/2019	\$52.91
001048	MSBA	MO HEALTHNET REMITTANCE 03/22/2019	0000003755	04/16/2019	\$625.05
001048	MSBA	MO HEALTHNET REMITTANCE 03/08/2019	0000003755	04/16/2019	\$355.24
001048	MSBA	ANNUAL DUES FY 2019-2020	0000003756	04/16/2019	\$8,229.00

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001052	MSHSAA	BAND SOLOS, SMALL ENSEMBLES	0000003757	04/16/2019	\$276.00
001052	MSHSAA	BAND SOLOS, SMALL ENSEMBLES	0000003757	04/16/2019	\$120.00
001052	MSHSAA	CHOIR ENTRY FEES	0000003757	04/16/2019	\$150.00
001052	MSHSAA	BAND ENTRY FEES	0000003757	04/16/2019	\$150.00
001052	MSHSAA	BAND ENTRY FEES	0000003757	04/16/2019	\$96.00
001052	MSHSAA	BAND ENTRY FEES	0000003757	04/16/2019	\$75.00
001052	MSHSAA	CHOIR ENTRY FEES	0000003757	04/16/2019	\$204.00
001086	NATIONAL FFA ORGANIZA.	JACKETS	0000003758	04/16/2019	\$110.00
001086	NATIONAL FFA ORGANIZA.	WOMENS OFFICIAL JACKET, SCARF, TIE	0000003758	04/16/2019	\$108.00
001086	NATIONAL FFA ORGANIZA.	IVORY EMBLEM CREW	0000003758	04/16/2019	\$32.99
002384	NEWBERRY AUTO SALES	MAINT/PAIR OF GLOVES	0000003759	04/16/2019	\$18.95
007511	NICOLE MARTINEZ	MARCH MILEAGE	0000003760	04/16/2019	\$41.20
001104	NORMAN ORR OFFICE SUPPLY	LEGAL PAPER	0000003761	04/16/2019	\$8.99
001104	NORMAN ORR OFFICE SUPPLY	CHAIR/CHARLENE	0000003761	04/16/2019	\$209.99
001104	NORMAN ORR OFFICE SUPPLY	CLOROX DISINFECTING SPRAY	0000003761	04/16/2019	\$68.63
001104	NORMAN ORR OFFICE SUPPLY	SF/ART SUPPLIES	0000003761	04/16/2019	\$40.00
001104	NORMAN ORR OFFICE SUPPLY	XC BLDG TRASH CAN,DUST PAN	0000003761	04/16/2019	\$107.40
001104	NORMAN ORR OFFICE SUPPLY	XC BLDG/2 LORELL STORAGE CABINETS	0000003761	04/16/2019	\$700.00
001104	NORMAN ORR OFFICE SUPPLY	XC BLDG/URINAL SCREENS	0000003761	04/16/2019	\$18.35
001104	NORMAN ORR OFFICE SUPPLY	XC BLDG/MOP BUCKET COMBO	0000003761	04/16/2019	\$85.13
001104	NORMAN ORR OFFICE SUPPLY	CARDSTOCK/ED OF YR	0000003761	04/16/2019	\$19.39
001120	OMC EDUCATIONAL SERVICES	BLS CARDS - LPN	0000003762	04/16/2019	\$31.50
001120	OMC EDUCATIONAL SERVICES	BLS CARDS - LPN	0000003762	04/16/2019	\$35.00
001120	OMC EDUCATIONAL SERVICES	BLS PROVIDER ECARDS	0000003762	04/16/2019	\$38.50
001580	OPAA FOOD MANAGEMENT INC.	MONTHLY CONTRACT SERVICES	0000003763	04/16/2019	\$101,356.04
001580	OPAA FOOD MANAGEMENT INC.	MONTHLY CONTRACT SERVICES	0000003763	04/16/2019	-\$5,433.67
001128	OREILLY AUTO	BATT CABLE	0000003764	04/16/2019	\$8.60
001128	OREILLY AUTO	CONTACT SET, CONDENSER	0000003764	04/16/2019	\$14.60
001128	OREILLY AUTO	O-RING	0000003764	04/16/2019	\$1.02
001128	OREILLY AUTO	SEAL	0000003764	04/16/2019	\$0.71
001128	OREILLY AUTO	A/TRANS SEAL, GASKET, FILTERS	0000003764	04/16/2019	\$64.22
001128	OREILLY AUTO	CLAMP KIT	0000003764	04/16/2019	\$13.01

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001128	OREILLY AUTO	SEAL	0000003764	04/16/2019	\$0.58
001128	OREILLY AUTO	AIR FILTER	0000003764	04/16/2019	\$6.98
001128	OREILLY AUTO	POWER STG HOSE	0000003764	04/16/2019	\$35.04
001128	OREILLY AUTO	EXT DR HANDLE	0000003764	04/16/2019	\$74.01
001128	OREILLY AUTO	STOPLIGHT SW	0000003764	04/16/2019	\$8.56
001128	OREILLY AUTO	IGNITION COIL	0000003764	04/16/2019	\$23.35
001128	OREILLY AUTO	WOODRUFF KEY & VALVE TOOL	0000003764	04/16/2019	\$5.75
001128	OREILLY AUTO	HEX BOLTS, LOCK NUTS	0000003764	04/16/2019	\$15.68
001128	OREILLY AUTO	TOP TERMINAL	0000003764	04/16/2019	\$12.65
001128	OREILLY AUTO	FUEL HOSE	0000003764	04/16/2019	\$16.28
001128	OREILLY AUTO	ANTIFREEZE	0000003764	04/16/2019	\$19.36
001128	OREILLY AUTO	NEW CV SHAFT	0000003764	04/16/2019	\$79.98
001128	OREILLY AUTO	FUEL FILTER	0000003764	04/16/2019	\$2.91
001128	OREILLY AUTO	MECH PUMP	0000003764	04/16/2019	\$36.78
001128	OREILLY AUTO	WIN REG ASSY	0000003764	04/16/2019	\$102.31
001128	OREILLY AUTO	EXT DR HANDLE	0000003764	04/16/2019	\$35.97
001128	OREILLY AUTO	DOOR HANDLE	0000003764	04/16/2019	\$32.89
001128	OREILLY AUTO	DOOR HANDLE RETURNED	0000003764	04/16/2019	-\$32.89
001128	OREILLY AUTO	SEMI-MET PAD, STRUTASSY-F	0000003764	04/16/2019	\$257.97
001128	OREILLY AUTO	STRUTASSY-F RETURNED	0000003764	04/16/2019	-\$234.70
001128	OREILLY AUTO	CORE RETURN	0000003764	04/16/2019	-\$10.77
001128	OREILLY AUTO	GUIDE PIN KIT	0000003764	04/16/2019	\$22.49
001128	OREILLY AUTO	ANTIFREEZE	0000003764	04/16/2019	\$16.14
001128	OREILLY AUTO	BALL JOINT	0000003764	04/16/2019	\$82.23
001128	OREILLY AUTO	IGNITION SW	0000003764	04/16/2019	\$13.99
001128	OREILLY AUTO	HUB ASSEMBLY	0000003764	04/16/2019	\$178.14
001129	OREILLY AUTOMOTIVE	BUS BARN SHEET TOWELS, FUNNEL	0000003766	04/16/2019	\$21.97
001129	OREILLY AUTOMOTIVE	BUS BARN ANTIFREEZE, TRANS FLUID	0000003766	04/16/2019	\$179.82
001129	OREILLY AUTOMOTIVE	BUS BARN WELL NUTS	0000003766	04/16/2019	\$26.98
001129	OREILLY AUTOMOTIVE	KITCHEN VAN #24 PLENUM SET	0000003766	04/16/2019	\$6.17
001129	OREILLY AUTOMOTIVE	KITCHEN VAN #24 FUEL INJ,COIL,WIRE SET	0000003766	04/16/2019	\$730.96
001129	OREILLY AUTOMOTIVE	KITCHEN VAN #24 O-RING ASST	0000003766	04/16/2019	\$8.59

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001129	OREILLY AUTOMOTIVE	KITCHEN VAN #24 OIL, OIL FILTER,BUTT SPLICE	0000003766	04/16/2019	\$35.75
001129	OREILLY AUTOMOTIVE	BUS #22 STOP/TAIL LIGHT	0000003766	04/16/2019	\$75.58
001129	OREILLY AUTOMOTIVE	BUS #61 MICRO V-BELT	0000003766	04/16/2019	\$32.60
001129	OREILLY AUTOMOTIVE	BUS #7 COOLANT	0000003766	04/16/2019	\$14.45
001130	OREILLY AUTOMOTIVE	CNTR SUP BRG	0000003767	04/16/2019	-\$75.28
001130	OREILLY AUTOMOTIVE	CUT-OFF WHEEL	0000003767	04/16/2019	\$7.08
001130	OREILLY AUTOMOTIVE	VC GASKET & TRANS MOUNT	0000003767	04/16/2019	\$11.60
001130	OREILLY AUTOMOTIVE	WATER PUMP, ANTIFREEZE	0000003767	04/16/2019	\$103.53
001130	OREILLY AUTOMOTIVE	HORN, WIRING KIT, BATTERY	0000003767	04/16/2019	\$138.28
001130	OREILLY AUTOMOTIVE	OIL, FILTER, BATTERY TERM & RELAY	0000003767	04/16/2019	\$43.43
001130	OREILLY AUTOMOTIVE	FILTER, SEAL, BOOSTER, CYLINDER	0000003767	04/16/2019	\$176.59
001130	OREILLY AUTOMOTIVE	HUB ASSEMBLY	0000003767	04/16/2019	\$87.39
001130	OREILLY AUTOMOTIVE	TRANS SEAL & ZINC ADDITV	0000003767	04/16/2019	\$32.99
001130	OREILLY AUTOMOTIVE	STARTER RETURNED	0000003767	04/16/2019	-\$18.30
001130	OREILLY AUTOMOTIVE	QUICK-LOK RETURNED	0000003767	04/16/2019	-\$9.94
001130	OREILLY AUTOMOTIVE	WHEEL SEAL	0000003767	04/16/2019	\$7.02
001130	OREILLY AUTOMOTIVE	HEATER HOSE, DISCON, RING TERM	0000003767	04/16/2019	\$34.95
001130	OREILLY AUTOMOTIVE	HORN, RELAY, CORE RETURN	0000003767	04/16/2019	-\$44.87
001130	OREILLY AUTOMOTIVE	STARTER, CORE CHARGE	0000003767	04/16/2019	\$188.43
001130	OREILLY AUTOMOTIVE	COOLANT HOSE AND BUTT SPLICE	0000003767	04/16/2019	\$9.03
001130	OREILLY AUTOMOTIVE	OIL, FILTER	0000003767	04/16/2019	\$89.38
001130	OREILLY AUTOMOTIVE	ENG MNT BSH, MOUNTS	0000003767	04/16/2019	\$116.16
001130	OREILLY AUTOMOTIVE	ENGINE MOUNT	0000003767	04/16/2019	\$52.43
001130	OREILLY AUTOMOTIVE	BATT CHARGER	0000003767	04/16/2019	\$71.01
001130	OREILLY AUTOMOTIVE	DISC PAD SET, SEMI-MET PAD & OIL LINE	0000003767	04/16/2019	\$126.74
001130	OREILLY AUTOMOTIVE	FLAP DISC & CUT OFF WHEEL RETURNED	0000003767	04/16/2019	-\$46.22
001130	OREILLY AUTOMOTIVE	WHEEL STUD, NUT	0000003767	04/16/2019	\$4.61
001130	OREILLY AUTOMOTIVE	CV BOOT KIT	0000003767	04/16/2019	\$20.55
001130	OREILLY AUTOMOTIVE	CV BOOT KIT RETURNED	0000003767	04/16/2019	-\$20.55
001130	OREILLY AUTOMOTIVE	WATER PUMP	0000003767	04/16/2019	\$34.84
001130	OREILLY AUTOMOTIVE	BATT CABLE	0000003767	04/16/2019	-\$19.36
001130	OREILLY AUTOMOTIVE	STARTER	0000003767	04/16/2019	\$74.44

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001130	OREILLY AUTOMOTIVE	BATT TERM	0000003767	04/16/2019	\$8.60
001131	OREILLY AUTOMOTIVE	FLARING TOOL, BRAKE FLUID	0000003769	04/16/2019	\$32.01
001131	OREILLY AUTOMOTIVE	ULTRA BLACK, BRAKE CLEANER	0000003769	04/16/2019	\$9.99
001131	OREILLY AUTOMOTIVE	TPMS SENSOR	0000003769	04/16/2019	\$52.43
001131	OREILLY AUTOMOTIVE	IDLER PULLEY	0000003769	04/16/2019	\$25.86
001131	OREILLY AUTOMOTIVE	FLARING TOOL	0000003769	04/16/2019	\$24.75
001131	OREILLY AUTOMOTIVE	OIL CAP	0000003769	04/16/2019	\$5.77
001131	OREILLY AUTOMOTIVE	IDLER ARM	0000003769	04/16/2019	\$17.56
001131	OREILLY AUTOMOTIVE	MINI LAMP	0000003769	04/16/2019	\$3.87
001131	OREILLY AUTOMOTIVE	OIL FILTER, OIL	0000003769	04/16/2019	\$46.41
001131	OREILLY AUTOMOTIVE	TUBE CUTTER	0000003769	04/16/2019	\$11.83
001131	OREILLY AUTOMOTIVE	MIG TIP, MIG WIRE	0000003769	04/16/2019	\$33.35
001131	OREILLY AUTOMOTIVE	CERAMIC PADS	0000003769	04/16/2019	\$32.29
001131	OREILLY AUTOMOTIVE	FLARING TOOL RETURNED	0000003769	04/16/2019	-\$24.75
001131	OREILLY AUTOMOTIVE	SWAY BAR BSH, OIL, FILTER & WIPER FLD	0000003769	04/16/2019	\$48.93
001131	OREILLY AUTOMOTIVE	RACHETS	0000003769	04/16/2019	\$161.41
001131	OREILLY AUTOMOTIVE	BATTERY	0000003769	04/16/2019	\$112.46
001131	OREILLY AUTOMOTIVE	ELECT F/PUMP	0000003769	04/16/2019	\$73.11
001131	OREILLY AUTOMOTIVE	OIL FILTER, OIL, BRAKE CLEANER	0000003769	04/16/2019	\$28.96
001131	OREILLY AUTOMOTIVE	V-BELT & BATTERY	0000003769	04/16/2019	\$109.59
001131	OREILLY AUTOMOTIVE	INLET TUBE	0000003769	04/16/2019	\$14.38
001131	OREILLY AUTOMOTIVE	CERAMIC PADS	0000003769	04/16/2019	\$32.29
001131	OREILLY AUTOMOTIVE	CERAMIC PADS	0000003769	04/16/2019	\$64.58
001131	OREILLY AUTOMOTIVE	CORE RETURN	0000003769	04/16/2019	-\$55.98
001136	OZARK AWARDS COMPANY	BBB BANQUET AWARDS/PLAQUES	0000003771	04/16/2019	\$468.00
001136	OZARK AWARDS COMPANY	CAR SHOW/BURNOUT COMPETITION TROPHIES	0000003771	04/16/2019	\$91.75
001136	OZARK AWARDS COMPANY	FB FIGURE ON SIDE OF PLAQUE	0000003771	04/16/2019	\$209.98
001694	OZARK CAFE	LUNCH W/ARY & PACIFIC ADMIN	0000003772	04/16/2019	\$88.35
000847	OZARK RADIO NETWORK	WEEKLY SCHOOL UPDATE	0000003773	04/16/2019	\$180.00
000847	OZARK RADIO NETWORK	LEARNING AND GROWING CAMPAIGN	0000003773	04/16/2019	\$500.00
001144	OZARKO TIRE CENTER	BUS #4 TIRES MOUNTED	0000003774	04/16/2019	\$1,003.03
001144	OZARKO TIRE CENTER	BUS #9 TIRES MOUNTED	0000003774	04/16/2019	\$975.78

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001141	OZARKS MEDICAL CENTER	FEBRUARY SPEECH PATH	0000003775	04/16/2019	\$2,873.00
001141	OZARKS MEDICAL CENTER	FEBRUARY PHYS THERAPY	0000003775	04/16/2019	\$10,030.00
001141	OZARKS MEDICAL CENTER	FEBRUARY OCC THERAPY	0000003775	04/16/2019	\$25,279.00
001146	PALEN MUSIC CENTER	ROLAND POWER ADAPTOR/BAND	0000003776	04/16/2019	\$45.00
001146	PALEN MUSIC CENTER	TROMBONE REPAIR	0000003776	04/16/2019	\$30.00
001146	PALEN MUSIC CENTER	TUBA REPAIR	0000003776	04/16/2019	\$45.00
001146	PALEN MUSIC CENTER	BARITONE/EUPHONIUM REPAIR	0000003776	04/16/2019	\$55.00
001146	PALEN MUSIC CENTER	CLARINET REPAIR	0000003776	04/16/2019	\$66.00
001146	PALEN MUSIC CENTER	CLARINET REPAIR	0000003776	04/16/2019	\$80.00
001146	PALEN MUSIC CENTER	TENOR SAXOPHONE REPAIR	0000003776	04/16/2019	\$70.00
001146	PALEN MUSIC CENTER	ALTO SAXOPHONE REPAIR	0000003776	04/16/2019	\$135.00
001149	PARCEL EXPRESS	SHIPPING PKG FOR KAREN COLLINS	0000003777	04/16/2019	\$43.47
001149	PARCEL EXPRESS	SHIPPING PAPER TESTS FOR SCORING	0000003777	04/16/2019	\$265.17
004975	PATRICIA J RODRIGUEZ	FEBRUARY MILEAGE	0000003778	04/16/2019	\$72.80
004975	PATRICIA J RODRIGUEZ	MARCH MILEAGE	0000003778	04/16/2019	\$42.40
005773	PATRICIA KING	BAL DUE FROM PREVIOUS MILEAGE REQUEST	0000003779	04/16/2019	\$0.20
005773	PATRICIA KING	MILEAGE 02/12/19-03/27/19	0000003779	04/16/2019	\$25.20
000054	PEARSON	PO 19-0000-3313 SAT 10 K-2 TESTING	0000003780	04/16/2019	\$5,310.24
001623	PENNY RAE FOX-JONES	DISTRICT MILEAGE	0000003781	04/16/2019	\$96.80
001168	PEPSI MIDAMERICA	BASEBALL SODA	0000003782	04/16/2019	\$408.25
001168	PEPSI MIDAMERICA	GSOC PEPSI/DT. DEW/DT, 7UP, MUG	0000003782	04/16/2019	\$282.00
001168	PEPSI MIDAMERICA	SF CRISP N CLEAR	0000003782	04/16/2019	\$120.00
004944	PHILLIPS MEDIA GROUP LLC	#10 WINDOW ENVELOPES	0000003783	04/16/2019	\$87.00
004944	PHILLIPS MEDIA GROUP LLC	PUBLIC NOTICE/SUB MANAGEMENT	0000003783	04/16/2019	\$64.00
001180	PITNEY BOWES	POSTAGE MACHINE QTRLY LEASE	0000003784	04/16/2019	\$948.00
003370	PIZZA SHACK	PIZZA FOR STAFF 03/27/19	0000003785	04/16/2019	\$72.00
003370	PIZZA SHACK	PIZZA FOR ZIZZERPRIDE	0000003785	04/16/2019	\$48.00
003370	PIZZA SHACK	ZIZZERPRIDE PIZZA	0000003785	04/16/2019	\$54.00
001201	PRUETT HOME IMPROVEMENTS INC.	EL/2 SCREENS SLIGHT ANGLE	0000003786	04/16/2019	\$73.52
003658	QUALITY FLOORS	CARPET REMNANT FOR MAINTENANCE	0000003787	04/16/2019	\$27.00
004020	R.P.LUMBER CO.,INC.	ADMIN NO-TOUCH MOUSE TRAP	0000003788	04/16/2019	\$5.99
004020	R.P.LUMBER CO.,INC.	BUS BARN GATE KEYS	0000003788	04/16/2019	\$15.90

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004020	R.P.LUMBER CO.,INC.	XC BLDG/EXT LATEX REDWOOD STAIN	0000003788	04/16/2019	\$14.99
004020	R.P.LUMBER CO.,INC.	ADMIN OFFICE WALL PLATE	0000003788	04/16/2019	\$1.56
007620	RACHAEL LARSEN	MSHSAA MUSIC FESTIVAL SCHEDULER FEE	0000003789	04/16/2019	\$253.50
007610	RAYMOND LENOX	REIMBURSE CDL LIC, PERMIT, BCKGRND CHECK	0000003790	04/16/2019	\$140.50
003642	REBECCA J HUTCHINSON	MAESP MEAL	0000003791	04/16/2019	\$29.82
004652	RICHARDS EXCAVATING	XC & SHOT PUT/HAUL ROCK, TURKEY GRIT	0000003792	04/16/2019	\$825.55
004652	RICHARDS EXCAVATING	SF/HAUL PLAYGROUND PEA GRAVEL	0000003792	04/16/2019	\$180.72
005490	RONALD D. DAWSON	STORAGE CONTAINER RENT	0000003793	04/16/2019	\$100.00
001724	ROTARY CLUB OF WEST PLAINS	LANA SNODGRAS BASIC & MEAL PLAN	0000003794	04/16/2019	\$148.25
001275	ROVER GUN CLUB	SPRING BREAK'EM SHOOT	0000003795	04/16/2019	\$400.00
006103	RYAN CALDWELL	MILEAGE 03/04/19-03/28/19	0000003796	04/16/2019	\$211.20
001309	SCHWEGMAN OFFICE SUPPLY	SIGNATURE STAMPS; EAGLEMAN, HARPER	0000003797	04/16/2019	\$37.98
001309	SCHWEGMAN OFFICE SUPPLY	SURG TECH CLASS TONER	0000003797	04/16/2019	\$114.99
001309	SCHWEGMAN OFFICE SUPPLY	TONER, DRY ERASE MARKERS	0000003797	04/16/2019	\$230.40
001309	SCHWEGMAN OFFICE SUPPLY	TONER - AG	0000003797	04/16/2019	\$76.51
001309	SCHWEGMAN OFFICE SUPPLY	ADMIN SUPPLIES/DESK TRAY,PHONE STAND	0000003797	04/16/2019	\$42.01
000652	SCREENSHOTS PRINTING & DESIGN	PLTW & OMC SHIRT PRINTING	0000003798	04/16/2019	\$72.25
001626	SETH A HUDDLESTON	MARCH MILEAGE	0000003799	04/16/2019	\$160.00
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$54.40
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$132.38
001833	SGC FOODSERVICE	MS KITCHEN/FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$116.03
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003800	04/16/2019	\$197.48
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003800	04/16/2019	\$51.28
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003800	04/16/2019	\$70.92
001833	SGC FOODSERVICE	MS KITCHEN/FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$107.98
001833	SGC FOODSERVICE	MS KITCHEN/FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$78.27
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$170.10
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$80.06
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$89.90
001833	SGC FOODSERVICE	EL FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$186.82
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$54.40
001833	SGC FOODSERVICE	HS FOAMWARE, PLASTICWARE, WATER SOFTENER	0000003800	04/16/2019	\$145.45

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001833	SGC FOODSERVICE	MS KITCHEN/FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$75.56
001833	SGC FOODSERVICE	SF FOAMWARE, PLASTICWARE	0000003800	04/16/2019	\$65.78
004643	SHAYLA HARRISON	MILEAGE 03/04/19-03/28/19	0000003801	04/16/2019	\$76.80
005302	SHEILA K DECKER	HB MILEAGE	0000003802	04/16/2019	\$23.04
001327	SHERWIN WILLIAMS	ELEM PAINT, SUPPLIES	0000003803	04/16/2019	\$424.51
001327	SHERWIN WILLIAMS	SCCC PAINT, SUPPLIES	0000003803	04/16/2019	\$183.61
001327	SHERWIN WILLIAMS	MS PAINT, SUPPLIES	0000003803	04/16/2019	\$37.99
001327	SHERWIN WILLIAMS	MS PAINT, SUPPLIES	0000003803	04/16/2019	\$49.69
001327	SHERWIN WILLIAMS	ELEM PAINT, SUPPLIES	0000003803	04/16/2019	\$392.76
007552	SPEECHWIRE TOURNAMENT SERVICES	SPEECH & DEBATE TOURN SERVICES	0000003804	04/16/2019	\$150.00
006279	SPRINGFIELD PAPER COMPANY	XC BLDG/FIBERGLASS MOP HANDLE, METAL HANDLE	0000003805	04/16/2019	\$35.30
006279	SPRINGFIELD PAPER COMPANY	XC BLDG/DURABLE FLOOR FINISH	0000003805	04/16/2019	\$162.95
001389	SPRINGFIELD PUBLIC SCHOOLS	GOCAPS TUITION 2ND SEMESTER 2018-19	0000003806	04/16/2019	\$1,000.00
001391	SPRINGFIELD STAMP &	NAME TAGS	0000003807	04/16/2019	\$21.30
001391	SPRINGFIELD STAMP &	HUTCHINSON NAME TAG	0000003807	04/16/2019	\$12.80
004556	STEPHANIE F BARKER	IN-DISTRICT MILEAGE	0000003808	04/16/2019	\$62.80
001412	STEWART-MORRISON REDIMIX	BROOM FINISH, FIBER MESH, SHORT LOAD	0000003809	04/16/2019	\$408.75
001412	STEWART-MORRISON REDIMIX	SIDEWALK -B.F., FIBER MESH	0000003809	04/16/2019	\$665.00
001412	STEWART-MORRISON REDIMIX	MAINT/ALUM HANDLE KUMALONG	0000003809	04/16/2019	\$53.60
004294	SUMMIT TRUCK GROUP	BUS BARN COOLANT CLEANER	0000003810	04/16/2019	\$11.25
001849	SUSAN CARTER	MARCH MEALS	0000003811	04/16/2019	\$55.36
002743	SWANK MOVIE LICENSING USA	PUBLIC PERF SITE LIC 05/17/19-05/16/20	0000003812	04/16/2019	\$1,750.00
004122	SYSCO KANSAS CITY	CATERING - BUTTER, POTATO, SEASONINGS	0000003813	04/16/2019	\$557.55
001723	T&T GLASS, LLC	GRNDS/LAWN BATTERY	0000003814	04/16/2019	\$35.50
001723	T&T GLASS, LLC	SCCC YALE LOCK SET	0000003814	04/16/2019	\$467.96
001723	T&T GLASS, LLC	ZPA DOOR GLASS	0000003814	04/16/2019	\$286.67
001723	T&T GLASS, LLC	WINDSHIELD REPAIR	0000003814	04/16/2019	\$195.00
001421	TEAM WORKS	GSOC COOKIE DOUGH ORDER X 138	0000003815	04/16/2019	\$1,162.00
001425	THE BATTERY STATION LLC	MS LITHIUM AA BATTERIES	0000003816	04/16/2019	\$6.00
001425	THE BATTERY STATION LLC	HS LPL-245 BATTERY	0000003816	04/16/2019	\$125.00
004420	THE LINCOLN ELECTRIC COMPANY	TALBURT CLASSROOM SUPPLIES	0000003817	04/16/2019	\$199.84
004420	THE LINCOLN ELECTRIC COMPANY	TALBURT CLASSROOM SUPPLIES	0000003817	04/16/2019	\$141.57

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

CHECKS ISSUED FOR BOARD APPROVAL

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
001405	THE STEEL YARD INC	ALUM SQ TUBE	0000003818	04/16/2019	\$55.81
001405	THE STEEL YARD INC	ALUM SQ TUBE	0000003818	04/16/2019	\$55.81
001405	THE STEEL YARD INC	ALUM SQ TUBE	0000003818	04/16/2019	\$158.50
001405	THE STEEL YARD INC	HR SHEET	0000003818	04/16/2019	\$304.56
001405	THE STEEL YARD INC	ALUM SQ TUBE	0000003818	04/16/2019	\$55.81
001405	THE STEEL YARD INC	ALUM SQ TUBE	0000003818	04/16/2019	\$372.14
001405	THE STEEL YARD INC	ALUM EXP 3/4	0000003818	04/16/2019	\$158.50
001405	THE STEEL YARD INC	SKID OF DROPS	0000003818	04/16/2019	\$55.00
001405	THE STEEL YARD INC	REBAR	0000003818	04/16/2019	\$6.67
001405	THE STEEL YARD INC	TUBE RECT, SQ TUBE & ALUM FLOOR	0000003818	04/16/2019	\$809.80
007600	TINA POE	MILEAGE 02/05/19-02/23/19	0000003819	04/16/2019	\$7.20
007600	TINA POE	MILEAGE 03/04/19-03/28/19	0000003819	04/16/2019	\$9.60
007600	TINA POE	MILEAGE 01/08/19-01/30/19	0000003819	04/16/2019	\$9.60
007519	TOMPKINS PUMP SERVICE LLC	SF PRESSURE VALVE, MONITOR WELL	0000003820	04/16/2019	\$140.00
001444	TONYS TIRE SERVICE	FLAT REPAIR	0000003821	04/16/2019	\$16.00
001444	TONYS TIRE SERVICE	GRNDS TIRE CHANGE, DISPOSAL CHG	0000003821	04/16/2019	\$14.00
001444	TONYS TIRE SERVICE	GRNDS FLAT REPAIR, #4 BOOT	0000003821	04/16/2019	\$21.00
004393	TOWN AND COUNTRY GROCERS	DISTILLED WATER	0000003822	04/16/2019	\$1.70
004393	TOWN AND COUNTRY GROCERS	MEAT FOR BASEBALL TRIVIA NIGHT	0000003822	04/16/2019	\$165.53
004393	TOWN AND COUNTRY GROCERS	BEHAVIOR INCENTIVE WATER	0000003822	04/16/2019	\$59.41
004393	TOWN AND COUNTRY GROCERS	BASEBALL CONCESSION SUPPLIES	0000003822	04/16/2019	\$58.82
004393	TOWN AND COUNTRY GROCERS	ADMIN/ONE CASE BOTTLED WATER	0000003822	04/16/2019	\$3.21
004393	TOWN AND COUNTRY GROCERS	ADMIN/DIET DEW,CUPS,SPOONS	0000003822	04/16/2019	\$27.20
004393	TOWN AND COUNTRY GROCERS	BUS INSPECTION FOOD TRAY	0000003822	04/16/2019	\$63.60
001450	TRASHWAGON EXPRESS	SOUTH FORK REFUSE SERVICE	0000003823	04/16/2019	\$362.00
001455	TREASURER, STATE OF MO.	STATE SCHOOL TUITION	0000003824	04/16/2019	\$4,846.57
004527	TURFMARK SERVICES,LLC	BASEBALL EDGING, FERTILIZER	0000003825	04/16/2019	\$530.00
001499	W. SCHILLER & CO., INC.	ROLAND INK-MAGENTA, YELLOW & WIPER	0000003826	04/16/2019	\$535.85
001506	WEST PLAINS CHAMBER OF COMMERCE	L.SNODGRAS LUNCHEONS	0000003827	04/16/2019	\$13.00
001511	WEST PLAINS DOOR & BLDG.	BSB FLD/RAISED PANEL STEEL DOOR INSTALLED	0000003828	04/16/2019	\$570.00
001511	WEST PLAINS DOOR & BLDG.	AG BLDG/BALL ROLLERS	0000003828	04/16/2019	\$21.00
001511	WEST PLAINS DOOR & BLDG.	BUS BARN DELTA 3 REMOTE	0000003828	04/16/2019	\$54.95

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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001511	WEST PLAINS DOOR & BLDG.	BUS BARN/RIBBED STEEL DOOR INSTALLED	0000003828	04/16/2019	\$1,335.00
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BUS BARN/1/2" CHASE NIPPLE	0000003829	04/16/2019	\$1.89
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BUS BARN/REDUCING BUSHING	0000003829	04/16/2019	\$3.51
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BUS BARN POWER SUPPLY CORD	0000003829	04/16/2019	\$4.05
001512	WEST PLAINS ELECTRIC SUPPLY,INC	PVC RETURNED	0000003829	04/16/2019	-\$30.37
001512	WEST PLAINS ELECTRIC SUPPLY,INC	PVC CONDUIT,ELBOW	0000003829	04/16/2019	\$79.01
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS/THN 10 GREEN STR	0000003829	04/16/2019	\$102.04
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS LIFT STATION/SPLICE KIT	0000003829	04/16/2019	\$21.19
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BUS BARN/BULBS,DUPLEX RECP,RING	0000003829	04/16/2019	\$144.80
001512	WEST PLAINS ELECTRIC SUPPLY,INC	ELEC VAULT LID,QUASITE,CONDUIT	0000003829	04/16/2019	\$188.60
001512	WEST PLAINS ELECTRIC SUPPLY,INC	PVC TERM ADAPTER,LOCKNUT,BUSHING	0000003829	04/16/2019	\$42.03
001512	WEST PLAINS ELECTRIC SUPPLY,INC	COPPER CLAD GR ROD,CLAMP,DRAWN COPPER	0000003829	04/16/2019	\$462.81
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SCCR CONC/PVC ELBOW,ADAPTER,LOCKNUT	0000003829	04/16/2019	\$14.13
001512	WEST PLAINS ELECTRIC SUPPLY,INC	BUS BARN JACK CHAIN-PLATED,BULBS	0000003829	04/16/2019	\$920.70
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/STEM MOUNT PHOTO CONTROL	0000003829	04/16/2019	\$86.22
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/CONDUIT, ELBOWS	0000003829	04/16/2019	\$17.76
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/CONNECTOR, TIME DELAY	0000003829	04/16/2019	\$43.87
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SCCC AUTO MECH SWITCH COVER,BULBS	0000003829	04/16/2019	\$36.31
001520	WEST PLAINS MUSIC STORE	ELEM SOUND SYSTEM	0000003831	04/16/2019	\$3,922.30
001825	WEST PLAINS OCCUPATIONAL	RANDOM STUDENT TESTS, BUS DRIVER PHYSICAL	0000003832	04/16/2019	\$305.00
001825	WEST PLAINS OCCUPATIONAL	RANDOM STUDENT TESTS, BUS DRIVER PHYSICAL	0000003832	04/16/2019	\$430.00
001825	WEST PLAINS OCCUPATIONAL	DRUG SCREENS, TEST CONFIRMATION FEE	0000003832	04/16/2019	\$555.00
001523	WEST PLAINS POSEY PATCH	STUCO CARNATIONS	0000003833	04/16/2019	\$135.00
001524	WEST PLAINS PROPANE INC.	BUS BARN DYED DIESEL/7136 GALS	0000003834	04/16/2019	\$16,504.85
001524	WEST PLAINS PROPANE INC.	HS PROPANE CYL REFILL	0000003834	04/16/2019	\$32.00
001531	WEST PLAINS SUNRISE ROTARY	S.HUDDLESTON DIST, ANNUAL DUES	0000003835	04/16/2019	\$163.00
001613	WEST PLAINS VETERINARY SUPPLY, INC	GRNDS/SUPER CONC KILLZALL II	0000003836	04/16/2019	\$232.32
004069	WESTLAKE ACE HARDWARE	HVAC/MS,HS,EL NURSES OFF FILTERS	0000003837	04/16/2019	\$75.96
004069	WESTLAKE ACE HARDWARE	MS FASTENERS,PLUGS,SCREWS	0000003837	04/16/2019	\$31.99
004069	WESTLAKE ACE HARDWARE	MS GRAY TIE DOWN	0000003837	04/16/2019	\$33.99
004069	WESTLAKE ACE HARDWARE	HVAC/ADAPTER SOCKETS	0000003837	04/16/2019	\$5.98
004069	WESTLAKE ACE HARDWARE	HVAC/SCCC CHARGER	0000003837	04/16/2019	\$18.58

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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004069	WESTLAKE ACE HARDWARE	BUS BARN FLEX HANDLE	0000003837	04/16/2019	\$17.99
006030	WHITE RIVER DESIGNS LLC	SOFT SHELL JACKET W/EMBROIDERY	0000003838	04/16/2019	\$34.00
007616	WILLIAM HADEN COLLINS	MSHSAA MUSIC FESTIVAL ASSISTANT	0000003839	04/16/2019	\$40.00
001545	WOOD MECHANICAL INC.	HVAC/ELEM WALK-IN FREEZER REPAIR	0000003840	04/16/2019	\$110.00
001551	XEROX CORPORATION	ZPA NWL-02115 BASE CHG FEBRUARY	0000003841	04/16/2019	\$114.66
001551	XEROX CORPORATION	ADMIN 8TB-585955 FEBRUARY BASE/EXTRA	0000003841	04/16/2019	\$596.21
001551	XEROX CORPORATION	ZPA NWL-02115 BASE CHG MARCH	0000003841	04/16/2019	\$114.66
001551	XEROX CORPORATION	ADMIN 8TB-585955 MARCH BASE/EXTRA	0000003841	04/16/2019	\$497.84

Total Amount Reported For Board Approval:

\$459,685.63

REVENUES & EXPENDITURES

This report includes the month of March.

Printed On:

April 12, 2019

	2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 % of Budget through MAR	2018 % of Actual through MAR	2017 % of Actual through MAR	Projection based on MAR # and prior year %'s
Revenue	28,702,291	28,269,963	22,039,454	22,195,790	21,209,072	29,444,550	27,691,348	76.8	75.4	76.6	29,004,505
Expense	30,901,255	29,148,341	19,745,762	18,572,055	18,521,355	29,003,394	27,348,528	63.9	64.0	67.7	29,972,889
Total	-2,198,965	-878,378				441,157	342,821				-968,384

Total Revenue

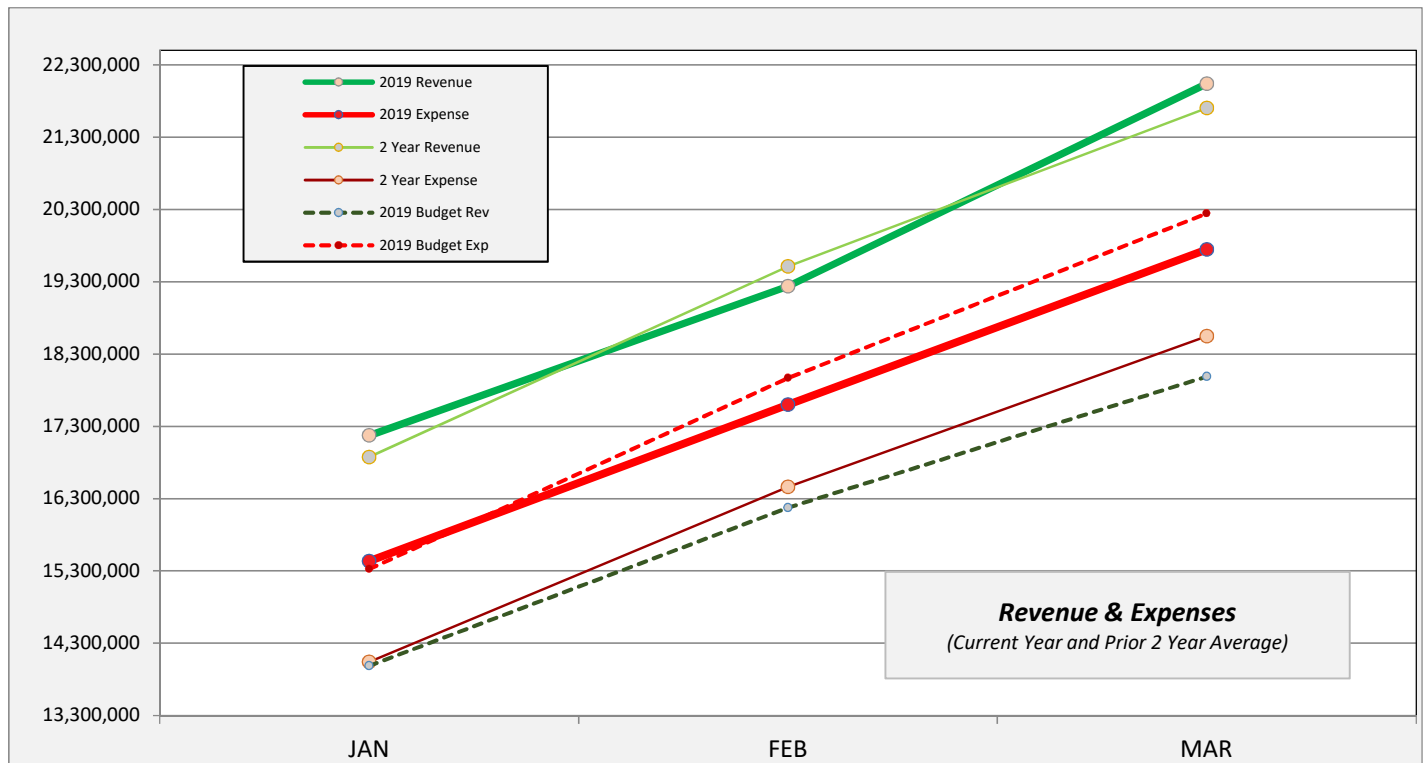
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,057,293	2,783,494	4,260,566	5,916,294	7,547,957	11,297,318	17,172,700	19,238,138	22,039,454			
2017-18	885,574	2,121,597	3,487,888	4,930,855	7,273,769	10,303,183	17,520,397	19,986,375	22,195,790	24,257,518	26,796,316	29,444,550
2016-17	903,105	2,038,901	3,197,474	4,448,429	6,781,961	9,341,748	16,228,203	19,039,250	21,209,072	23,126,747	25,402,018	27,691,348
2015-16	762,183	1,795,397	3,014,502	4,719,792	6,622,225	8,982,563	15,991,395	18,140,225	20,205,625	22,226,210	24,048,107	26,479,240

Total Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,331,243	2,305,383	4,870,514	7,376,783	9,752,119	12,342,324	15,434,634	17,601,400	19,745,762			
2017-18	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394
2016-17	1,193,003	2,116,414	4,490,421	6,859,756	8,976,765	11,458,556	14,561,640	16,501,233	18,521,355	20,579,588	22,635,072	27,348,528
2015-16	898,700	1,889,689	4,040,905	6,100,457	8,200,828	10,155,577	13,449,731	15,531,243	17,483,359	19,461,207	21,560,866	26,402,911

Revenues less Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	-273,949	478,111	-609,948	-1,460,488	-2,204,162	-1,045,006	1,738,066	1,636,738	2,293,691			
2017-18	-131,985	-91,371	-973,546	-1,831,676	-1,645,363	-1,003,533	4,001,830	3,563,650	3,623,735	3,238,944	3,312,881	441,157
2016-17	-289,898	-77,512	-1,292,947	-2,411,327	-2,194,805	-2,116,808	1,666,563	2,538,017	2,687,717	2,547,159	2,766,946	342,821
2015-16	-136,517	-94,293	-1,026,403	-1,380,665	-1,578,603	-1,173,014	2,541,663	2,608,982	2,722,266	2,765,004	2,487,242	76,328



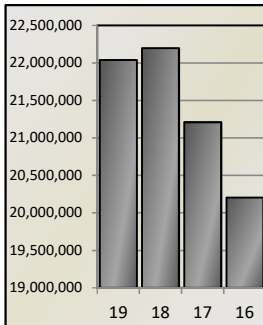
GRAPHICAL REVENUE DATA

This report includes the month of March.

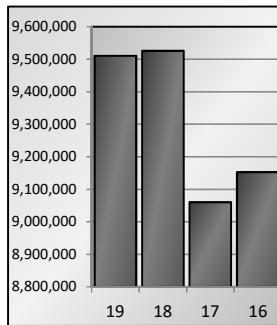
Printed On:

April 12, 2019

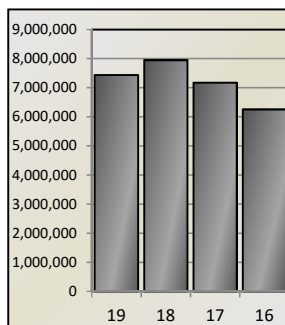
4 YEAR REVENUE COMPARISON THROUGH THE MONTH OF MARCH



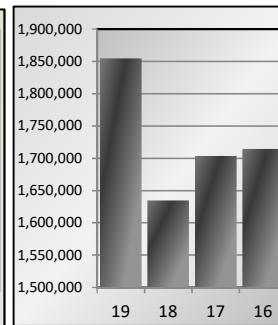
Total



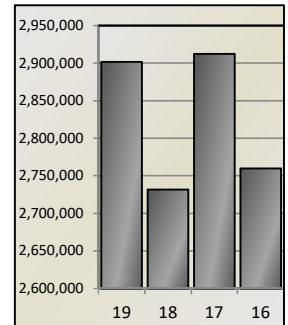
Local



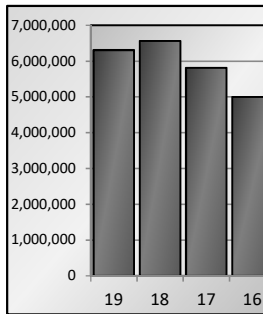
State



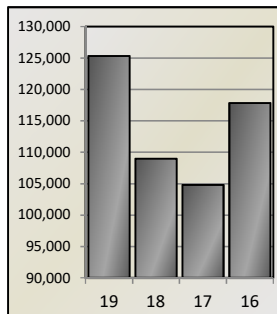
Federal



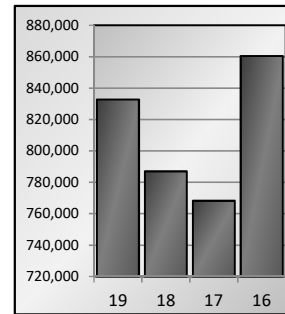
Tuition



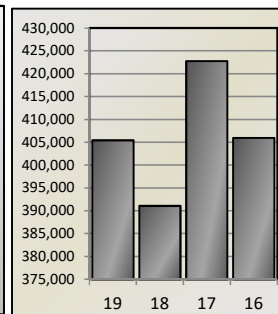
Basic Formula



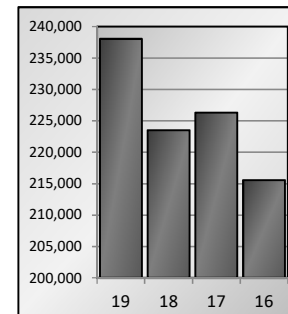
State Transportation



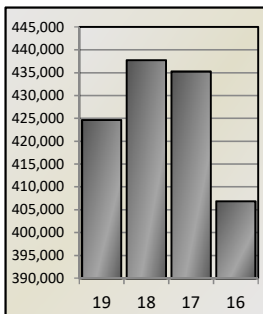
Student Activities (Fund 60)



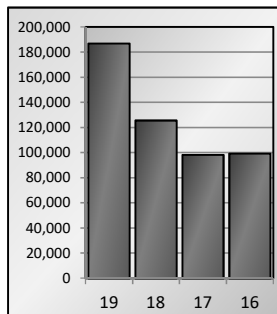
Fed. School Lunch (5445)



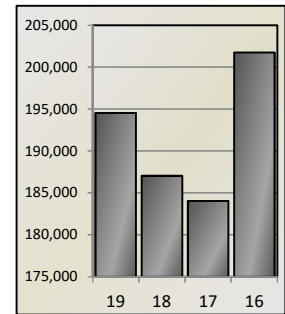
Fed. School Breakfast (5446)



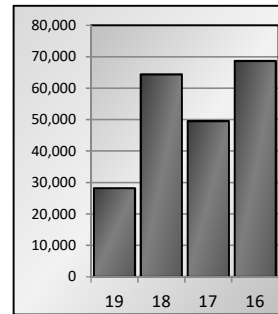
Adult Tuition (5123)



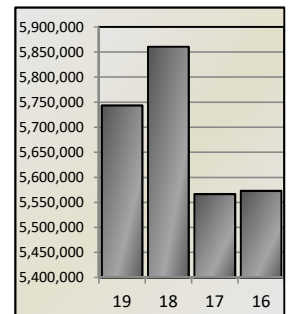
Interest Earned (5141)



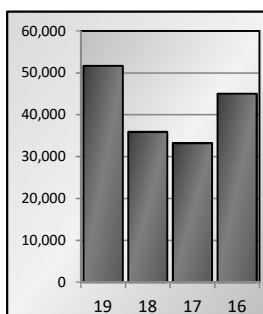
Local Food Service



Miscellaneous Local Rev. (5198)



Current & Delinquent Taxes



Admissions & Gate (5171)

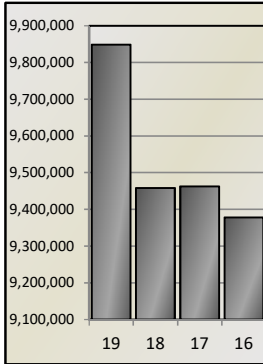
GRAPHICAL EXPENDITURE DATA

This report includes the month of March.

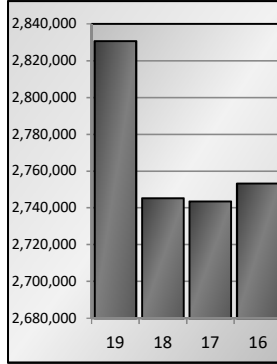
Printed On:

April 12, 2019

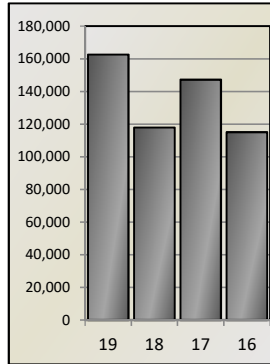
4 YEAR EXPENDITURE COMPARISON THROUGH THE MONTH OF MARCH



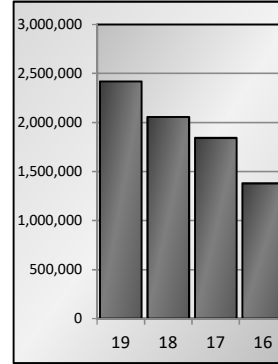
All Salaries 61xx



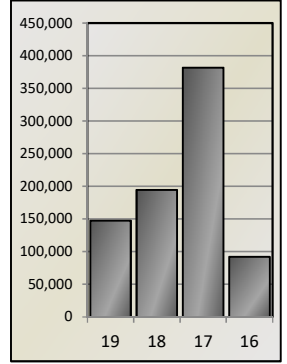
All Benefits 62xx



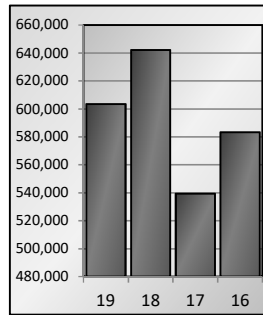
Total Subs (6121 & 6153)



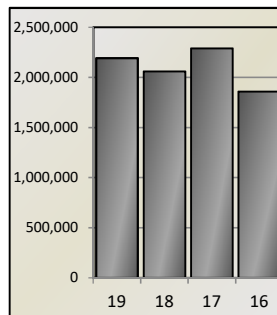
Capitol (4)



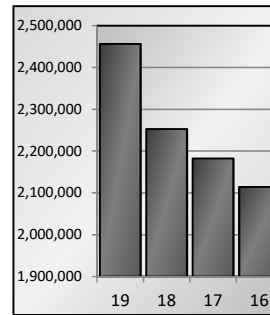
Text Books (6431)



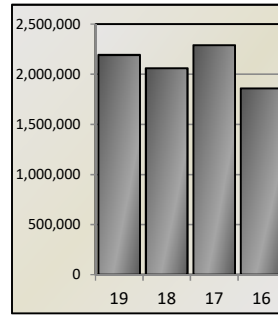
Student Activities (6)



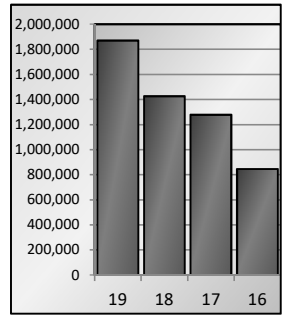
Supplies (64xx)



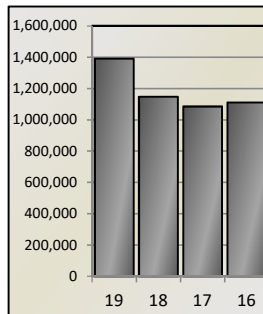
Purchased Services (63xx)



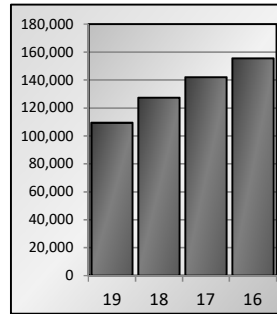
Supplies (64xx)



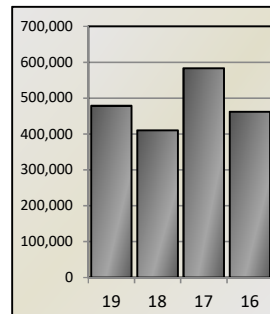
Facilities



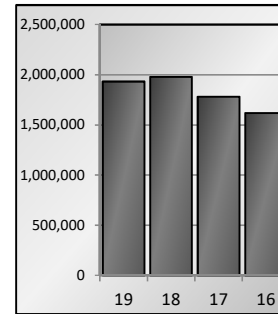
OM Building Upkeep (2542)



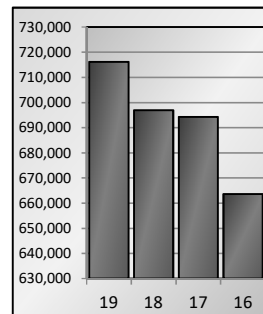
Lease Purchase Payment



Title I (1251)



Elem & SF (1111)



Food Service (Services)

REVENUE BY SOURCE

This report includes the month of March.

Printed On:

April 12, 2019

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

4 YEAR REVENUE COMPARISON THROUGH THE MONTH OF MARCH

Revenues By Source (2019)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	272,179	803,763	1,197,924	1,688,325	2,114,416	3,617,000	8,409,776	9,024,677	9,510,635			
County	0	0	0	0	0	0	64,354	64,354	326,447			
State	682,998	1,516,073	2,300,408	3,124,097	3,936,124	4,771,889	5,660,707	6,554,215	7,436,382			
Federal	99,180	460,723	617,508	733,021	866,286	1,409,984	1,127,058	1,309,599	1,854,663			
Tuition	2,936	2,936	144,725	370,851	467,593	1,333,157	1,745,517	2,120,005	2,901,501			
Other	0	0	0	0	163,538	165,288	165,288	165,288	9,826			
Total	1,057,293	2,783,494	4,260,566	5,916,294	7,547,957	11,297,318	17,172,700	19,238,138	22,039,454			

Revenues By Source (2018)

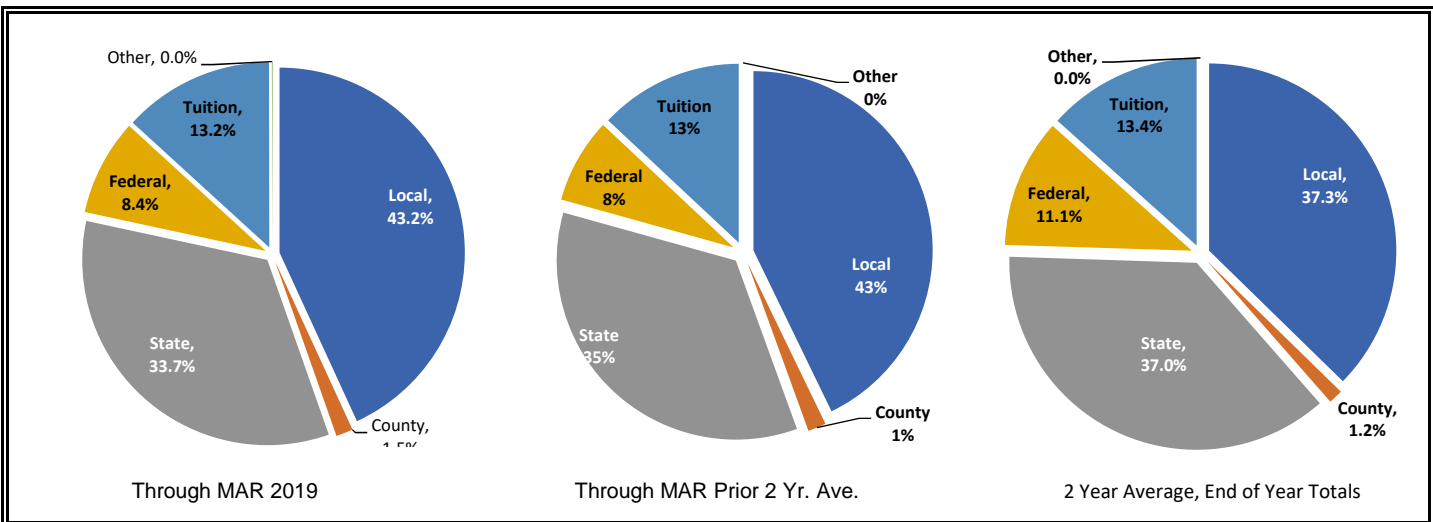
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	216,401	687,401	1,096,302	1,533,235	1,934,383	3,260,017	8,449,746	9,056,938	9,525,772	9,982,455	10,531,318	11,018,219
County	0	0	0	0	0	0	96,536	96,536	350,335	350,335	350,335	350,335
State	675,989	1,479,698	2,227,060	3,016,966	3,827,899	5,301,207	6,192,566	7,079,038	7,950,724	8,869,952	9,946,996	10,999,022
Federal	-6,816	-47,500	93,613	234,196	970,728	1,077,393	1,160,856	1,498,723	1,634,880	2,019,936	2,418,334	3,272,382
Tuition	0	1,998	70,913	146,458	540,759	664,567	1,618,191	2,252,637	2,731,579	3,026,728	3,541,221	3,796,482
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	885,574	2,121,597	3,487,888	4,930,855	7,273,769	10,303,183	17,520,397	19,986,375	22,195,790	24,257,518	26,796,316	29,444,550

Revenues By Source (2017)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	220,318	660,470	1,037,097	1,435,983	1,858,253	2,908,913	7,969,149	8,594,075	9,060,277	9,420,349	9,833,972	10,292,833
County	0	0	0	0	0	0	118,549	118,549	359,084	359,084	359,084	359,084
State	675,486	1,370,813	2,052,535	2,736,020	3,850,656	4,734,833	5,587,073	6,369,735	7,173,747	8,182,789	9,113,556	10,116,759
Federal	7,301	7,618	87,842	273,144	492,574	643,006	761,535	1,519,789	1,703,535	2,053,433	2,309,854	3,083,844
Tuition	0	0	0	3,289	580,484	1,055,002	1,791,904	2,437,110	2,912,436	3,111,098	3,785,558	3,838,828
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	903,105	2,038,901	3,197,474	4,448,429	6,781,961	9,341,748	16,228,203	19,039,250	21,209,072	23,126,747	25,402,018	27,691,348

Revenues By Fund (2019)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
10	376,449	1,135,149	1,651,643	2,238,882	2,822,896	4,534,073	8,989,671	9,789,079	10,945,914			
20	573,404	1,264,487	2,006,062	2,824,576	3,544,913	5,322,792	6,363,137	7,466,039	9,062,739			
40	88,329	253,736	330,696	428,124	660,019	854,050	1,145,101	1,226,011	1,198,005			
60	19,112	130,122	272,165	424,713	520,129	586,403	674,791	757,010	832,795			
Other	0	0	0	0	0	0	0	0	0			
Total	1,057,293	2,783,494	4,260,566	5,916,294	7,547,957	11,297,318	17,172,700	19,238,138	22,039,454			



FUND 4, CHARTS

This report includes the month of March.

Printed On: April 12, 2019

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

ITEMIZED REVENUES

This report includes the month of March.

Printed On: April 12, 2019

4 YEAR REVENUE COMPARISON OF MAJOR REVENUE SOURCES

Each month represents total for that month plus prior months.

Current Taxes (5111)

5111	JAN	FEB	MAR	APR	MAY
2019	5,410,129	5,523,348	5,598,961		
2018	5,509,258	5,605,121	5,690,400	5,690,400	5,690,400
2017	5,189,035	5,327,798	5,444,143	5,444,143	5,444,143
2016	5,480,867	5,596,585	5,429,460	5,429,460	5,429,460

Prop C (5113)

5113	JAN	FEB	MAR	APR	MAY
2019	1,260,439	1,479,009	1,654,908		
2018	1,224,037	1,450,919	1,618,024	1,763,464	1,954,000
2017	1,172,306	1,391,320	1,555,263	1,707,992	1,861,072
2016	1,110,001	1,299,624	1,467,593	1,614,684	1,797,965

Interest Revenue (5141)

5141	JAN	FEB	MAR	APR	MAY
2019	138,735	161,249	186,762		
2018	87,533	104,257	125,545	153,193	174,924
2017	69,432	81,836	98,088	114,761	131,212
2016	72,625	84,192	99,147	113,341	128,880

Fines & Escheats (5211)

5211	JAN	FEB	MAR	APR	MAY
2019	64,354	64,354	64,354		
2018	96,536	96,536	96,536	96,536	96,536
2017	118,549	118,549	118,549	118,549	118,549
2016	0	95,945	95,945	95,945	95,945

State Basic Formula (5311)

5311	JAN	FEB	MAR	APR	MAY
2019	4,841,294	5,561,755	6,309,825		
2018	5,192,468	5,875,089	6,562,416	7,233,105	7,899,101
2017	4,580,211	5,184,870	5,812,434	6,419,234	7,064,719
2016	3,880,820	4,437,230	4,996,379	5,571,365	6,145,356

ECSE (5314)

5314	JAN	FEB	MAR	APR	MAY
2019	135,157	202,735	241,183		
2018	199,453	271,735	339,668	364,870	408,995
2017	269,596	336,995	354,799	410,965	467,131
2016	216,913	289,217	361,521	394,921	443,247

Career Education (5332)

5332	JAN	FEB	MAR	APR	MAY
2019	0	5,744	7,316		
2018	122,315	132,271	132,271	267,542	509,857
2017	123,192	130,044	130,044	359,202	479,202
2016	136,066	136,458	136,458	377,343	377,343

Medicaid (5412)

5412	JAN	FEB	MAR	APR	MAY
2019	82,051	91,209	124,060		
2018	77,478	88,595	119,370	127,783	137,474
2017	83,657	96,119	106,398	136,293	144,789
2016	41,223	45,598	63,171	93,475	107,076

IDEA (5441)

5441	JAN	FEB	MAR	APR	MAY
2019	105,555	190,761	190,761		
2018	168,237	222,140	222,140	222,140	301,790
2017	123,012	170,725	170,725	170,725	284,980
2016	159,885	219,838	300,107	300,107	322,769

Federal Breakfast (5446)

5446	JAN	FEB	MAR	APR	MAY
2019	171,447	202,749	238,049		
2018	102,722	189,190	223,505	258,260	298,526
2017	154,760	189,557	226,327	260,681	298,358
2016	154,192	181,915	215,571	244,942	283,931

Delinquent Taxes (5112)

5311	JAN	FEB	MAR	APR	MAY
2019	5,410,129	5,523,348	5,598,961		
2018	5,192,468	5,875,089	6,562,416	7,233,105	7,899,101
2017	4,580,211	5,184,870	5,812,434	6,419,234	7,064,719
2016	3,880,820	4,437,230	4,996,379	5,571,365	6,145,356

M&M Surcharge (5115)

5115	JAN	FEB	MAR	APR	MAY
2019	1,260,439	1,479,009	1,654,908		
2018	329,007	330,642	332,170	336,000	336,387
2017	303,689	310,201	314,051	314,380	315,315
2016	39,223	44,523	308,485	308,722	309,407

Pupil Food Service (5151)

5151	JAN	FEB	MAR	APR	MAY
2019	138,735	161,249	186,762		
2018	86,705	100,629	118,120	139,783	161,924
2017	124,542	149,398	178,435	203,509	224,306
2016	102,296	121,011	140,619	157,212	171,288

RR & Utility Tax (5211)

5221	JAN	FEB	MAR	APR	MAY
2019	64,354	64,354	64,354		
2018	0	0	253,798	253,798	253,798
2017	0	0	240,535	240,535	240,535
2016	0	0	222,739	222,739	222,739

State Transportation (5312)

5111	JAN	FEB	MAR	APR	MAY
2019	4,841,294	5,561,755	6,309,825		
2018	5,509,258	5,605,121	5,690,400	5,690,400	5,690,400
2017	5,189,035	5,327,798	5,444,143	5,444,143	5,444,143
2016	5,480,867	5,596,585	5,429,460	5,429,460	5,429,460

Classroom Trust Fund (5319)

5319	JAN	FEB	MAR	APR	MAY
2019	135,157	202,735	241,183		
2018	476,597	535,764	598,366	663,858	737,817
2017	449,433	509,311	573,611	642,437	695,535
2016	419,353	476,287	537,441	600,719	660,882

High Need Fund (5381)

5381	JAN	FEB	MAR	APR	MAY
2019	0	5,744	7,316		
2018	79,732	118,834	118,834	118,834	118,834
2017	0	0	82,579	82,579	94,917
2016	0	43,663	43,663	43,663	43,663

Perkins (5427)

5427	JAN	FEB	MAR	APR	MAY
2019	82,051	91,209	124,060		
2018	66,637	71,162	71,162	81,147	83,803
2017	85,547	85,547	97,017	101,320	108,607
2016	100,093	121,243	127,198	143,016	143,016

Federal Lunch (5445)

5445	JAN	FEB	MAR	APR	MAY
2019	105,555	190,761	190,761		
2018	181,143	332,665	391,048	450,225	516,935
2017	290,669	356,293	422,740	483,454	548,641
2016	290,276	343,426	405,934	461,493	534,376

Title I (5451)

5151	JAN	FEB	MAR	APR	MAY
2019	171,447	202,749	238,049		
2018	86,705	100,629	118,120	139,783	161,924
2017	124,542	149,398	178,435	203,509	224,306
2016	102,296	121,011	140,619	157,212	171,288

EXPENSE BY FUND

This report includes the month of March.

Printed On:

April 12, 2019

expense by source (2019)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	602,230	1,146,767	1,986,546	2,791,524	3,671,715	4,676,272	5,422,822	6,148,267	6,853,230			
Fund 20	238,607	478,980	1,817,801	3,160,881	4,522,416	5,866,221	7,194,279	8,523,411	9,870,412			
Fund 40	482,565	672,065	971,918	1,238,097	1,265,556	1,430,438	2,343,818	2,370,841	2,418,670			
Fund 60	7,841	26,677	94,249	186,281	292,432	369,393	473,715	558,881	603,450			
Other	0	0	0	0	0	0	0	0	0			
Total	1,331,243	2,324,488	4,870,514	7,376,783	9,752,119	12,342,324	15,434,634	17,601,400	19,745,762			

Expense By Source (2018)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	494,472	1,198,129	2,012,632	2,854,110	3,654,252	4,650,149	5,358,119	6,011,962	6,703,497	7,593,145	8,420,059	9,631,646
Fund 20	246,218	487,750	1,756,081	2,999,080	4,241,916	5,470,348	6,703,135	7,935,839	9,170,709	10,414,783	11,667,205	15,154,897
Fund 40	273,094	475,099	562,659	704,568	714,051	793,091	963,670	1,892,431	2,055,649	2,252,436	2,523,916	3,209,820
Fund 60	3,775	51,989	130,061	204,772	308,914	393,128	493,643	582,492	642,201	758,210	872,255	1,007,031
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394

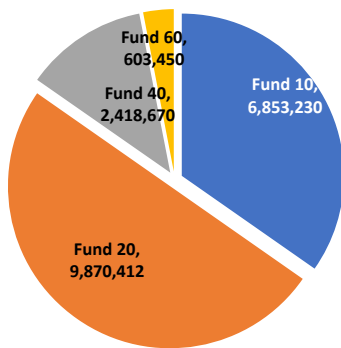
Expense By Source (2017)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	646,893	1,222,416	2,184,175	3,108,769	3,879,335	4,922,228	5,793,391	6,460,427	7,226,565	8,012,279	8,636,875	10,086,603
Fund 20	379,406	633,676	1,805,328	2,989,685	4,177,985	5,363,814	6,561,298	7,735,091	8,912,727	10,093,407	11,271,418	14,390,366
Fund 40	166,446	238,654	376,290	575,660	688,699	857,269	1,782,073	1,817,594	1,842,650	1,867,965	1,899,830	1,935,056
Fund 60	259	21,667	124,628	185,643	230,746	315,246	424,878	488,120	539,414	605,937	826,949	936,503
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,193,003	2,116,414	4,490,421	6,859,756	8,976,765	11,458,556	14,561,640	16,501,233	18,521,355	20,579,588	22,635,072	27,348,528

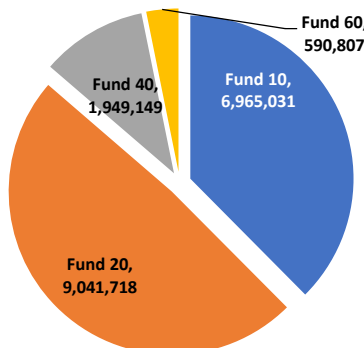
Expense By Source (2016)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	383,383	937,866	1,734,958	2,516,077	3,286,044	3,950,866	5,042,270	5,822,496	6,508,470	7,210,541	7,994,075	9,387,415
Fund 20	360,753	659,547	1,831,034	3,006,079	4,201,798	5,371,698	6,619,851	7,809,426	9,012,208	10,170,336	11,355,899	14,532,847
Fund 40	146,824	254,153	345,986	383,575	406,012	462,535	1,352,481	1,373,849	1,379,291	1,431,585	1,479,835	1,686,610
Fund 60	7,740	38,123	128,927	194,725	306,974	370,478	435,130	525,473	583,390	648,744	731,056	796,041
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	898,700	1,889,689	4,040,905	6,100,457	8,200,828	10,155,577	13,449,731	15,531,243	17,483,359	19,461,207	21,560,866	26,402,911

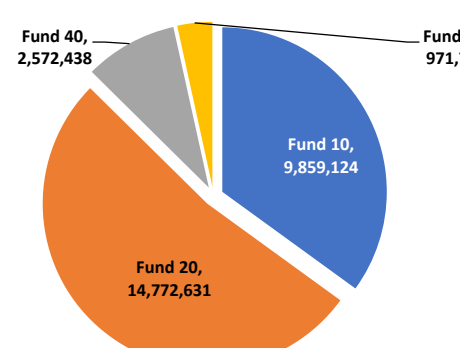
EXPENSE BY FUND



Through March, 2019



Through March, Prior 2 Year Avg.



Prior 2 Year Average, End of Year Totals

	2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 Date %	2017 Date %	2019 Projected	Compared to Prior 2 Years
Fund 10	10,072,682	10,187,873	6,853,230	6,703,497	7,226,565	9,631,646	10,086,603	69.6%	71.6%	9,704,111	-155,013
Fund 20	16,945,922	14,830,451	9,870,412	9,170,709	8,912,727	15,154,897	14,390,366	60.5%	61.9%	16,121,731	1,349,099
Fund 40	2,808,207	3,230,017	2,418,670	2,055,649	1,842,650	3,209,820	1,935,056	64.0%	95.2%	3,037,250	464,812
Fund 60	927,735	900,000	603,450	642,201	539,414	1,007,031	936,503	63.8%	57.6%	994,394	22,627
Other	0	0	0	0	0	0	0	0.0%	0.0%	--	--
Total	30,754,546	29,148,341	19,745,762	18,572,055	18,521,355	29,003,394	27,348,528	64.0%	67.7%	29,972,889	1,796,928

EXPENSE BY OBJECT CODE

This report includes the month of June.

Printed On:

April 12, 2019

Expenditures By Object Code (2019)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	325,930	659,620	1,965,475	3,284,369	4,624,796	5,934,341	7,241,332	8,535,100	9,848,110			
Benefits (62)	84,499	170,084	551,815	919,611	1,285,998	1,732,532	2,097,615	2,463,277	2,830,687			
Services (63)	201,752	345,736	535,498	819,656	1,188,608	1,679,799	1,929,631	2,210,142	2,455,865			
Supplies (64)	236,497	476,983	845,809	1,115,050	1,387,161	1,565,214	1,822,238	2,022,040	2,192,431			
Facilities (65)	425,972	617,062	915,325	1,181,504	1,208,963	1,371,485	2,232,822	2,259,845	2,307,674			
Debt (66)	56,593	55,003	56,593	56,593	56,593	58,953	110,996	110,996	110,996			
Other	0	0	0	0	0	0	0	0	0			
Total	1,331,243	2,324,488	4,870,514	7,376,783	9,752,119	12,342,324	15,434,634	17,601,400	19,745,762			

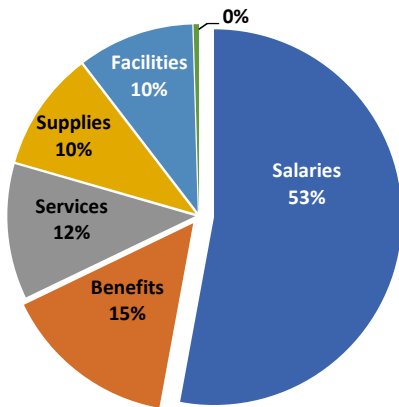
Expenditures By Object Code (2018) 1st Prior Year

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	344,946	677,125	1,960,403	3,232,053	4,511,774	5,748,903	6,987,832	8,219,600	9,458,478	10,696,777	11,918,915	15,268,711
Benefits (62)	86,663	172,243	533,762	886,211	1,252,227	1,682,616	2,039,161	2,392,346	2,745,266	3,101,067	3,493,428	4,353,392
Services (63)	110,483	262,079	535,068	836,094	1,098,470	1,555,470	1,802,278	2,003,972	2,252,813	2,611,567	2,938,454	3,241,858
Supplies (64)	202,372	626,422	869,541	1,103,604	1,342,610	1,526,636	1,725,625	1,914,375	2,059,850	2,356,727	2,608,721	2,929,613
Facilities (65)	208,894	410,899	496,869	638,778	648,261	727,301	894,378	1,763,417	1,926,635	2,121,832	2,393,312	3,078,006
Debt (66)	64,200	64,200	65,790	65,790	65,790	65,790	69,292	129,014	129,014	130,604	130,604	131,814
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	29,003,394

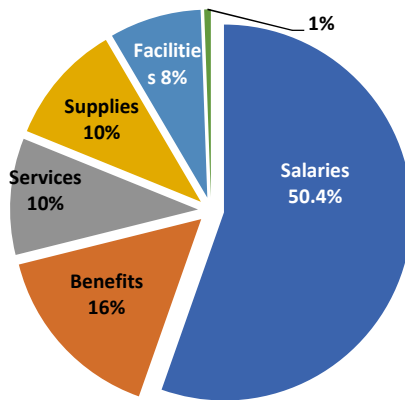
Expenditures By Object Code (2017) 2st Prior Year

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Salaries (61)	455,945	788,702	2,016,437	3,258,233	4,512,934	5,756,941	7,002,313	8,230,660	9,462,336	10,693,955	11,897,164	15,045,698
Benefits (62)	103,699	197,761	559,416	910,113	1,264,435	1,686,707	2,037,921	2,391,595	2,743,469	3,092,151	3,459,946	4,335,916
Services (63)	85,398	214,068	447,236	751,803	1,009,882	1,458,745	1,747,346	1,935,208	2,182,210	2,444,887	2,639,792	2,934,997
Supplies (64)	381,515	677,228	1,091,043	1,363,948	1,500,815	1,698,895	1,991,987	2,126,175	2,290,691	2,480,629	2,738,341	3,096,862
Facilities (65)	95,280	167,489	303,535	502,905	615,944	779,894	1,638,381	1,673,902	1,698,957	1,722,683	1,754,547	1,788,184
Debt (66)	71,165	71,165	72,755	72,755	72,755	77,375	143,692	143,692	143,692	145,282	145,282	146,872
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,193,003	2,116,414	4,490,421	6,859,756	8,976,765	11,458,556	14,561,640	16,501,233	18,521,355	20,579,588	22,635,072	27,348,528

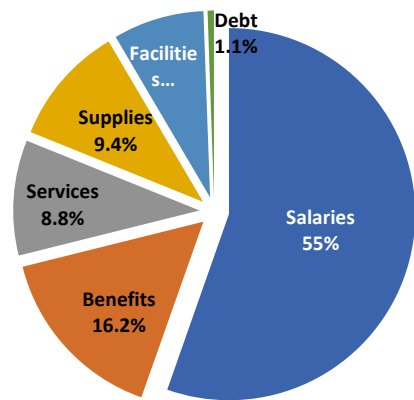
EXPENSE BY OBJECT SOURCE



Through June, 2018



Through June, Prior 2 Year Avg.



2 Year Average, End of Year Totals

	2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 Date %	2017 Date %	2019 Projected	Compared to Prior 2 Years
Salaries (61)	16,411,716	15,072,146	9,848,110	9,458,478	9,462,336	15,268,711	15,045,698	61.9%	62.9%	15,777,493	620,289
Benefits (62)	4,568,252	4,391,394	2,830,687	2,745,266	2,743,469	4,353,392	4,335,916	63.1%	63.3%	4,481,292	136,638
Services (63)	3,586,902	3,426,267	2,455,865	2,252,813	2,182,210	3,241,858	2,934,997	69.5%	74.4%	3,414,652	326,225
Supplies (64)	3,379,470	2,128,517	2,192,431	2,059,850	2,290,691	2,929,613	3,096,862	70.3%	74.0%	3,039,145	25,908
Facilities (65)	2,671,115	3,094,478	2,307,674	1,926,635	1,698,957	3,078,006	1,788,184	62.6%	95.0%	2,928,449	495,354
Debt (66)	137,092	135,539	110,996	129,014	143,692	131,814	146,872	97.9%	97.8%	113,429	-25,914
Other	0	900,000	0	0	0	0	0	0.0%	0.0%	--	--
Total	30,754,546	29,148,341	19,745,762	18,572,055	18,521,355	29,003,394	27,348,528	64.0%	67.7%	29,972,889	1,796,928

ITEMIZED REVENUE REPORT

PAGE 1

This report includes the month of March.

Printed On:

April 12, 2019

Local		2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 Date %	2017 Date %	2019 Projected
Current Taxes	5111	5,611,000	5,590,000	5,598,961	5,690,400	5,444,143	5,693,032	5,491,903	100.0%	99.1%	5,624,719
Delinquent Taxes	5112	363,800	366,000	144,346	170,027	122,326	442,385	327,312	38.4%	37.4%	380,824
Prop C (STF)	5113	2,113,611	2,133,000	1,654,908	1,618,024	1,555,263	2,162,504	2,037,974	74.8%	76.3%	2,189,960
Interest	5114	50,000	50,000	33,981	56,428	12,793	56,428	12,793	100.0%	100.0%	33,981
M & M Surcharge Tax	5115	320,000	310,000	320,443	332,170	314,051	325,564	318,800	102.0%	98.5%	319,581
In Lieu of Tax	5116	0	0	15,298	15,298	15,427	15,298	15,427	100.0%	100.0%	15,298
Presch & BASE Tuition	5121	0	0	0	0	0	0	0	0.0%	0.0%	--
Adult Ed Tuition	5123	643,376	648,076	424,653	437,733	435,252	585,426	589,044	74.8%	73.9%	571,296
Interest Earned	5141	157,550	142,850	186,762	125,545	98,088	210,040	157,429	59.8%	62.3%	305,971
Food Service	5151	170,000	170,000	114,412	118,120	178,435	166,737	164,500	70.8%	108.5%	127,611
Food Sales to Adults	5161	15,000	11,500	9,764	9,975	3,921	17,814	16,500	56.0%	23.8%	24,485
Food Service-Non Program	5165	67,500	60,000	70,357	58,939	1,698	75,436	58,718	78.1%	2.9%	173,671
Admission	5171	24,368	35,000	51,709	35,899	33,228	38,269	35,933	93.8%	92.5%	55,518
SA & Boosters	5173	0	0	0	0	0	0	0	0.0%	0.0%	--
Student Activity	5179	0	900,000	832,795	786,968	768,218	1,041,334	951,608	75.6%	80.7%	1,065,627
Local PK Tuition	5181	0	0	0	0	350	0	350	0.0%	100.0%	0
Rental of Property	5191	1,000	1,000	75	75	50	3,275	7,700	2.3%	0.6%	5,103
Prior Period Adjustment	5195	40,000	40,000	0	0	27,542	0	27,542	0.0%	100.0%	0
Charitable Gifts	5192	19,220	40,145	24,024	5,800	0	39,474	0	14.7%	0.0%	327,010
Misc. Local Rev.	5198	70,650	70,650	28,145	64,371	49,490	145,204	79,297	44.3%	62.4%	52,734
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	51	9,667,075	10,568,221	9,510,635	9,525,772	9,060,277	11,018,219	10,292,833	86.5%	88.0%	10,901,701

County		2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 Date %	2017 Date %	2019 Projected
Current Taxes	5211	95,000	95,000	64,354	96,536	118,549	96,536	118,549	100.0%	100.0%	64,354
Delinquent Taxes	5221	235,000	215,000	262,093	253,798	240,535	253,798	240,535	100.0%	100.0%	262,093
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	52	330,000	310,000	326,447	350,335	359,084	350,335	359,084	100.0%	100.0%	326,447

State		2019 Budget	2018 Budget	Thru MAR 2019	Thru MAR 2018	Thru MAR 2017	2018 Total	2017 Total	2018 Date %	2017 Date %	2019 Projected
Basic Formula	5311	8,260,000	8,056,000	6,309,825	6,562,416	5,812,434	8,555,306	7,713,558	76.7%	75.4%	8,299,164
Transportation	5312	140,000	165,000	125,330	108,973	104,809	145,321	139,729	75.0%	75.0%	167,111
ECSE - State	5314	511,294	511,294	241,183	339,668	354,799	476,928	497,671	71.2%	71.3%	338,474
Basic Formula CTF	5319	825,000	819,000	606,742	598,366	573,611	818,864	771,158	73.1%	74.4%	822,948
Vocational/At-Risk	5322	0	20,000	0	0	10,000	20,000	20,000	0.0%	50.0%	0
Early Childhood (PAT)	5324	0	0	0	0	0	0	0	0.0%	0.0%	--
Vocational Tech Aid	5332	609,837	494,214	7,316	132,271	130,044	721,398	681,276	18.3%	19.1%	39,099
Food Service	5333	8,000	8,000	0	0	0	8,076	8,032	0.0%	0.0%	--
Adult Basic Ed	5337	0	0	0	0	0	0	0	0.0%	0.0%	--
Enhancement Grant	5359	0	0	0	0	0	0	0	0.0%	0.0%	--
A+ Schools Grant	5362	0	0	0	0	0	0	0	0.0%	0.0%	--
Residential Place/Excess Cost	5369	0	0	0	10,795	30,622	10,795	30,622	100.0%	100.0%	0
Spec Ed High Need Fund	5381	70,959	45,000	69,001	118,834	82,579	118,834	94,917	100.0%	87.0%	73,797
Ma PreSch Project	5382	0	0	0	0	0	0	0	0.0%	0.0%	--
Misc. State Rev.	5397	24,305	24,303	76,986	79,401	74,850	123,500	159,797	64.3%	46.8%	138,547
Other	--	0	0	0	0	0	0	0	0.0%	0.0%	--
Total	53	10,449,395	10,142,811	7,436,382	7,950,724	7,173,747	10,999,022	10,116,759	72.3%	70.9%	10,386,352

WEST PLAINS R-VII SCHOOL DISTRICT

PROGRAM EVALUATION

DATE: March 12, 2019

PROGRAM: Gifted Education Services

PROGRAM EVALUATION COMMITTEE MEMBERS:

Dr. Lori Wilson- Superintendent
Dr. Julie Williams- Assistant Superintendent of Curriculum and Instruction
Dr. Amy Ross- Director of Special Services
Mrs. Sylvia Hershenson- Gifted Instructor-Elementary, South Fork, and Middle School
Dr. Jack Randolph- High School Principal
Mrs. Jennifer Edgeller- High School Counselor
Ms. Raegan Fox- High School Counselor
Mrs. Whitney Orchard- High School Counselor
Mr. Ronnie Harper- High School Dean of Students
Mrs. Erica Walker- Middle School Principal
Mrs. Courtney Hughes- Middle School Counselor
Dr. Donnie Miller- Elementary School Principal
Mrs. Michelle Miller- Elementary School Counselor
Mrs. Laurie Shrable- Elementary School Counselor
Dr. Seth Huddleston- South Fork Principal
Mrs. Heather Miller- South Fork Counselor

PROGRAM GOALS

The Missouri Learning Standards approved by the Missouri State Board of Education in May of 2016 provide the basis for the goals of the Gifted Program.

The Missouri Learning Standards define the knowledge and skills students need in each grade level and course for success in college, other post-secondary training and careers. These goals and standards provide students with support and structure for finding challenge in the school environment. Meeting these goals and standards will also ensure that students will leave the West Plains School District having a solid foundation of knowledge, skills, and competencies that are essential to leading productive and fulfilling lives. It is the mission of the West Plains School District to provide “Excellence in Education, Service, Life.”

Goals to address in performance areas include:

- Students will acquire the knowledge and skills to communicate effectively within and beyond the classroom.
- Students will acquire the knowledge and skills to gather, analyze, and apply information and ideas.
- Students will acquire the knowledge and skills to recognize and solve problems.
- Students will acquire the knowledge and skills to creatively evaluate, redefine, and generate divergent solutions and products.
- Students will acquire the knowledge and skills to make decisions and act as responsible members of society.

Goals to address in content areas include:

- Students will acquire a solid foundation in the disciplines of communication arts, mathematics, science, social studies and the arts.
- Students will apply knowledge of disciplines to produce work that reflects individuality and creativity and is advanced in relation to other students of similar age and experience.

PROGRAM RATIONALE:

All pupils have special talents and abilities. The mission of the West Plains School District is Excellence in Education, Service, Life. Programs for identified gifted students are a result of this mission and this commitment. Giftedness is an indication of ability; it is not an automatic guarantee of success. In addition to a student's potential, teachers, parents, and administrators must exert their own creative and intellectual abilities to challenge and motivate gifted students. Services to gifted students exist to provide gifted students with both challenging and diverse opportunities to prepare them for the future.

DEFINITION OF GIFTED:

Through the leadership of the United States Department of Education and the State of Missouri, the West Plains School District accepts the commitment to provide academic and personal success for all students including those who are cognitively advanced.

Gifted and talented children are by virtue of outstanding abilities those identified by professionally qualified persons as being capable of high performance. These children require differentiated educational programs and/or services beyond those normally provided by the regular school program in order to realize their contribution to self and society.

-U.S. Office of Educational Report to Congress

Missouri Statute

Section 162.675, RSMo, defines gifted children as "those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum."

Section 162.720, RSMo, states that school districts may establish programs for gifted children "where a sufficient number of children are determined to be gifted and their development requires programs or services beyond the level of those ordinarily provided in regular public school programs . . ." and states that the State Board of Education "shall determine standards for such programs. Approval of such programs shall be made by the State Department of Education based upon project applications submitted each year."

PROGRAM DESIGN:

The West Plains School District is committed to providing an educational program in which students may grow to become productive and contributing members of society. The Gifted Program is designed to provide an array of learning opportunities that help

students realize their potential, instills a desire to develop their talents and abilities, and encourages scholastic rigor.

Elementary Program (Grades 1 – 4) and South Fork (Grade 1-6)

Students in grades one through six participate in a "pull out" program known as S.O.A.R. The S.O.A.R. (Students Organizing and Researching) program provides services for students in first thru fourth grade at West Plains Elementary and grades first thru sixth grade at South Fork Elementary. This program provides pull-out services for 150 minutes per week. A certified gifted specialist provides a curriculum that focuses on communication, research skills, thinking skills and problem solving, creative expression, and affective education. The S.O.A.R. program also endeavors to make its resources available to the regular classroom teachers. Materials may be checked out by classroom teachers for use in their classrooms. S.O.A.R. students, at classroom teacher request, develop and provide presentations to supplement classroom lessons. Teachers are invited to the S.O.A.R. classroom for in-service on gifted characteristics, appropriate materials and activities.

Middle School Program (Grade 5 – 8)

Students in grades five through eight participate in a program known as S.E.A.R.C.H. (Students Exploring Analyzing Researching Creating Hypothesis). Students meet with a certified gifted teacher during their Exploratory (Elective) period each day. Gifted students are placed in a class that provides instruction aligned with the Missouri Learning Standards but also allows opportunities for gifted enrichment including the areas of communication, research skills, thinking skills and problem solving, creative expression, and affective education. Students who have been previously served by the S.O.A.R. program are eligible to participate in the West Plains Middle School gifted classes without further identification processes. A student not previously placed in the gifted program may be screened as identified in the assessment section.

High School Program (Grades 9 – 12)

At the High School level, services to the gifted population are provided through proper selection of classes, which offers students a rigorous schedule aligned to their specific needs. The High School Counselors are available each day to assist students who participate in the Gifted Services Program (G.E.S). The services of the G.E.S. program include:

- Services targeting the social/emotional needs of identified gifted students.
- College/Career counseling
- Selection/planning scheduling of college entrance exams.
- Distance learning, correspondence courses, and schedule planning.
- Assisting with post-secondary school research selection, admissions procedures, and completing scholarship applications.
- Monitoring identified students' progress in any of the above activities.
- Working with regular classroom teachers and modifying regular classroom curriculum to meet the needs of identified gifted students.

GIFTED NUMBERS:

Gifted Students	2018-2019 97 total students	2017-2018 99 total students
High School	36	30
Middle School	46	51
Elementary	13	16
South Fork	3	2

PROGRAM STRENGTHS:

1. A new curriculum is being developed for use in the Elementary, South Fork, and Middle School levels.
2. The gifted teacher is now serving students at South Fork Elementary.
3. The identification process, testing, and placement process is being performed in an efficient manner.
4. The gifted program has a variety of resources available for educating gifted students.
5. At the High School level, the counselor(s) are available to help the gifted students throughout the entire school day.
6. Placing gifted High School A+ tutors in the Middle School gifted classroom, the tutors are serving as mentors for gifted students as they transition to the High School level.

PROGRAM CONCERNS:

1. Due to the growing class sizes, the classroom space is a concern.
2. New teachers are not aware of the Gifted Education Program at each grade level/criteria for referral or the resources available in the Gifted Handbook relating to Gifted Characteristics of Children checklist.

PROGRAM RECOMMENDATIONS 2019-2020 (including action steps, person(s) responsible, and time frame for completion of recommendations):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>
<u>Concern #1</u> Continue to monitor the class sizes and classroom space, to ensure the students are being served in a productive manner.	Assistant Superintendent of Curriculum and Instruction Director of Special Services Building Administrators Gifted Instructor	On-going

	<p>Vocational Resource Counselor</p> <p>Building Counselors</p>	
<p><u>Concern #2</u></p> <p>Ensure Professional Development relating to gifted students characteristics and the gifted referral checklists is offered to all staff along with awareness of the Gifted Program offerings at each grade level. Ensure ALL staff are aware where to locate the Gifted Handbook as well as parents.</p>	<p>Assistant Superintendent of Curriculum and Instruction</p> <p>Director of Special Services</p> <p>Gifted Instructor</p> <p>Building Administrators</p> <p>Building Counselors</p>	<p>On-going</p>

WEST PLAINS R-VII SCHOOL DISTRICT

2018-2019 SPECIAL EDUCATION PROGRAM EVALUATION

Date: March 13, 2019

Program: Special Education

Program Evaluation Committee Members:

Dr. Julie Williams	Mrs. Karen Vaughn
Dr. Amy Ross	Mrs. Alesa Schoelles
Dr. Cynthia Thompson	Mrs. Erica Walker
Mrs. Melanie Martin	Mrs. Mikala King
Mrs. Stephanie Dow	Mrs. Stephanie Huddleston
Mrs. Somer Boyer	Mrs. ReBena Atkinson
Mrs. Erin McBride	Ms. Elizabeth Norris
Mrs. Stephanie Barker	Mrs. Holly Riechers
Dr. Jack Randolph	Mrs. Annette Nichols
Ms. Paula Neal	Dr. Donnie Miller
Mrs. Kelly Jones	Mrs. Sabrina Hicks
Mrs. Misty Rutledge	Mrs. Jennifer Randolph
Mrs. Mary Howell	Ms. Kim Green
Mrs. Karen Collins	Mrs. Penny Merriman
Ms. Sheila Sparks	Mrs. Angela Johnson
Mrs. Stephanie Wood	Mrs. Andrea Bowers
Mrs. Julie Prince	Ms. Logann Driskell
Ms. Sheila Decker	Ms. Alicia Barton
Mrs. Penny Fox-Jones	Mrs. Raegan Fox
Dr. Seth Huddleston	Mr. Ronnie Harper

Determination Category:

The Department of Elementary and Secondary Education (DESE) report from the U.S. Department of Education-Office of Special Education Programs (OSEP), determined that the West Plains R-VII School District **Met Requirements** in Implementing the Individuals with Disabilities Education Act (IDEA) under federal and state guidelines. Our local agencies performance was reviewed in the following areas:

- Special Education Audit Findings
- Timely/Accurate Data
- Compliance Under Disproportionality
- Compliance Under Initial Evaluation Timelines
- Compliance Under Part C to Part B Timelines
- Compliance Under Secondary Transition Planning
- Compliance Under Correction of Non-Compliance

Program Description:

The West Plains R-VII Special Education Program is based on the Missouri Compliance Plan Model. It is specifically designed instruction at no cost to the parents, to meet the unique needs of a child with a disability. This includes instruction conducted in the classrooms, in the home, in hospitals/institutions, in other settings, and instruction in physical education.

Public schools in the State of Missouri are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools. The Individuals with Disabilities Education Act (IDEA) defines students with disabilities as those children, ages three (3) to twenty-one (21), which have been properly evaluated as having one of the 13 categories of disability under Missouri Guidelines.

Public schools in the state of Missouri are also required to conduct an annual census of all children with disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include; name of child; parent/legal guardian's name and address; birth date and age of child; the child's disability; and services provided to the child.

Program Objectives and Goals:

1. To increase the percent of students scoring at the Advanced and Proficient Levels on the End of Course Exam at the High School Level by at least 3% as measured by the formula released from DESE for districts identified in targeted status under ESSA guidelines.
2. To increase the percent of students scoring at the Advanced and Proficient Levels on the Missouri Assessment Program (MAP) and Missouri Assessment Program-Alternative (MAP-A).
3. To maintain the drop-out rate to 3% or below.
4. To increase the graduation rate for students with disabilities.
5. To increase the number of students after graduation enrolled in higher education or competitively employed after graduation from WPHS through further transition services from Vocational Rehabilitation, Pre-Employment Transition Services (Pre-ETS) offered through Mizzou, and further active involvement with their counselor at the high school level.

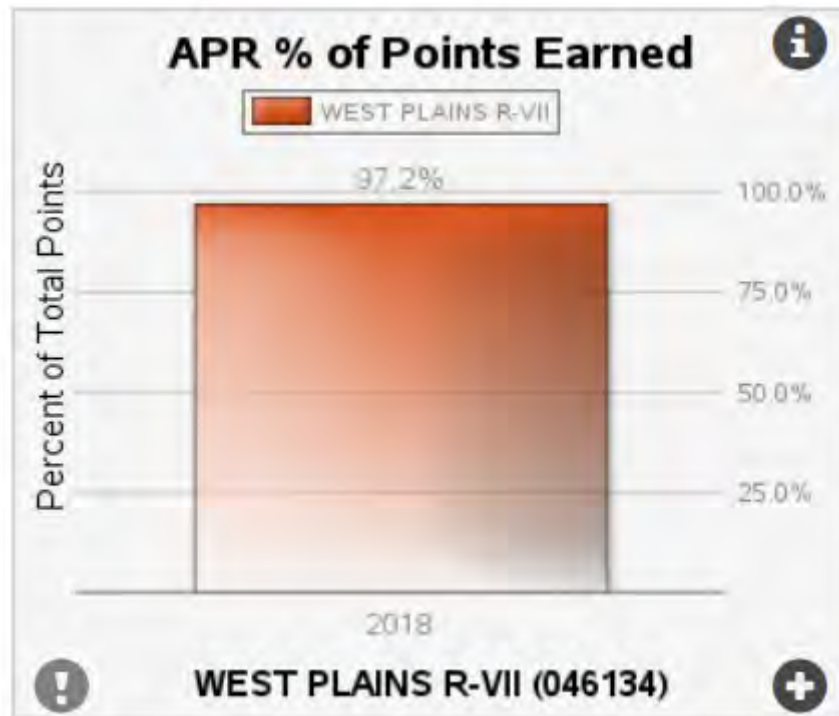
Program Evaluation Criteria:

1. Students in the Advanced and Proficient Levels will increase for MAP and EOC's.
2. Opportunities for students with IEPs to participate in the regular classroom setting will increase based upon Placement Continuum data.

Data to be Collected and Analyzed for Evaluation:

1. Special Education District Profile Data
2. EOC and MAP APR Data
3. Data and Input from the Special Education Team
4. Data and Input from the Assistant Superintendent of Curriculum and Instruction

Program Strengths/Weaknesses:



Assessment Data (Table C)				
Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3B)	99.5%	Met	≥	95.0%
Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3B)	100.0%	Met	≥	95.0%
Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3C)	12.0%	Not Met	≥	18.5%
Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3C)	2.0%	Not Met	≥	14.1%

Secondary Transition Data (Table G)				
Graduation rate for students with disabilities (SPP 1)	85.7%	Met	≥	74.0%
Dropout rate for students with disabilities (SPP 2)	2.0%	Met	≤	4.8%
Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals (SPP 13) *	NA	NA	=	100.0%

Percent of youth who had IEPs, are no longer in secondary school and who have been: (SPP 14)	enrolled in higher education	23.8%	Not Met	≥	24.4%
	enrolled in higher education or competitively employed	81.0%	Met	≥	46.9%
	total employed / continuing education	81.0%	Met	≥	51.3%

Process for Dissemination Findings of Evaluation:

1. Special Education Staff Meetings
2. Building Level Faculty Meetings
3. Board of Education Meeting

Program Recommendations from the 2018-2019 and 2019-2020 School Years (including action steps, person(s) responsible, time frame for completion of recommendations and outcome):

<u>Action Step</u>	<u>Person Responsible</u>	<u>Time Frame</u>	<u>Outcome</u>
<u>Concern # 1</u> Rigorous instruction from a highly qualified staff closely aligned to their disability and individual goals. Special Education teacher's collaboration with the instructional coaches. Continue to improve curriculum by providing materials to resource classes. High School & Middle School Special Education Teachers will work closely with their department heads to ensure they are knowledgeable of the requirements in these areas for all students.	Assistant Superintendent of Curriculum and Instruction Director of Special Services Special Education and General Education Teachers Building Administrators	On-going	Students will improve their proficiency level in the areas of Communication Arts and Mathematics based on state mandated assessments and/or IEP goals in these areas throughout the 2018-2019 school year.

<p><u>Concern # 2</u></p> <p>Continue to offer co-teaching classes at the middle and high school level and consider integrating more into the regular classroom with modifications and accommodations.</p>	<p>Assistant Superintendent of Curriculum and Instruction</p> <p>Director of Special Services</p> <p>Building Administrators</p> <p>Special Education Teachers</p> <p>General Education Teachers</p> <p>Special Services Counselor</p>	<p>Throughout the 2018-2019 and 2019-2020 school years.</p>	<p>The percentage of students receiving Special Education services in the regular education classroom 80% or more of the day will improve within the district.</p>
<p><u>Concern # 3</u></p> <p>Continue to improve and provide the opportunities for Special Education students to tour the local Universities, and their ability to take part in the A+ program to help assist with the costs of higher education. We will also make them aware of scholarship opportunities during their senior year and assist in the application process.</p> <p>Continue to offer and</p>	<p>Director of Special Services</p> <p>Special Education Instructors</p> <p>Vocational Resource Counselor</p> <p>Building Administrators</p> <p>Senior Counselor</p>	<p>Throughout the 2018-2019 and 2019-2020 school years.</p>	<p>The percentage of Special Education students enrolled in higher education or competitively employed after graduation will improve.</p> <p>Students assessing these services will have the opportunity for job exploration, work-based learning,</p>

<p>promote services from Vocational Rehabilitation and Mizzou's Pre-Employment Transition Services (Pre-ETS) Program, which is supported by the Workforce Innovation and Opportunity Act (WIDA) that was signed into law in 2014.</p>			<p>counseling for post-secondary education, workplace readiness, and instruction in self-advocacy to include peer mentoring. High School now has a college advisor through a grant awarded to them. The SPED teachers will be taking a group of seniors to the Transition Fair offered by Vocational Rehabilitation to explore various job opportunities and post-transitional services available to them in the community.</p>
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DESCRIPTION OF PLACEMENT CONTINUUM:
Kindergarten - Grade 12 Placement Continuum

Homebound/Hospital

Children with disabilities who receive all of their special education and related services in hospital programs or homebound programs.

Separate School

Children with disabilities who receive all of their special education and related services in educational programs in public or private day schools specifically for children with disabilities.

Residential Facility

Children with disabilities who receive all of their special education and related services in publicly or privately-operated residential schools or residential medical facilities on an inpatient basis.

Inside the Regular Class 80 percent or more of the day

Students with disabilities who are inside the regular classroom for 80 percent or more of the school day. (These are children who receive special education and related services outside the regular classroom for less than 21 percent of the school day.) This may apply to children with disabilities placed in:

- Regular class with special education/related services provided within regular classes;
- Regular class with special education/related services provided outside regular classes; or
- Regular class with special education services provided in resource rooms.

Inside regular class less than 40 percent of the day

Students with disabilities who are inside the regular classroom less than 40 percent of the day. (These are children who receive special education and related services outside the regular classroom for more than 60 percent of the school day.) This does not apply to children who are receiving education programs in public or private separate school or residential facilities. This category may apply to children placed in:

- Self-contained special classrooms with part-time instruction in a regular class; or
- Self-contained special classrooms with full-time special education instruction on a regular school campus.

Inside regular class no more than 79% of day and no less than 40% percent of the day

Students with disabilities who are inside the regular classroom between 40 and 79% of the day. (These are children who receive special education and related services outside the regular classroom for at least 21 percent but no more than 60 percent of the school day.) This does not apply to children who are receiving education programs in public or private separate school or residential facilities. This may apply to children placed in:

- Resource rooms with special education/related services provided within the resource room; or
- Resource rooms with part-time instruction in a regular class.

DESCRIPTION OF SPECIAL EDUCATION SERVICES:

The mission of the West Plains R-VII Special Education Department is to identify, educate, and assist students with disabilities to achieve their full potential to become functional members of their community.

A comprehensive range of special education services are offered by the West Plains R-VII School District to assist students to reach their potential within the least restrictive environment. In each program, emphasis is placed on assisting the individual student to gain useful knowledge and experience, grow in self-esteem and understanding, develop social and work-related aptitudes, and learn basic skills for earning a living and for responsible citizenship.

SERVICES ARE AVAILABLE FOR STUDENTS WITH:

- Autism
- Deaf/Blindness
- Emotional Disturbance
- Hearing Impairment and Deafness
- Intellectually Delayed Cognitive Impairment
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury (TBI)
- Visual Impairment/Blindness
- Young Child with a Developmental Delay

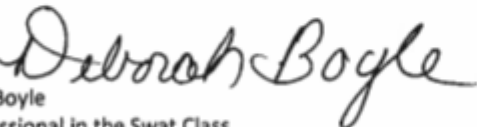
March 10, 2019

Dr. Wesley Davis
Dir. Of Human Resources
West Plains School District
305 Valley View Dr.
West Plains, MO 65775

Dear Sir,

This letter is to inform you of my termination of employment with the West Plains Schools. My last day of employment is June 30, 2019. If there is any other actions I need to take, please let me know.

Sincerely,


Deborah Boyle
Paraprofessional in the Swat Class

cc: Peers

Jerry "Ronnie" Harper
P.O. Box 1102 (Mailing)
10596 CR 9030
West Plains MO 65775

Monday April 8, 2019

West Plains R-7 School Board
305 Valley View Drive
West Plains, MO 65775

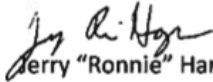
Dear West Plains R-7 School Board

Please accept this letter as notification of my resignation/retirement with the school district. I will retire at the end of this school year. My last day of employment is June 30, 2019.

Thank you for allowing me to serve the students as a counselor and Dean of Students. I feel we made many improvements in the counseling department in all buildings the past eight years. The improvements have allowed us to better serve the students of West Plains in this time of school shootings, suicides and increased mental health issues. I ask you to please continue to support the counseling department in the years to come.

I wish you and the students at West Plains School District all the best in the years to come. I will work diligently to make it a smooth transition.

Sincerely,


Jerry "Ronnie" Harper
Dean of Students
West Plains School District

Elizabeth Norris
1073 CR 1040
West Plains, MO 65775
(870)371-0704

Erica Walker
Middle School Principal
730 E. Olden St
West Plains, MO 65775

April 8, 2019


Dear Mrs. Walker,

I am writing this letter to inform you that I will be leaving my current position as a Special Education Teacher at the West Plains R-VII Middle School. My last day with the district will be the last contracted day of the 2018/2019 school year.

I have decided to move back to Arkansas closer to my parents and to take a job in order to be closer to them. I have enjoyed my time working at the West Plains School District and thank you and the district for the opportunity to be part of the Zizzer family as an educator.

Thank you for your support over the years and also your support in my current decision. If you have any questions, do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Elizabeth Norris". The signature is written in dark ink and is positioned above the printed name.

Elizabeth Norris

2018-19 Attendance										
Current Year as Compared to Previous Years										
										YTD
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
										Aug 16 - Feb 28
SFES										
PK - SF	94.91%	96.60%	94.71%	89.26%	93.70%	97.48%	94.67%	96.12%		94.77%
Kind - SF	95.91%	96.14%	96.86%	94.62%	96.34%	95.99%	93.53%	88.29%		94.68%
1st - SF	97.62%	96.56%	95.12%	96.28%	96.36%	94.22%	90.50%	93.69%		94.76.00%
2nd - SF	99.57%	96.94%	95.58%	94.81%	92.22%	95.51%	95.73%	92.64%		95.51%
3rd - SF	97.24%	96.94%	94.83%	93.33%	95.71%	95.91%	91.97%	91.68%		94.74%
4th - SF	98.33%	99.27%	96.58%	98.00%	96.19%	95.62%	96.47%	89.14%		96.25%
5th - SF	99.07%	97.53%	97.75%	96.35%	97.54%	96.52%	95.17%	92.33%		96.44%
6th - SF	97.81%	95.32%	94.99%	92.55%	90.47%	95.58%	93.54%	88.15%		93.77%
2018-2019 SFES Attendance	97.54%	96.99%	95.86%	94.67%	95.01%	95.80%	93.96%	91.24%		95.15%
2017-2018 SFES Attendance	96.90%	95.20%	95.78%	96.29%	94.50%	93.12%	94.62%	94.14%	95.98%	95.61%
2016-2017 SFES Attendance	97.91%	96.04%	96.58%	94.33%	94.01%	92.78%	94.74%	93.59%	97.10%	94.84%
WPES										
PK - WPES	95.87%	96.13%	92.39%	93.40%	93.20%	93.85%	95.76%	89.03%		93.66%
Kind - WPES	95.17%	93.51%	92.12%	91.15%	91.93%	92.32%	89.47%	89.97%		91.91%
1st - WPES	94.90%	94.28%	94.30%	64.02%	94.23%	92.50%	92.62%	92.83%		93.71%
2nd - WPES	95.81%	95.61%	94.62%	92.58%	93.97%	93.73%	92.43%	90.72%		93.83%
3rd - WPES	96.05%	95.16%	94.69%	91.93%	92.99%	92.68%	93.20%	92.45%		93.66%
4th - WPES	97.29%	95.32%	96.41%	94.22%	94.15%	94.17%	93.60%	93.42%		94.81%
2018-2019 WPES Attendance	96.06%	95.22%	94.85%	93.38%	93.97%	93.78%	93.24%	92.63%		94.09%
2017-2018 WPES Attendance	95.68%	94.13%	93.99%	93.92%	93.41%	92.50%	93.62%	94.04%	95.14%	93.92%
2016-2017 WPES Attendance	95.74%	94.08%	94.22%	93.97%	93.56%	95.18%	93.43%	90.64%	95.00%	94.39%
WPMS										
5th - WPMS	97.67%	95.72%	94.71%	94.32%	91.96%	94.82%	91.48%	90.18%		93.74%
6th - WPMS	97.87%	96.35%	95.85%	94.61%	93.73%	94.90%	93.45%	91.77%		94.79%
7th - WPMS	96.44%	95.66%	95.09%	94.42%	94.27%	93.51%	91.92%	90.76%		93.97%
8th - WPMS	96.31%	95.05%	95.24%	93.13%	92.10%	94.84%	92.68%	91.52%		93.84%
2018-2019 WPMS Attendance	96.90%	95.71%	95.23%	94.13%	93.05%	94.51%	92.39%	91.06%		94.09%
2017-2018 WPMS Attendance	97.04%	95.29%	94.96%	95.00%	91.01%	94.24%	94.58%	94.23%	94.45%	95.27%
2016-2017 WPMS Attendance	96.88%	95.31%	95.18%	94.87%	94.38%	93.43%	94.25%	94.41%	96.18%	96.00%
WPHS										
9th - WPHS	96.83%	95.52%	94.64%	93.47%	94.51%	94.40%	93.87%	94.25%		94.69%
10th - WPHS	97.06%	94.94%	94.59%	93.23%	94.41%	93.09%	93.22%	92.35%		94.18%
11th - WPHS	97.44%	95.75%	94.90%	94.96%	94.70%	94.59%	92.23%	94.02%		94.86%
12th - WPHS	97.93%	94.58%	95.23%	93.73%	94.57%	94.45%	94.71%	94.84%		94.99%
2018-2019 WPHS Attendance	97.28%	95.22%	94.83%	93.83%	94.51%	94.14%	93.50%	93.86%		94.67%
2017-2018 WPHS Attendance	96.72%	95.62%	94.91%	94.37%	93.13%	93.82%	93.67%	94.10%	94.65%	96.07%
2016-2017 WPHS Attendance	97.06%	98.59%	95.94%	94.85%	95.05%	94.55%	94.88%	94.31%	95.37%	95.03%

2018-19 Enrollment											
Current Year as Compared to Previous Years											
	16-Aug	31-Aug	30-Sep	31-Oct	30-Nov	31-Dec	31-Jan	28-Feb	31-Mar	30-Apr	Last Day
SFES											
PK - SF	18	18	18	18	18	18	18	17	18		
Kind - SF	26	27	26	25	24	24	27	29	29		
1st - SF	24	21	21	21	22	22	22	23	24		
2nd - SF	20	20	20	18	18	18	19	21	22		
3rd - SF	24	24	24	22	22	22	22	24	24		
4th - SF	31	30	31	30	30	30	29	29	31		
5th - SF	18	18	18	18	19	19	18	18	18		
6th - SF	19	19	19	19	19	19	18	18	18		
2018-2019 SFES Enrollment	180	177	177	171	172	172	173	179	184	0	0
Free/Reduced %	55.56%	60.45%	61.58%	65.50%	66.28%	66.28%	67.63%	61.45%	60.87%		
SPED %	15.56%	15.82%	16.38%	16.96%	16.86%	16.28%	16.18%	16.76%	17.93%		
2018-2019 SFES Enrollment	180	177	177	171	172	172	173	179	184	0	0
2017-2018 SFES Enrollment	185	183	179	178	174	174	178	180	180	182	182
2016-2017 SFES Enrollment	153	153	156	160	160	160	160	158	163	164	166
WPES EC (not included in WPES Enrollment Totals)											
E1 - WPES (SPED Referral Process)	3	18	21	13	7	9	12	11	6	6	
EC - WPES (Early Childhood SPED)	32	33	36	47	53	56	65	68	78	78	
WPES											
PK - WPES	37	36	36	36	35	36	36	36	36		
Kind - WPES	125	126	126	125	129	129	124	123	125		
1st - WPES	139	137	137	139	137	137	139	138	136		
2nd - WPES	145	143	144	143	144	146	143	140	141		
3rd - WPES	146	147	146	148	150	149	149	147	149		
4th - WPES	188	183	185	185	185	187	188	187	186		
2018-2019 WPES Enrollment	780	772	774	776	780	784	779	771	773	0	0
Free/Reduced %	73.33%	79.66%	81.27%	84.41%	85.77%	85.97%	89.09%	82.49%	82.15%		
SPED %	21.54%	22.54%	23.00%	24.10%	25.00%	25.13%	26.70%	27.11%	28.20%		
2018-2019 WPES Enrollment	780	772	774	776	780	784	779	771	773	0	0
2017-2018 WPES Enrollment	752	766	759	745	758	754	753	759	770	771	771
2016-2017 WPES Enrollment	750	761	770	775	772	769	779	770	775	769	765
WPMS											
5th - WPMS	145	144	144	143	142	142	145	146	144		
6th - WPMS	154	153	153	154	154	155	155	155	153		
7th - WPMS	150	149	153	153	152	152	152	151	149		
8th - WPMS	139	141	141	143	145	144	146	144	144		
2018-2019 WPMS Enrollment	588	587	591	593	593	593	598	596	590	0	0
Free/Reduced %	75.00%	77.34%	77.50%	78.75%	79.60%	80.27%	81.10%	76.51%	76.61%		
SPED %	13.78%	14.14%	13.87%	14.17%	13.66%	13.66%	13.88%	13.59%	13.39%		
2018-2019 WPMS Enrollment	588	587	591	593	593	593	598	596	590	0	0
2017-2018 WPMS Enrollment	564	591	592	591	585	588	581	571	580	578	577
2016-2017 WPMS Enrollment	518	538	541	543	544	545	541	540	544	538	538
WPHS											
9th - WPHS	328	305	302	306	307	308	314	314	315		
10th - WPHS	259	261	265	264	259	259	257	254	250		
11th - WPHS	257	255	257	256	255	254	254	250	247		
12th - WPHS	240	243	242	242	241	240	221	221	220		
2018-2019 WPHS Enrollment	1084	1064	1066	1068	1062	1061	1046	1039	1032	0	0
Free/Reduced %	50.00%	57.05%	58.07%	58.71%	59.89%	60.23%	62.52%	56.98%	56.78%		
SPED %	12.27%	13.06%	13.23%	13.67%	14.03%	13.48%	13.86%	13.19%	13.66%		
Non-Resident %	47.23%	48.21%	48.03%	47.85%	48.31%	48.26%	49.33%	48.22%	47.87%		
2018-2019 WPHS Enrollment	1084	1064	1066	1068	1062	1061	1046	1039	1032	0	0
2017-2018 WPHS Enrollment	1032	1041	1037	1025	1017	1011	1006	1000	990	988	988
2016-2017 WPHS Enrollment	1043	1061	1051	1045	1035	1035	1018	1016	1014	1001	999
District Enrollment	2632	2600	2608	2608	2607	2610	2596	2585	2579	0	0
District Free/Reduced %	62.88%	68.58%	69.59%	71.36%	72.54%	72.91%	75.12%	69.40%	69.21%		
District SPED %	15.58%	16.31%	16.49%	17.10%	17.41%	17.20%	17.87%	17.68%	18.26%		
District Non-Resident %	19.45%	19.73%	19.63%	19.59%	19.68%	19.62%	19.88%	19.38%	19.15%		
2018-2019 Enrollment	2632	2600	2608	2608	2607	2610	2596	2585	2579	0	0
2017-2018 Enrollment	2533	2581	2567	2539	2534	2527	2518	2510	2520	2519	2518
2016-2017 Enrollment	2464	2513	2518	2523	2511	2509	2498	2484	2496	2472	2468

2018D Policy Update

BBB School Board Elections	IC Academic Calendar/Year/Day
BBBB School Board Ballot Issues	IGAEB Teacheing About Human Sexuality
DC Taxing & Borrowing Authority and Limitations	IGBB Programs for Gifted Students
DG Depository of Funds	IKE Promotion, Acceleration and Retention of Students
DJFA Federal Programs & Projects	IKF Graduation Requirements
GB Part-Time & Substitute Employment	IL Assessment Program
GBAC Staffing with and Employeing Retirees	JECC Assignment of Students to Grade Levels
GBEBC Criminal Background Checks	JHD Student Counseling Program
GCPC Retirement of Professional Staff Members	KB Public Information Program
GDPC Retirement of Support Staff Members	

REFERENCE COPY

FILE: BBB
Critical

EXPLANATION: SCHOOL BOARD ELECTIONS (Ballot Placement by Order of Filing—Seven-Director Districts)

MSBA has revised this policy to comply with changes made in Senate Bill 592 (2018). The changes clarify when and how candidates may withdraw from elections. In addition to the changes in the law, MSBA has revised the policy to allow candidates to withdraw without a notarized statement if the decision is reliably communicated to the district. MSBA has also made some changes to improve clarity.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources		Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: BBB
Critical

REFERENCE COPY

REFERENCE COPY

FILE: BBB
Critical

SCHOOL BOARD ELECTIONS *(Ballot Placement by Order of Filing—Seven-Director Districts)*

The qualified voters of the West Plains R-VII School District shall annually elect two directors for terms of three years each on the municipal election day in April. An additional director shall be elected triennially. Unexpired vacant terms will be filled in accordance with law and district policy.

Candidate Filing

Before the sixteenth Tuesday preceding the election, the Board shall publish in at least one newspaper of general circulation in the district the opening filing date, the offices to be filled, the place for filing and the closing date for filing.

Qualified applicants for the Board may file a declaration of candidacy during business hours in the superintendent's office commencing at 8:00 a.m. on the sixteenth Tuesday prior to the election and ending at 5:00 p.m. on the eleventh Tuesday prior to the election. The candidate shall declare his or her intent to become a candidate in person and in writing to the secretary of the Board of Education or designee, unless otherwise specified in this policy. The district will clearly designate a location where candidates will form a line to file the necessary paperwork in an organized manner and determine the order of such filings for ballot placement. The names of qualified candidates shall be placed on the ballot in order of filing.

The notice of election and certification of candidates must be submitted to the election authority by the tenth Tuesday prior to the election in the manner provided by law. After the tenth Tuesday prior to the election, the candidate list may only be modified pursuant to court order, in accordance with law.

~~Prior to the district's certification of candidates to the election authority, a candidate may withdraw from the election by presenting to the district a notarized written statement of his or her intention to withdraw. After the deadline for certification of candidates to the election authority, a candidate may only withdraw pursuant to court order, in accordance with law.~~

The district will provide each candidate a copy of the Notice of Candidate's Obligation to File a Financial Interest Statement and a plain language summary of the applicable laws provided by the Missouri Ethics Commission as required by law. Candidates must comply with laws concerning eligibility, campaign financing and campaign disclosures.

Withdrawing as a Candidate

A candidate may withdraw from the election before the district's certification of candidates to the election authority by submitting written notice of his or her decision not to run. The notice must be

submitted in person to the district's central office during regular business hours. A request for withdrawal that is not submitted in person will be accepted only if the district can verify the candidate actually submitted the request.

Filing by Certified Mail

In accordance with law, candidates may file by certified mail if they are unable to file the declaration of candidacy and other necessary paperwork in person due to a physical disability or because they are members of the U.S. Armed Forces on active duty. Upon request, the district will provide potential candidates the necessary paperwork prior to the opening date of candidate filing and during the filing period.

The candidate must personally sign the declaration of candidacy and other documents necessary for filing that require a signature, and the signatures must be notarized. In addition, the declaration of candidacy of a person with a physical disability who is filing by certified mail must be accompanied by a notarized statement from a licensed physician verifying the disability. A candidate on active duty military service who is filing by certified mail must include a notarized statement from the candidate's commanding officer verifying the candidate's active duty status.

A candidate's completed declaration of candidacy and other necessary documents must be received by the district during the official candidate filing period in order for the candidate to appear on the ballot. If these documents are received by the district before 8:00 a.m. on the first day of filing or after 5:00 p.m. on the last day of filing, the district will not accept them and will return them to the candidate.

While the declaration of candidacy and other necessary documents must be sent to the district by certified mail in accordance with law, the candidate may designate a personal representative to stand in line on behalf of the candidate for ballot placement purposes by submitting a completed and notarized form provided by the district. As long as the candidate's declaration of candidacy and other necessary documents are received by the district after the beginning of filing and before the close of filing on the last day of filing, the candidate's ballot placement as determined by the personal representative's participation will stand.

If the candidate does not designate a personal representative for ballot placement purposes, the district will list the candidate on the ballot in the order the declaration of candidacy and other necessary documents are physically received by the district. If two or more candidates file by certified mail on the same day and the filings are received at the same time, the district will list the candidate with the earlier postmark date first. If two or more postmark dates are identical, the candidates will be listed in the order the mail is processed.

REFERENCE COPY

FILE: BBB
Critical

If the required paperwork is received after candidate filing has closed for the day or on a day the district's offices are closed, the candidate will be considered to have filed first on the next day filings are received.

Write-In Candidates

If candidates have filed for a position, a person interested in becoming a write-in candidate must file a declaration of intent to be a write-in candidate with the proper election authority prior to 5:00 p.m. on the second Friday immediately preceding the election day in order for the votes to be counted. If no candidates have filed for the position, filing a declaration of intent to be a write-in candidate is not necessary but is recommended.

No Election Held

No election will be held if, after the last date of candidate filing, the number of candidates who have filed is equal to the number of positions **for each office** to be filled by the election. However, if the number of candidates filing **for a particular office** exceeds the number of positions **to be filled in the election**, the election will be held even if a sufficient number of candidates withdraw so that the number of candidates remaining after the filing deadline is equal to the number of positions to be filled. **If, in addition to Board candidates, the district has an issue on the ballot, such as a bond or levy issue, the ballot will include the ballot issue and the names of all candidates even if the number of candidates who filed for each position is equal to the number of open positions.**

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 06/20/2000

Revised: 11/18/2003; 10/21/2014; 11/17/2015;

Cross Refs: AA, School District Legal Status

Legal Refs: §§ 105.470, .483 - .487, .973, 115.121 - .127, .355, .453, 162.261, .291, .341, .371, .381, .459, 493.050, RSMo.

Ch. 130, RSMo.

Jackson Election Committee v. Paluka, 13 S.W.3d 684 (Mo.App.W.D. 2000)

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West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: SCHOOL BOARD BALLOT ISSUES

MSBA has revised this policy to comply with changes made to election laws in Senate Bill 592 (2018) and House Bill 1291 (2018). These changes reduce the amount of time that districts have to change the contents of an already-printed ballot prior to an election.

Both these bills also include a provision where the boundaries of a community college district (and therefore the community college's tax base) can be expanded. One method is for the board of trustees of the community college to place the issue on the ballot.

The other method is for the voters of the school district to petition the School Board. If the requisite number of signatures are on the petition, the School Board is then responsible for placing the issue on the ballot. Please note that the purpose of the ballot initiative is to change the community college boundaries for tax purposes. If passed, it would not change the governance of the local school district or the school district's tax rate, but it might increase the overall amount of taxes district residents pay when the tax rate of the community college district is added.

MSBA has also removed the section on the use of public funds. This subject is already covered in policy DCB.

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X	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources		Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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SCHOOL BOARD BALLOT ISSUES

The School Board of the West Plains R-VII School District may place issues on the ballot as needed or as required by law.

Certification of Ballot Language

The Board will approve ballot language before any ballot issue is submitted to the election authority for inclusion on the ballot. The superintendent is authorized to have ballot language drafted or reviewed by an attorney prior to Board approval. In accordance with law, the superintendent or designee will notify the election authority of the ballot issue and provide the language for the ballot no later than 5:00 p.m. on the tenth Tuesday prior to the election. The superintendent or designee may send the required notices by facsimile transmission as long as the election authority receives the original copy of the notice within three business days of the facsimile.

If there will be no additional cost for printing or reprinting the ballots, or if the Board agrees to pay any costs incurred, the Board may seek a court order to add an issue to or remove an issue from the ballot, as long as the certification notification occurs no later than 5:00 p.m. on the sixthth Tuesday before the election.

Accepting Election Results

The Board will be presented with official election results at the next regular meeting scheduled after the district receives the results. The Board will accept the results or, alternatively, decide whether to take action to challenge the results.

Restriction on Use of Funds

~~In accordance with Board policy and law, no contribution or expenditure of public funds will be made directly by any Board member, employee or agent of the district to advocate, support or oppose any ballot measure or candidate for public office. To the extent allowed by law, Board members or the superintendent or designee may adopt resolutions, make public appearances or issue press releases concerning candidates or ballot measures.~~

Types of Ballot Issues Submitted by the District

Bond Issues

When the Board deems it necessary to raise capital funds, the Board may vote to submit a bond issue to the voters. All bond issues must be in furtherance of the district's facility plan and should only be submitted after careful study of the district's needs and after consultation with members of the

public and the professionals necessary to accurately determine the cost and feasibility of the project. A bond issue passes with a four-sevenths vote at the general municipal election (April), primary election (August of even-numbered years) or a general election (November of even-numbered years). A two-thirds majority is required for all other elections. Following approval by the voters, the disposition of the bonded indebtedness will be in accordance with law.

Levy Issues

By law the Board may set a tax rate of \$2.75 on the hundred-dollar assessed valuation without an election. The Board may vote to submit a levy issue to the voters when the Board deems it necessary to levy taxes in excess of that amount. In addition, the Board must submit a proposition to the voters as to whether the rate of taxation shall be increased by the Board if the Board receives a written petition signed by voters requesting the proposition. The petition must include voter signatures numbering at least ten percent of the votes cast for the member of the School Board receiving the greatest number of votes cast at the last school election in which Board members were elected. Levy issues pass with a majority vote if the proposed levy is under \$6.00. A proposed levy in excess of \$6.00 requires a two-thirds vote to pass.

Waiver of Proposition C Rollback

By law the Board must reduce the total operating levy of the district to decrease the revenue the district would receive by an amount equal to 50 percent of the previous fiscal year's state sales tax receipts, with some exceptions. The Board may submit an issue to the voters to forgo all or part of this reduction when the Board deems it necessary to increase the revenue received by the district. This issue passes with a majority vote.

Transportation of Students Living Less than One Mile from School

If the district wishes to transport students living less than one mile from school and if an increase in the tax levy of the district is required to provide transportation, the Board shall submit the issue at an election. This issue passes with a two-thirds majority.

Boundary Change

The Board must submit a proposition to change the boundary of the school district if it receives a written petition signed by voters requesting the proposition. The petition must include voter signatures numbering at least ten percent of the votes cast for School Board members in the last annual school election in the district. A petition meeting this criteria must be submitted to the school boards of all districts affected by the proposed boundary change. Once the Board has received a petition meeting this criteria, the question will be submitted at the next election, except as allowed by law. If a board of arbitration appointed by the State Board of Education has previously rejected

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a boundary change, a petition to change the same or substantially same boundary cannot be filed with the district until the expiration of two years from the date of the election at which the previous boundary change was submitted to the voters of the district.

The boundary will be immediately changed if a majority of those voting in all districts affected vote for the boundary change. If the voters in one of the districts approve the change and voters in another do not, any of the districts affected or a majority of the signers of the petition may appeal in writing to the State Board of Education within 15 calendar days of the election. The State Board will appoint a board of arbitration to settle the matter.

The board of arbitration will base its decision on the following factors:

1. The presence of school-age children in the affected area.
2. The presence of actual educational harm to school-age children, either due to a significant difference in the time involved in transporting students or educational deficiencies in the district that would have its boundary adversely affected.
3. The presence of an educational necessity, not of a commercial benefit to landowners or to the district benefiting from the proposed boundary adjustment.

Consolidation

The Board, by a majority vote, may call for an election on a proposal to consolidate with one or more adjacent districts. The issue will be put on the ballot if the school board(s) of the district(s) with which the Board seeks to consolidate likewise vote(s) to put the issue on the ballot.

The Board must submit a proposition to consolidate the district with one or more adjacent districts if it receives a written petition signed by voters requesting the proposition. The petition must include voter signatures numbering at least ten percent of the votes cast for school board members in the last election in which board members were elected, or 100 voters, whichever is the higher number. A petition meeting this criteria must be submitted to the school boards of all districts involved in the consolidation. Once the Board has received a petition meeting this criteria, the question will be submitted at the next election.

A plat of the proposed new district will be published and posted with the notices of election. The results of the election will be certified to the state commissioner of education by the board secretary of each district or by the election authority charged with conducting the elections. If the measure passes with a majority vote in each affected district, the state commissioner will declare the new district formed as of July 1 following the submission of the question.

Annexation to One or More Adjacent Districts

The Board must submit a proposition for the district to be attached to one or more adjacent districts if it receives a written petition signed by voters requesting the proposition. The petition must include voter signatures numbering at least ten percent of the votes cast for School Board members in the last election in which Board members were elected, or a majority of the voters of the district, whichever is the lesser.

Alternatively, the Board may, by a majority vote, submit a plan to the voters of the West Plains R-VII School District to attach the West Plains R-VII School District to one or more adjacent districts and call for an election.

A plat of the proposed new district will be published and posted with the notices of election. If a majority of the votes cast in the election favor annexation, the Board secretary will certify the fact, with a copy of the record, to the Board and to the school boards of the districts to which annexation is proposed. If a majority of all the members of the school boards of each district the West Plains R-VII School District seeks to be attached to vote in favor of annexation, the boundary lines of the affected districts shall be changed to include the West Plains R-VII School District.

Expanding a Community College District to Include the School District Boundaries

If the Board receives a petition to expand the boundaries of a community college district to include the boundaries of the school district, and the petition has received a sufficient number of signatures, the Board will submit the question to voters as required by law. The petition must be signed by voters equal in number to ten percent of those voting in the last school election at which Board members were elected or must be signed by a majority of the voters of the district, whichever is the lesser.

Dissolution

The Board must submit a proposition to dissolve the district if it receives a written petition signed by voters requesting the proposition. The petition must include voter signatures numbering at least ten percent of the votes cast for School Board members in the last election in which Board members were elected or 100 voters, whichever is greater. The question will be submitted at a municipal election. If a majority of voters voting favor dissolution, the district will be dissolved and may be annexed to one or more other districts by the State Board of Education, in accordance with law.

Elections Not Restricted by Date

School districts do not have to wait until an official election date and may call a special election for:

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1. Bond elections necessitated by fire, vandalism or natural disaster.
2. Special elections to decide tie votes or election contests.
3. Tax elections necessitated by a financial hardship due to a five percent or greater decline in per-pupil state revenue to a school district from the previous year.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 05/21/2008

Revised: 04/16/2013;

Cross Refs: DC, Taxing and Borrowing Authority and Limitations
DCB, Political Campaigns

Legal Refs: Mo. Const. art. VI, § 26(b); art. X, § 11(c)
§§ 115.123, .125, .646, 162.223, .431, .441, .451, 164.013, .031, .121, .151, 167.231,
RSMo.

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: TAXING AND BORROWING AUTHORITY AND LIMITATIONS

MSBA has modified this policy to clarify when competitive bidding must be used for the issuance of bonds.

A municipal advisor is:

1. A person registered as a municipal advisor under the rules of the United States Securities and Exchange Commission; or
2. A person who is a chief financial officer of a school district and either:
 - ▶ Is a certified public accountant; or
 - ▶ Has a Master of Business Administration and is certified as an administrator of school finance and operations by the Association of School Business Officials International.

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	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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TAXING AND BORROWING AUTHORITY AND LIMITATIONS

The Board is responsible for levying *ad valorem* property taxes as necessary to operate the West Plains R-VII School District in a manner that promotes achievement for all students. Taxes will be levied in accordance with law.

Increasing Taxing Authority

The Board is authorized to set an operating tax rate of \$2.75. The Board will seek voter approval to increase the tax rate ceiling, in accordance with law and as necessary to better serve the students of the district. The district may also seek voter approval to forgo all or part of the reduction of the operating levy due to Proposition C sales tax receipts, as allowed by law.

The Board may also seek voter approval to increase the bonded indebtedness of the district in accordance with law and as necessary to provide an appropriate learning environment for district students. The Board of Education has a bonded indebtedness limit of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.

Tax Rate Hearing Notice

The West Plains R-VII School District will annually set the tax rate after first notifying the public and conducting at least one public hearing. Notice of the hearing will be given by publication in a newspaper of general circulation or by posting such notice in at least three public places within the district. A "public place" as used in this policy is a place regularly open for public use, a place that would be likely to attract attention so that the content of the notice becomes widely known or a place with a likelihood that the notice will be seen by the public. The district will publish or post the notice at least seven days prior to the hearing, and the notice will include the:

1. Date, time and place of the hearing.
2. Assessed valuation by category of real, personal and other tangible property in the district for the fiscal year for which the tax is to be levied and the preceding tax year.
3. Amount of revenue required to be provided from the property tax as set forth in the adopted annual budget for each rate levied.
4. Tax rates proposed to be set for the various purposes of taxation.
5. Increase in tax revenue due to an increase in assessed value as a result of new construction and improvement.

6. Increase, both in dollar value and percentage, in tax revenue as a result of reassessment if the proposed tax rate is adopted.

Tax Rate Hearing

The superintendent will provide the Board the same information included in the tax rate hearing notice prior to the tax rate hearing. The tax rate hearing will include an opportunity for citizens to speak before the Board. The Board will set the tax rate after the hearing.

The tax rate will be calculated to produce substantially the same revenues as required in the annual budget. The Board will have sole authority in determining what part of the total authorized rate shall be used to provide revenue for each of the funds. Before setting the rates for the teachers' and incidental funds, the Board will set the rate for the capital projects fund as necessary to meet the district's obligations.

Submitting the Tax Rate

Upon receiving notice from the clerk or other official of the county or counties in which the district is located, the district shall submit a nonbinding projected tax levy by April 8.

The Board shall forward a tax rate to the county clerk of every county in which the district is located on or before September 1 of each year, except that districts located partially or wholly in St. Louis City or any county with a charter form of government will submit their tax rates not later than October 1. If the rate is less than one dollar, the rate will be calculated to the nearest one-tenth of a cent, and the district will round up a fraction greater than or equal to five/one-hundredths of a cent to the next higher one-tenth of a cent. If the rate is in excess of one dollar, the estimate will be calculated to one/one-hundredths of a cent, and the district will round up a fraction greater than or equal to five/one-thousandths of one cent to the next higher one/one-hundredth of a cent.

Legal Compliance

If the district receives from the county clerk the state auditor's finding that the proposed rate does not comply with Missouri law, the Board will have 15 days from the date of receipt of the finding to accept or reject in writing the rate change certified by the state auditor and to submit all requested information to the state auditor. A copy of the Board's acceptance or rejection and any information submitted to the state auditor shall also be mailed to the county clerk.

Borrowing Authority

The Board may borrow money in anticipation of collection of taxes for the purpose of securing funds for school operations, including the debt service fund. Issuance of all tax and revenue anticipation

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notes requires approval of the majority of the members of the Board. The notes may be issued at any time in any year, and the aggregate outstanding principal amount of the notes issued in one year for any fund shall not exceed the amount of the Board's estimate of the year's requirement for the fund. The notes shall be payable within 12 months from date of issuance.

Bonded Indebtedness

The Board may authorize the sale of bonds by adoption of a resolution. Bonds will be issued in accordance with law and compliance procedures implemented by the district.

The Board may borrow money and issue bonds for:

1. Purchasing schoolhouse sites and other land for school purposes.
2. Erecting or furnishing schoolhouses or library buildings.
3. Building additions to or repairing old buildings.
4. Purchasing school buses and other transportation equipment.
5. Paying off and discharging assessments made by counties, cities, towns and villages or other political subdivisions or public corporations of the state against the district.

Funds raised through the sale of bonds may be used only for the purposes set forth in the election that authorized the sale of bonds.

The following points of state law shall govern the Board's issuance of bonds:

1. A four-sevenths vote is required before the issuance of bonds if the issue is submitted at a municipal election or at the general or primary election held in even-numbered years. At all other elections, a two-thirds vote is required.
2. The Board of Education has a limit of bonded indebtedness of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.
3. Bonds shall be issued in denominations of \$1,000 or in any multiples of \$1,000.
4. The bonds, in whole or in part, shall not run for more than 20 years from the date they were issued.

5. The revenues from taxes levied for the purpose of satisfying bonded indebtedness obligations, both principal and interest, shall be recorded in the debt service fund.
6. ~~General obligation bonds shall be issued using a competitive process unless a municipal adviser is used or the law otherwise allows a negotiated process.~~ If the school district has an unenhanced bond rating of AA+ or higher, or comparable rating, on its outstanding general obligation bonds or is proposing to issue general obligation bonds with an unenhanced bond rating of AA+ or higher, or comparable rating, the new issue of general obligation bonds shall be issued through a competitive process unless the political subdivision employs the services of a municipal advisor, in which case the political subdivision may use a negotiated or competitive process. This requirement shall not apply to any general obligation bonds:
 - ▶ Sold, pursuant to written agreement, to the government of the United States of America or to the state of Missouri or to any bureau, department, body corporate, instrumentality, or agency of the United States of America or the state of Missouri;
 - ▶ Where the principal amount of the bonds issued does not exceed twelve million five hundred thousand dollars; or
 - ▶ That are issued or are part of an issue issued to refinance a prior issue of general obligation indebtedness or which are issued contemporaneously with any such issue of refunding bonds; provided, the refunding bonds shall not exceed the principal of the outstanding indebtedness to be refunded and the accrued interest to the date of such refunding bonds.

A municipal advisor shall not be allowed to profit financially or otherwise, either directly or indirectly, from the underwriter of a negotiated bond issuance.

Compliance

The district is committed to full compliance with the state and federal laws associated with issuing bonds, including the continuing disclosure requirements. The superintendent or designee is directed to create, maintain and implement procedures to ensure that the district meets all state and federal legal requirements and makes timely disclosures in accordance with law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

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Adopted: 12/19/2000

Revised: 05/21/2008; 01/20/2009; 01/15/2019;

Cross Refs: BBBB, School Board Ballot Issues

MSIP Refs: ~~6-8~~G-8

Legal Refs: Mo. Const., art. VI, § 26(b)
Mo. Const., art. X, §§ 11(b), (c)
§§ 67.110, 108.150 - .280, 137.010, .055, .072, .100, .243, .245, 164.121, .151, .161,
.181, .191, .201, .221, .231, .241, .251, .261, .271, .281, .291, .301, 165.011,
.131, .141, RSMo.

West Plains R-VII School District, West Plains, Missouri

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FILE: DG
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EXPLANATION: DEPOSITORY OF FUNDS

MSBA has moved language previously coded as DG-AP1 into this policy. The language previously found in DG-AP1 includes the statutory process school districts must use to select depositories. MSBA is also updating this policy to reflect the changes brought about by House Bill 1879 (2018) and Senate Bill 769 (2018) regarding district depositories and investments. Specifically, the changes remove the requirement that banks bidding to be the district's depository include a good-faith check for the amount of \$2,500 in the bid. Also, if the district selects the bank as its depository, and the bank fails to deposit the security within the time provided by law, the district is able to deposit district funds into another bank on an "expedited basis," receive new bids and select another depository.

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	Transportation		Public Info/Communications		Technology

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DEPOSITORY OF FUNDS

The West Plains R-VII School District is committed to sound fiscal management and the protection of district funds. For that reason, the Board will carefully consider all options when selecting a financial institution to deposit district funds. Selection of depositories shall be made by the bid selection process established by state law and as set forth in administrative procedure DG-AP1 in accordance with this policy.

~~Each depository selected shall, within ten days after its selection, post securities in accordance with state law. Collateralized investments will comply with the requirements of the Financial Institutions Reform, Recovery and Enforcement Act of 1989.~~

Depositories may be selected annually, or the school district and depository may enter into a one-to five-year contract agreement for the deposit of the district's money or funds.

Proposals

In each year in which depositories are to be selected, the Board shall receive sealed proposals from banking institutions in the county or in adjoining counties that desire to be selected as depositories of the district's moneys and funds.

As required by law, the Board shall divide the funds into not less than two nor more than ten equal parts. Each bidder may bid for any number of the parts, but the bid for each part shall be separate.

At least 20 days before the date selected by the Board for acceptance of bids, the Board secretary shall publish notice that bids will be received. The notice must be published in a newspaper of general circulation in the county and will state the date, place and time of the meeting where bids are to be opened and the number of years for which a depository will be selected for each part of the fund (which may be any term between one and five years inclusive, next ensuing the date of the bid).

On or before the date selected for the acceptance of bids, bidders shall deliver a sealed bid to the Board secretary. The sealed bid shall state the rate of interest or method by which the interest will be determined for the advertised term.

On the date selected for the acceptance of bids and at the place and time advertised for the bid-opening meeting, the Board or designee shall publicly open the bids and cause each bid to be verbally read and documented, after discussion and clarification of bids with the financial institutions. The Board secretary may not directly or indirectly disclose the amount of the bid before this meeting.

Selection

After discussion and clarification of the bids at the bid-opening meeting—or, if the public bid opening is not at a Board meeting, then at the next Board meeting—the Board shall cause each bid to be entered upon the records of the Board and shall select from among the bidders those bids that will be accepted and notify each of the selected bidders. If there is no qualifying bid for a part, the Board may select a depository for that part without further advertising or bidding.

Contract

The Board will then enter into a contract or agreement with the selected depository for the deposit of each part of the district's moneys or funds for the advertised one- to five-year term. The contract may authorize the depository to invest the funds deposited in accordance with law and the district's investment policy. Such a contract or agreement may be terminated by the mutual consent of both parties at any time.

Security

In accordance with law, prior to receiving district funds, the selected depository must deposit securities with the district, another banking institution or a trustee to secure the district's funds. If the selected depository fails to deposit adequate security for the district's moneys or funds within the time provided by law, the Board shall take action to safeguard district funds (including, but not limited to, depositing such moneys or funds in another bank) and shall proceed to receive new bids and select another depository in lieu of the bank that failed to deposit the security. As the contract or agreement concerning each part of the district's funds expires or is terminated, the successive depository for that part will be chosen by bid in accordance with this policy.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 06/20/2000

Revised:

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Legal Refs: §§ 30.270, 110.010 - .020, 165.201 - .291, RSMo.
12 U.S.C. § 1823(e)

West Plains R-VII School District, West Plains, Missouri

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FILE: DJFA
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EXPLANATION: FEDERAL PROGRAMS AND PROJECTS

MSBA has modified this policy to clarify that state and local purchasing preferences may not be used when soliciting bids for projects funded with federal funds. MSBA has also included the "Buy American" provision that requires districts to purchase commodities produced and food products processed in the United States.

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	Transportation		Public Info/Communications		Technology

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FEDERAL PROGRAMS AND PROJECTS

The purpose of this policy is to ensure that federally funded programs and projects in the district are administered in accordance with federal laws. Specifically, this policy governs all purchases of goods and services using federal funds and reflects federal conflict of interest rules applicable to Board members, employees and agents involved with the selection of contractors and the approval and administration of contracts for federal programs and projects.

Definitions

Agent – A person or entity acting on behalf of the district who is not an employee of the district.

Contract – As used in this policy, a legal instrument by which the district purchases property or services needed to carry out a program or project funded by a federal award.

Contractor – A person or entity with which the district has an executed contract to carry out a federal program or project. A contractor does not include an entity with which the district contracts that received a federal award or subaward directly from a federal or state agency.

Gratuity – A favor, gift or anything of monetary value.

Immediate Family – A spouse or dependent child of a Board member, employee or agent or any person living in the household of a Board member, employee or agent.

Labor Surplus Area (LSA) Firm – A business located in a civil jurisdiction, such as a county or city, which is designated as an LSA by the U.S. Department of Labor's Employment and Training Administration.

Real, Apparent or Potential Conflict of Interest – A situation in which a Board member, employee or agent; any member of a Board member's, employee's or agent's immediate family; any business partner of a Board member, employee or agent; or any organization that employs or is about to employ a Board member, employee or agent has a financial or other interest in a firm the district is considering contracting with or would receive a tangible personal benefit from a firm considered by the district for contracting. A financial interest does not exist if the value of the interest is less than \$25.

Federal Programs Administration

The superintendent shall be responsible for coordinating and administering federally funded programs and projects. The superintendent will ensure that the various departments operating these programs and projects do so in accordance with the requirements of the federal award and keep

accurate and separate records, as required by Board policy and in accordance with administrative procedures. The superintendent may delegate one or more of his or her duties to appropriate employees.

If the superintendent is not the purchasing officer for the district, the superintendent will work with the purchasing officer to ensure that goods and services purchased through federal awards comply with state and federal requirements.

Procurement

In addition to following the requirements of state law, Board policy and district procedures, the purchasing officer will ensure that all supplies, equipment and services purchased with federal funds are purchased in accordance with federal law. No purchase will be made unless the purchase was authorized in the approved budget for administration of the grant. Every purchase will be identified in district accounts in accordance with the federal program under which the purchase was made.

Bids and Requests for Proposals

Bid specifications and requests for proposals will include a clear and accurate description of the technical requirements for the material, product or service desired and will identify all requirements and all other factors that will be used in evaluating bids or proposals.

Bid specifications will not contain features that unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used to define the performance or other requirements. The specific features of the named brand that must be met must be clearly stated.

~~Pursuant to federal law, the district will not use local or state purchasing preferences when purchasing goods or services related to a federal contract.~~

Contractors who develop or draft specification requirements, statements of work or invitations for bids or requests for proposals for the district must be excluded from bidding on the project.

~~In addition to the purchasing preferences required or permitted pursuant to state law~~ Pursuant to federal law, the district will not use local or state purchasing preferences when purchasing goods or services related to a federal contract. Instead, when making purchases with federal funds the district will:

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1. Take all necessary affirmative steps to ensure that small businesses, minority businesses, women's business enterprises and LSA firms are used when possible. To that end, the district will:
 - ▶ Place qualified small businesses, minority businesses and women's business enterprises on solicitation lists.
 - ▶ Solicit bids from small businesses, minority businesses and women's business enterprises when they are potential sources.
 - ▶ Divide total project requirements into smaller tasks or quantities, when economically feasible, to permit maximum participation by small businesses, minority businesses and women's business enterprises. This provision shall not be used to artificially divide purchases to avoid bidding requirements or design bid specifications to favor a particular provider.
 - ▶ When conducive with the program or project, establish performance and delivery schedules that encourage small businesses, minority businesses and women's business enterprises to participate.
2. Purchase only items that contain the highest practicable percentage of recovered materials, as defined by the Environmental Protection Agency (EPA), consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000.
3. Use solid waste management services in a manner that maximizes energy and resource recovery.
4. **Purchase, to the maximum extent practicable, domestic commodities and products.**

The purchasing officer or designee may search state and federal surplus property offerings to determine whether any items the district needs are available at a lower cost without sacrificing quality.

Contracts

When making purchases using federal funds, the district will not use a time and materials contract unless there is a determination that no other contract is suitable and the district includes a ceiling price and oversees the project to ensure efficiency.

The district may use value engineering clauses in contracts for construction projects of sufficient size to offer reasonable opportunities for cost reductions.

The purchasing officer or designee will resolve contract and procurement disputes in accordance with good administrative practice and sound business judgment. The purchasing officer is authorized to contact the district's legal counsel for assistance in resolving disputes.

Title I Comparability

Federal law requires districts to ensure that schools that receive Title I funds receive the same level of services and resources from state and local funds as schools that do not receive Title I funds. If the district has school buildings with more than 100 students and more than one building for each grade span, the district is required to annually conduct a comparability study between buildings of more than 100 students. If all the district's schools receive Title I funds, the district must determine that services are, taken as a whole, substantially comparable in each school. The district may meet these requirements by comparing either grade spans or schools. The district will establish comparability by ensuring:

1. That it has adopted a districtwide salary schedule;
2. Equivalence among schools in teachers, administrators and other staff; and
3. Equivalence among schools in the provision of curriculum materials and instructional supplies.

Alternatively, the superintendent or designee will complete an annual comparability study using the procedures and forms provided by the Department of Elementary and Secondary Education (DESE). If the superintendent or designee determines that services and resources are not comparable, the superintendent will notify the Board and take steps to rectify the situation.

The data collected and compiled in the determination of comparability will be retained in accordance with the Public School Records Retention Schedule. The district will provide DESE with the appropriate assurances that the district is in compliance with the federal law.

Conflict of Interest

In addition to acting in accordance with Missouri laws governing conflicts of interest and financial disclosures, Board members, employees and agents participating in the procurement of property and services using federal funds must comply with federal requirements. In cases where federal requirements are more restrictive than state requirements, federal requirements will be followed.

REFERENCE COPY

FILE: DJFA
Critical

1. Board members, employees and agents who are or may be involved in the selection, award or administration of a contract supported by a federal award will submit, in writing, any real, apparent or potential conflict of interest to the superintendent or designee or the Board secretary. The recipient of the report will forward any disclosures to the awarding state or federal agency in accordance with the reporting policy of the agency.
2. No Board member, employee or agent will participate in the selection, award or administration of a contract supported by a federal award if he or she has a real, apparent or potential conflict of interest.
3. Board members, employees and agents will not solicit or accept gratuities, favors or anything of monetary value from contractors, parties to subcontracts or any vendor who is attempting to be a contractor for a federal program or project, but may accept unsolicited gifts of nominal value. For the purposes of this policy, a gift of nominal value is defined as an unsolicited gift of \$25 or less.

Consequences

Board members, employees and agents are required to immediately report any violation of this policy to the superintendent or Board president. In accordance with federal law, Board members, employees and agents will, within five days of the violation, report all violations of federal criminal law involving fraud, bribery or a gratuity violation potentially affecting the federal award, even if no charges have been filed, to the superintendent, designee or Board president. The superintendent, designee or Board president will submit information about the violation to the federal awarding entity and will contact the district's attorney for assistance in making that report. See 2 C.F.R. § 200.113.

Board members who violate the provisions of this policy will be prohibited from holding a Board office or representing the full Board, as an official spokesperson or otherwise, in the community unless excused by the Board. Employees who violate this policy will be disciplined or terminated, and the district will reconsider and potentially end business relationships with agents who violate this policy. In addition, violations of this policy or the laws it references may be reported to law enforcement, the Missouri Ethics Commission, the Attorney General's Office or DESE and other applicable funding agencies.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

FILE: DJFA
Critical

REFERENCE COPY

Adopted: 06/30/2016

Revised: 01/15/2019;

Cross Refs: BBFA, Board Member Conflict of Interest and Financial Disclosure
GBCA, Staff Conflict of Interest
IGBC, Parent and Family Involvement and Engagement
IGBCB, Programs for Migratory Students
IGBH, Programs for English Learners

Legal Refs: §§ 8.285 - .291, .675 - .687, 34.073 - .080, .350 - .359, .375, 105.450 - .458, 162.301,
170.041, 171.181, 177.082 - .086, 285.530, 292.675, 393.310, 432.070 - .080,
RSMo.
20 U.S.C. § 6321
5 C.S.R. 30-4.030, 680.010
2 C.F.R. § 200.22, .23, .38, .92, 112, .113, .317, .318, .338
7 C.F.R. §§ 210.16, .21, 220.16
40 C.F.R. Part 247
47 C.F.R. § 54.503

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GB
Critical

EXPLANATION: PART-TIME AND SUBSTITUTE EMPLOYMENT

MSBA has revised this policy to remove many statutory details regarding the limitations of hiring a person receiving retirement benefits and instead added language charging the superintendent or designee to follow the law. Due to increased regulation of the employment of retirees in state statute and regulation, as well as the increased movement of retirees from one system to another, it has simply become too cumbersome to attempt to summarize in policy all the various rules regarding hiring a retiree. The district has no choice but to follow the law, and the four Missouri teacher and support staff public school retirement systems do an excellent job of communicating to employees and school districts the various rules. MSBA encourages district administrative staff to work directly with the various retirement systems to ensure that regulations are strictly followed.

- Information on retirement from the Public School Retirement System (PSRS) and the Public Education Employee Retirement System (PEERS) can be found at: <https://www.psrs-peers.org/>.
- Information on retirement from the Kansas City Public School Retirement System can be found at: <https://www.kcpsrs.org/>.
- Information on retirement from the Public School Retirement System of the City of St. Louis can be found at: <http://www.psrsstl.org/>.

MSBA has added a section specific to part-time employees.

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>					
	Board Secretary	X	Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
X	Transportation		Public Info/Communications		Technology

PART-TIME AND SUBSTITUTE EMPLOYMENT

The district may employ part-time employees and employees who will work on a substitute basis in the district. These employees must meet the same qualifications as full-time staff, must be appropriately certified or licensed when necessary, and are subject to the same policies, procedures and other rules as full-time employees. Part-time and substitute employees must satisfactorily complete the same background checks and screenings required of full-time employees.

Restrictions on Employment and Transfer

The district does not offer health coverage for part-time or substitute employees, unless required by law to do so. Therefore the district will not consider re-employing in a part-time or substitute capacity a recently retired or former employee if the person would be entitled by law to district-paid health coverage. However, the district will consider an application once the person has gone 26 weeks without being credited for an hour of service with the district.

Likewise, the district will not consider transferring a full-time employee to a part-time position if the employee would be entitled by law to district-paid health coverage.

Substitute Employees

In accordance with law, a majority of the whole Board must approve the employment of all employees, which includes substitute employees. The superintendent will present an initial list of substitute employees to the Board for approval. If substitute employees are added to or removed from the list, the superintendent will submit the revised list or the individual changes to the Board for approval.

Part-Time Employees

The superintendent or designee may create part-time employment positions in situations where the district will benefit from employing part-time staff or where full-time staff are not necessary to accomplish the district's goals. The district will employ persons in part-time positions in accordance with the district's regular hiring practices and Board policy.

Employing Retirees

The district may employ persons retired and currently receiving a retirement allowance from a public retirement system, but the district shall consult with that public retirement system before hiring one of their beneficiaries.

REFERENCE COPY

FILE: GB
Critical

~~The district may employ persons retired and currently receiving a retirement allowance other than for disability under the Missouri Public School Retirement System (PSRS) or the Public Education Employee Retirement System (PEERS) in any capacity on either a part-time, temporary or substitute basis. As long as these employees do not work in excess of a total of 550 hours in any one school year as prorated by state law, these employees will not contribute to PSRS or PEERS.~~

~~The district may employ a retiree for more than 550 hours or even employ a retiree full-time with the mutual understanding that this will result in a new retirement account being established and that the employee will not be eligible to receive his or her retirement allowance for any month during which he or she is employed by the district unless the district can demonstrate that it has a critical shortage of qualified employees as required under state law.~~

~~In accordance with law, the district will not reach a written or unwritten agreement for future employment with a person who has retired or is going to retire under PSRS or PEERS until the person has received his or her first retirement benefit payment.~~

~~All persons employed by the district who are receiving a retirement allowance from PSRS or PEERS are required to provide the district an accurate record of the dates and hours they work for the district. Such records will be maintained by the district.~~

Limits on Compensation for Retirees under PSRS

~~Retirees receiving a retirement allowance under the PSRS who are employed by the district may earn up to 50 percent of the annual compensation payable under the employing district's salary schedule for the position or positions filled by the retiree, given such person's level of experience and education, without a discontinuance of the person's retirement allowance. If the position in question is not subject to the district's salary schedule, an employed retiree may earn up to 50 percent of the annual compensation paid to the person or persons who last held such position or positions. If the position or positions did not previously exist, the compensation limit shall not exceed 50 percent of the annual compensation payable for the position in the school district that is most comparable to the position filled by the retiree.~~

~~In any case where a retiree under PSRS fills more than one position during the school year, the 50 percent limit on permitted earnings shall be based on the annual compensation of the highest-paid position occupied by the retiree for at least one-fifth of the total hours worked during the year.~~

Contracts

The contracts of all teachers employed on a regular, part-time basis must explicitly state the percentage of full-time equivalent (FTE) work for which they are contracted so that the district may accurately calculate the accumulation of tenure.

FILE: GB
Critical

REFERENCE COPY

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/16/2001

Revised: 03/16/2004; 12/19/2006; 01/18/2011; 05/10/2016;

Legal Refs: §§ 162.301, 168.101 - .130, .303, 169.322, .324, .331, .475, .560, .561, .596, .660,
RSMo.
5 C.S.R. 20-400.110, .220
16 C.S.R. 10-5.010, -6.060

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GBAC
Critical

EXPLANATION: STAFFING WITH AND EMPLOYING RETIREES

MSBA has created this NEW policy to address the various ways the district employs or re-employs persons who are receiving retirement benefits under a Missouri education retirement system. This policy will replace policies GCPC and GDPC, which MSBA recommends that districts rescind.

MSBA is not including detailed references to the retirement statutes and regulations in this policy. It has simply become too cumbersome to attempt to summarize in policy all the various regulations regarding hiring a retiree, and the legislature seems to be adopting new regulations every year. MSBA encourages district administrative staff to work directly with the various retirement systems to ensure that state laws are strictly followed.

- ▶ Information on retirement from the Public School Retirement System (PSRS) and the Public Education Employee Retirement System (PEERS) can be found at: <https://www.psrs-peers.org/>.
- ▶ Information on retirement from the Kansas City Public School Retirement System (KCPSRS) can be found at: <https://www.kcpsrs.org/>.
- ▶ Information on retirement from the Public School Retirement System of the City of St. Louis can be found at: <http://www.psrsstl.org/>.

Please note that there have been some recent changes to the retirement laws impacting a retiree's ability to be employed while collecting retirement benefits.

Senate Bill 892 (2018) – PSRS retirees may be employed in a noncertificated position full-time but may only earn up to 60 percent of the minimum teacher's salary (\$15,000) without losing retirement benefits and without paying into the PEERS. The employing district must pay the employer portion of retirement.

Senate Bill 62 (2017) – Employees who have retired and are receiving benefits from the PSRS are allowed to work a maximum of 550 hours with a public school in PSRS and still collect their retirement. This law applies the 550-hour limitation to retirees who perform services for a public school district through a third party (like a temporary work agency) or as an independent contractor if the retiree is working as a temporary or long-term substitute teacher or in another position that would normally require the person to have a teaching certificate.

This bill applies a 660-hour limitation to school employees who are receiving retirement benefits from KCPSRS who perform services for the Kansas City School District after

retirement through a third party (such as a temporary work agency) or as an independent contractor.

Retirees, the Affordable Care Act and Health Insurance

Districts with 50 or more full-time or full-time equivalent employees are subject to the Affordable Care Act (ACA) provisions that govern whether an employee must be offered affordable health coverage. (If your district has fewer employees, the issues discussed in this section do not apply to your district.) The ACA does not impact the employment of most retirees, but if the district uses the look-back measurement method, it could have implications for persons who worked full-time for the district, retired, and were immediately re-employed on a part-time basis the following year.

The look-back measurement method works prospectively. If an employee works for the district full-time during the district's measurement period, then the district must offer the employee insurance during the stability period even if the employee's hours are reduced as long as the employee is still on the district's payroll. Even if the employee retires or resigns, if there has not been a 26-week break in service before the employee is re-employed, the district cannot consider the employee as "new," and the employee is entitled to be offered insurance during the stability period.

Because most districts that are subject to the ACA use the look-back measurement method to determine eligibility for coverage (see GCBC-AP or GDBC-AP to see what your district uses), when the district considers rehiring someone who recently worked for the district full-time but has now retired, the district has a choice to make:

1) Do Not Rehire Immediately. If the district waits 26 weeks prior to rehiring the former employee, the employee is considered a "new" employee, and the hours worked under the previous measurement period do not entitle the retiree to health insurance. Some districts have policy language in policy GB that prohibits rehiring to a part-time position until there has been a 26-week break. The following is an example the district might consider in policy GB (because the issue impacts more than just retirees):

The district does not offer health coverage for part-time or substitute employees unless required by law to do so. Therefore, the district will not consider re-employing a recently retired or former employee in a part-time or substitute capacity if the person would be entitled by law to district-paid health coverage. However, the district will consider an application once the person has gone 26 weeks without being credited for an hour of service with the district. Likewise, the district will not consider transferring a full-time employee to a part-time position if the employee would be entitled by law to district-paid health coverage.

REFERENCE COPY

FILE: GBAC
Critical

2) **Pay the Insurance.** If the district immediately rehires someone who worked full-time the previous year but just retired, the employee is likely owed insurance during the district's stability period. There is an exception in the law that would minimize this obligation to three months if the employee was initially hired full-time and has been offered affordable insurance throughout their employment with the district. Either way, the district can simply offer the retiree insurance (even if it does not do so for other part-time staff) until the retiree has worked another measurement period where he or she has firmly established that he or she is part-time and not owed insurance under the ACA.

3) **Pay the Penalty.** Some districts are desperate for qualified staff and are willing to risk a penalty under the ACA. If the district provides affordable insurance options to at least 95 percent of the employees to whom it should be offering insurance, the district is not subject to Penalty A, the large penalty. It is only subject to Penalty B, the smaller penalty. This penalty is imposed only if the applicable employee who is not offered insurance goes onto the Health Insurance Marketplace (also known as "the Exchange") to purchase the insurance. Even if that were to happen, the penalty is typically less than the cost of offering the insurance, so many districts have decided to take the risk.

Because each district is different and MSBA does not know the choices the district will make, MSBA has not addressed health insurance specifically in this sample policy. However, districts need to be aware of the issue and may want to add additional language to this policy. Feel free to call the MSBA Legal Department if you have any questions.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

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	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
X	Transportation		Public Info/Communications		Technology

FILE: GBAC
Critical

REFERENCE COPY

REFERENCE COPY

FILE: GBAC
Critical

STAFFING WITH AND EMPLOYING RETIREES

For the purposes of this policy, a "retiree" is defined as a person who is receiving retirement benefits from the Missouri Public School Retirement System, the Public Education Employee Retirement System, the Kansas City Public School Retirement System or the Public School Retirement System of the City of St. Louis.

The West Plains R-VII School District encourages the superintendent or designee to consider past public school experience when making staffing decisions. When the district will benefit, the district may employ a retiree or contract with a retiree as an independent contractor. The district may also utilize the services of a retiree employed by a third party including, but not limited to, a staffing agency. The district will not create a position solely to benefit a retiree, but the district encourages retirees to apply for positions with the district.

However, given the strict regulation of retirees, the district will staff with a retiree only in situations where the applicable retirement laws will not be violated and the retiree's retirement benefits will not be jeopardized. To avoid compromising a retiree's benefits, the district will not reach a written or unwritten agreement for future employment with a person who has retired or is going to retire until the person has received his or her first retirement benefit payment.

The superintendent or designee may seek legal advice on compliance with the applicable laws and regulations.

Records

Retirees required by law to limit the number of hours they work for the district will maintain accurate records of the dates and hours they have worked as directed by the district and will provide those records to the district. Such records will be maintained by the district.

Staffing Using Independent Contractors

The district may staff positions using retirees serving as independent contractors, but the superintendent or designee will consult the district's legal counsel or auditor when necessary to ensure that the retiree is appropriately categorized for tax and withholding purposes. In accordance with law, any person performing work for the district for which teacher or administrator certification is required must be an employee of the district, not an independent contractor.

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FILE: GBAC
Critical

REFERENCE COPY

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Revised:

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation

Legal Refs: §§ 161.855, 169.322, .324, .331, .475, .560, .561, .596, .660, RSMo.
Age Discrimination in Employment Act, 29 U.S.C. §§ 621- 634
16 C.S.R. 10-5.010, 6.060

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GBEBC
Critical

EXPLANATION: CRIMINAL BACKGROUND CHECKS

MSBA has revised the reporting section of this policy for consistency with the law and policy GCPE. This policy was amended to incorporate changes based on Senate Bill 62 (2017), which requires public employers such as school districts to notify the relevant retirement systems when an employee or former employee is charged or convicted of certain offenses when committed in relation to the employee's or former employee's position with the district. Under state law, these persons will forfeit retirement benefits if they used their positions for criminal purposes. MSBA also revised this policy to comply with House Bill 1350 (2018), which changed school district reporting requirements relating to employment screenings and how screening information is shared between state and federal governments.

MSBA has also updated GBEBC and GBEBC-AP1 to explain district responsibilities under the newly strengthened state and federal Rap Back programs and clarify the requirements of the new Rap Back program that features ongoing background checks. Rap Back provides ongoing notification to districts if any of the district's employees who are in the system are arrested. However, not all arrests lead to charges or convictions, so districts should be cautious about how this information is used. This policy authorizes the superintendent to access the district's attorney for assistance.

Though the Rap Back program provides an increased level of security to the school district, the program requires frequent fingerprinting. To fully participate in the Rap Back program, the district must fingerprint every new employee even if they have recently had a background check by another employer. Additionally, the district must re-fingerprint each employee every six years, or the Rap Back system will no longer provide update alerts to the district about that employee.

NOTE: Employees whose fingerprints were submitted prior to the district's Rap Back activation date will not be covered by the Rap Back program. If the district wants all employees to be subject to Rap Back, it will need to have the employees fingerprinted again. Please be aware that the state Rap Back program activation date and the national Rap Back program activation date may differ depending on the district's enrollment date into each program.

FILE: GBEBC
Critical

REFERENCE COPY

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary	X	Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

REFERENCE COPY

FILE: GBEBC
Critical

CRIMINAL BACKGROUND CHECKS

The West Plains R-VII School District is committed to providing a safe environment for students to learn. As part of this effort, in accordance with this policy, the district will require criminal background checks of employees as well as certain volunteers and others working on district property. The Board directs the superintendent or designee to develop procedures and practices consistent with this policy.

Definitions

Criminal Background Check – A search of the Federal Bureau of Investigation's (FBI) criminal history files; the Missouri State Highway Patrol's (MSHP) criminal history database and sexual offender registry; the Family Care Safety Registry (FCSR) or the central registry of child abuse and neglect of the Children's Division (CD) of the Department of Social Services; Missouri Case.net; and other databases required by law or by the district.

Driving Records – Traffic-related offenses contained in the Missouri Department of Revenue's databases.

Rap Back – A program designed to provide school districts automatic criminal history updates about individuals who have been previously fingerprinted. "Rap" is an acronym for "record of arrest and prosecution." Rap Back is available on the state and federal level.

Employees

Generally, the district will conduct criminal background checks in accordance with law on all new employees authorized to have contact with students prior to the employees working with students; however, the district may forgo a criminal background check when:

1. A teacher is employed to work on a part-time or substitute basis within one year of having retired from the West Plains R-VII School District.
2. An employee or potential employee has had a background check conducted by another Missouri public school within the past year and the district receives a copy of the background check directly from the other district or obtains electronic access to the previous background check.
3. An employee or potential employee has successfully completed a criminal background check, including a check of the FCSR, as part of the professional license application process within one year prior to employment.

In order to participate in Rap Back, the district must conduct its own background checks and may not use any of the above exceptions. Any offer of employment is contingent upon the satisfactory outcome of the criminal background check, when required by the district. The district has the sole and absolute discretion to determine whether the outcome is satisfactory.

Drivers

The district will conduct a criminal background check on all bus drivers the district employs. The district may allow bus drivers to operate district transportation pending the results of the criminal background check.

If the district contracts for student transportation services, the contract will require the transportation company to conduct background checks on the company's employees who will have contact with district students. The contract will require the company to exclude persons who have exhibited behavior that is violent or harmful to children or adults.

Volunteers

The district will conduct a search of the MSHP's criminal history database and the FCSR or the CD's central registry of child abuse and neglect on all persons volunteering in positions where they will be left alone with a single child, ~~and the superintendent may also require a search of the FBI's criminal history files.~~ Volunteers may be subject to additional types of criminal background checks in accordance with the district's policy and procedure for school volunteers. If the volunteer is a sponsor, advisor or coach of a district-sponsored activity, he or she must satisfactorily complete the criminal background check required of employees.

~~The superintendent or designee is directed to identify any additional volunteer positions in the district that will also require a criminal background check. The superintendent or designee must receive the results of the background check and officially approve the volunteer before he or she may begin service in the identified volunteer position.~~

Payment

In general, applicants for employment and volunteers are responsible for the cost of the criminal background check, but the district may later reimburse the person at the district's discretion. However, when an applicant has had a background check conducted by another Missouri public school within the past year and the district receives a copy of the background check directly from the other district or obtains electronic access to the previous background check, the district will not require an additional background check as a condition of employment unless the district pays the cost, in accordance with law.

REFERENCE COPY

FILE: GBEBBC
Critical

The district will pay the expenses associated with conducting and renewing criminal background checks for current employees. In cases where the district requires independent contractors to conduct criminal background checks, payment for the background checks will be determined by the contract.

Updating Information

The district reserves the right to require any employee or volunteer to submit to additional criminal background checks at the district's expense or to rerun background checks at any time. The district will provide the Department of Elementary and Secondary Education (DESE) the relevant personnel information necessary to conduct postemployment background checks as allowed by law.

The district may update all criminal background checks required under this policy at least every five years if the person is still volunteering or working for the district or working on district property. The district may update the driving records for all drivers of district transportation every six months. Any employee refusing to submit to a background check may be disciplined or terminated. The district may decline to utilize the services of volunteers or contractors who refuse to participate.

Ongoing Background Checks

The district may participate in the state and federal Rap Back programs, which automatically notify the district when a district employee is arrested for a reportable offense after the district has conducted an initial background check under the program. Once notified, the superintendent or designee will discuss the incident with the employee. The superintendent or designee is authorized to take appropriate action as allowed by law and district policy and to contact the district's attorney to discuss any legal concerns. Continued participation in the program requires all employees to be fingerprinted every six years and comply with each program's terms and conditions.

District Notification

As a condition of continuing to work within the district, all employees and other persons required to submit to a criminal background check pursuant to this policy must notify the district if they are charged, convicted, plead guilty to or are otherwise found guilty of any misdemeanor or felony, regardless of the imposition of sentence. This notification must be made as soon as possible, but no later than five business days after the event, and is in addition to any reporting requirement established by law.

Reporting Requirements

~~The district will report to DESE when information is obtained that a certificated person has pled guilty or no contest to or been found guilty of a crime or offense, regardless of whether a sentence has been imposed, in this state, another state or another country that may put the person's certificate~~

~~in jeopardy pursuant to Missouri law.~~ The superintendent or designee shall immediately provide written notice to the State Board of Education and the attorney general upon learning that a certificated employee has pled guilty to or was found guilty of any offense that would authorize the State Board to seek discipline of or revoke a teaching certificate.

In accordance with law, the district will notify the Public School Retirement System (PSRS), the Public Education Employee Retirement System (PEERS) or any other relevant state retirement system when an employee or former employee is charged with or convicted of any of the following crimes committed in direct connection with or directly related to the employee's or former employee's duties as an employee with the district when the charge or conviction is a felony:

1. Stealing under § 570.030, RSMo., when the offense involved money, property or services valued at \$5,000 or more;
2. Receiving stolen property under § 570.080, RSMo., as it existed before January 1, 2017, when such offense involved money, property or services valued at \$5,000 or more;
3. Forgery under § 570.090, RSMo.;
4. Counterfeiting under § 570.103, RSMo.;
5. Bribery of a public servant under § 576.010, RSMo.;
6. Acceding to corruption under § 576.020, RSMo.; or
7. Any substantially similar offense under federal law.

Confidentiality

Information received by the district pursuant to a criminal background check is confidential. Except as allowed by law, the district will only use this information for the district's internal purposes in determining the suitability of an applicant, employee, volunteer or other worker on district property. The district will keep this information in a location that is only accessible to persons who need to know the information to carry out their responsibilities with the district. Any person submitting to a criminal background check may receive a copy of the background check information received by the district during the time period the district has access to the information.

Pursuant to state law and upon the written request of an employee or former employee, the district may transfer a criminal background check to another school district within one year of receiving the background check.

REFERENCE COPY

FILE: GBEBC
Critical

Pursuant to state and federal law, information submitted to the MSHP for background checks will be shared with state and national Rap Back criminal background check programs. The information, including fingerprints, shall be retained by the state central repository and the FBI and shall be searched against other fingerprints on file, including latent fingerprints. Applicant fingerprints, while retained, may continue to be compared against other fingerprints submitted to or retained by the FBI, including latent fingerprints.

Consequences

The superintendent or designee is directed to exclude from employment or to take action to terminate individuals whose criminal background checks reveal that they have exhibited behavior that is violent or harmful to children or adults and may terminate any employee or exclude any applicant if the background check reveals behavior that would make him or her unsuitable for the position in the discretion of the superintendent or designee. A person whose background check reveals behavior that would make the person unsuitable to volunteer in the district will not be allowed to volunteer. Employees who fail to keep background check results confidential as required by law or this policy or who violate any portion of this policy or district procedure will be subject to disciplinary action up to and including termination.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Revised:

Cross Refs: **EHBC, Data Governance and Security**
IICC, School Volunteers

Legal Refs: §§ 43.540, .543, **105.669**, **168.071**, .133, 576.050, RSMo.

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GCPC
Critical

EXPLANATION: RETIREMENT OF PROFESSIONAL STAFF MEMBERS

MSBA recommends that districts **RESCIND** this policy and instead adopt policy GBAC. A majority of this policy had nothing to do with the actual retirement of employees and instead focused on the circumstances when persons who are receiving retirement benefits under a Missouri education retirement system may be employed or re-employed by the district. The state statutes and regulations regarding employment of retirees have gotten quite complicated. MSBA has decided to remove the details from the policy and instead refer districts to the four retirement systems, which do an excellent job of communicating the rules to both retirees and school districts.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary	X	Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
X	Transportation		Public Info/Communications		Technology

FILE: GCPC
Critical

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FILE: GCPC
Critical

~~RETIREMENT OF PROFESSIONAL STAFF MEMBERS~~

~~Professional staff members shall be participants in the Public School Retirement System (PSRS) of the State of Missouri or in the Public Education Employee Retirement System (PEERS) as allowed by law. A retired employee, as well as his or her dependents, surviving spouse and children, shall be allowed to remain or become members in non-insurance health benefit programs, self-funded plans and insured plans by qualifying for the coverage in the manner prescribed by law under the provisions of such plan and paying the premiums of said plans.~~

~~Persons engaged by the district as independent contractors, including consultants, are not by virtue of such engagement considered employees of the district for purposes of membership or contribution to PSRS or PEERS.~~

~~Any person retired and currently receiving a retirement allowance other than for disability may be employed in any capacity on either a part-time or temporary-substitute basis not to exceed a total of 550 hours in any one school year, and through such employment, may earn up to 50 percent of the annual compensation payable under the employing district's salary schedule for the position or positions filled by the retiree, given such person's level of experience and education, without a discontinuance of the person's retirement allowance.~~

~~If the position in question is not subject to the district's salary schedule, a retiree employed may earn up to 50 percent of the annual compensation paid to the person or persons who last held such position or positions. If the position or positions did not previously exist, the compensation limit shall be determined in accordance with rules of the board of trustees of the retirement system; provided that, it shall not exceed 50 percent of the annual compensation payable for the position in the school district that is most comparable to the position filled by the retiree.~~

~~In any case where a retiree fills more than one position during the school year, the 50 percent limit on permitted earnings shall be based on the annual compensation of the highest paid position occupied by the retiree for at least one-fifth of the total hours worked during the year. Such a person shall not contribute to the retirement system or to PEERS because of earnings during such period of employment. If such a person is employed in any capacity by such a district on a regular, full-time basis, he or she shall not be eligible to receive his or her retirement allowance for any month during which he or she is so employed and shall contribute to the retirement system.~~

~~Any person retired and currently receiving a retirement allowance from either PSRS or PEERS, other than for disability, who elects to return to work in an employment capacity covered by either of the aforementioned retirement systems, shall undertake such service under a new membership in the applicable system.~~

FILE: GCPC
Critical

REFERENCE COPY

~~Contributions shall be made to the retirement system for any covered employment under the new membership at the same time and in the same manner as contributions are made for covered employment generally.~~

~~*****~~

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

~~Adopted: 06/20/2000~~

~~Revised: 12/19/2006~~

~~Legal Refs: §§ 169.010 - .130, .270 - .400, .560 - .596, .600 - .712, RSMo.
Age Discrimination in Employment Act, 29 U.S.C. §§ 621- 634~~

~~West Plains R-VII School District, West Plains, Missouri~~

REFERENCE COPY

FILE: GDPC
Critical

EXPLANATION: RETIREMENT OF SUPPORT STAFF MEMBERS

MSBA recommends that districts **RESCIND** this policy and instead adopt policy GBAC. A majority of this policy had nothing to do with the actual retirement of employees and instead focused on the circumstances where persons who are receiving retirement benefits under a Missouri education retirement system may be employed or re-employed by the district. The state statutes and regulations regarding employment of retirees have gotten quite complicated. MSBA has decided to remove the details from the policy and instead refer districts to the four retirement systems, which do an excellent job of communicating the rules to both retirees and school districts.

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	Health Services		Counselor		Special Education
X	Transportation		Public Info/Communications		Technology

FILE: GDPC
Critical

REFERENCE COPY

REFERENCE COPY

FILE: GDPC
Critical

RETIREMENT OF SUPPORT STAFF MEMBERS

~~Noncertificated support staff members are participants in the Public Education Employee Retirement System (PEERS) of the State of Missouri as allowed by law. A retired employee, as well as his or her dependents, surviving spouse and children, shall be allowed to remain or become members in non-insurance health benefit programs, self-funded plans and insured plans by qualifying for the coverage in the manner prescribed by law under the provisions of such plan and paying the premiums of said plans.~~

~~Persons engaged by the district as independent contractors, including consultants, are not by virtue of such engagement considered employees of the district for purposes of membership or contribution to the Public School Retirement System or PEERS.~~

~~*****~~

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

~~Adopted: 06/20/2000~~

~~Revised: 12/19/2006~~

~~Legal Refs: §§ 169.590, .600 - .712, RSMo.~~

~~Age Discrimination in Employment Act, 29 U.S.C. §§ 621- 634~~

~~West Plains R-VII School District, West Plains, Missouri~~

REFERENCE COPY

FILE: IC
Critical

EXPLANATION: ACADEMIC CALENDAR/YEAR/DAY

1) In accordance with Senate Bill 743 (2018) and House Bill 1606 (2018), beginning with the 2019–20 school year, school district calendars will be based on a minimum of 1,044 hours of attendance with no requirement for a specific number of days. The calendar must also include 36 hours of make-up time in case of inclement weather.

- ▶ Kindergarten programs must meet for 522 hours.
- ▶ If, after using all 36 built-in hours, the district still has not reached the required 1,044 hours, the district is required to make up additional hours of attendance at the rate of one-half of the next 48 hours missed (up to 24 hours) unless the district reaches 1,044 hours prior to using all the additional hours. In short, the district is required to make up a maximum of 60 hours.

2) Missouri has specific rules school districts must follow to start school "early," and the Department of Elementary and Secondary Education (DESE) is under pressure to enforce these rules. MSBA encourages districts to review the requirements in DESE's "School Calendar Requirements" guidance, which can be found at:

<https://dese.mo.gov/sites/default/files/sf-ESchoolCalendarRequirements.pdf>.

School boards that adopt a calendar that starts school more than ten calendar days prior to Labor Day are required to vote on whether to do so. This vote can be taken at a regular meeting. MSBA has modified the language pertaining to the adoption of the calendar based on information provided by DESE. The posted agenda for the meeting at which the calendar will be considered must include an agenda item that specifically states the district's intention to start school more than ten calendar days prior to the first Monday in September. According to DESE, the agenda should NOT simply say "calendar adoption." MSBA recommends something like "Adoption of the 2018–19 Calendar (start date is more than ten days prior to the first Monday in September.)."

In addition to the requirements of law and DESE's guidance, please note the following:

- ▶ MSBA recommends that the motion to adopt the calendar also include a specific statement that the calendar has a start date that is more than ten calendar days prior to the first Monday in September. For example, "I move for the adoption of the calendar presented, which includes a start date more than ten calendar days prior to the first Monday in September."

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- ▶ **No special meeting is required, and no hearing is required. However, MSBA recommends that districts invite comments on the calendar and consider those comments prior to taking the vote.**
- ▶ **The vote must be taken at the same meeting at which the calendar was presented. If the Board does not approve the calendar at the same meeting, the same process for calendar adoption should be repeated at the next meeting.**

3) MSBA has added language advising employees and parents/guardians not to make travel plans based on the calendar without allowing for make-up days. This is based on calls from districts concerning employees asking for time off or parents/guardians removing their children from school because of nonrefundable travel plans. The district is not required to include this language.

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	Facility Maintenance	X	Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
X	Transportation	X	Public Info/Communications		Technology

REFERENCE COPY

FILE: IC
Critical

ACADEMIC CALENDAR/YEAR/DAY

State law requires the district to set a district start date and establish an academic calendar that provides for a minimum of 1,044 hours of actual ~~pupil~~ student attendance ~~between~~ (522 hours for kindergarten students) during a school term, excluding summer school. The school year runs from July 1 ~~and to~~ June 30. ~~Districts may choose to adopt:~~

Attendance hours will be counted only if the students are under the guidance and direction of teachers engaged in the teaching process. A school term may be within a school year or may consist of parts of two consecutive school years, but a school term does not include summer school. In addition, the district may choose to offer two or more terms for different groups of students.

1. ~~A traditional academic calendar that provides for a minimum of 174 days with a minimum academic day of 3 hours and a maximum academic day of 7 hours.~~
2. ~~A calendar of less than 174 days that provides for a minimum academic day of 4 hours and a maximum academic day of 8 hours.~~
3. ~~A calendar of 142 days (4 days per week) that provides for a minimum academic day of 4 hours and a maximum academic day of 8 hours.~~

~~For the purposes of determining the length of an academic day, the district defines an hour as time that students are under the guidance and direction of teachers in the teaching process. The length of the academic day may vary by building or grade level subject to recommendation by the superintendent and approval by the Board. The specific daily opening and closing time for individual schools may vary to facilitate the scheduling of the district's transportation program.~~

The Board recognizes the relationship between attendance and student achievement and directs the superintendent to develop an academic calendar designed to improve student achievement, exceeding the minimum requirements if necessary. The academic calendar will include sufficient time for high-quality professional development. The superintendent will present the proposed academic calendar for the next year to the Board no later than March. The presentation will include an explanation of how the calendar relates to improving student achievement; ~~and~~ how the proposed calendar assists the district in meeting its Comprehensive School Improvement Plan (CSIP) goals. ~~and~~ ~~The presentation will also include~~ the budget recommendations necessary to support the proposed calendar.

In accordance with Missouri law, ~~the Board will post notice of and hold a public meeting to discuss and vote on the district's start date if that proposed date is earlier than ten calendar days prior to the first Monday in September~~ if the proposed date for beginning the school term is earlier than ten calendar days prior to the first Monday in September, the Board must adopt the calendar at a posted

open meeting by an affirmative vote of a majority of the Board. ~~An affirmative vote of a majority of the Board is required to set~~The posted agenda for the meeting will include a specific notice explaining that the Board will be considering the adoption of an academic calendar with a start date that is more than ten calendar days prior to the first Monday in September. The Board will adopt an academic calendar not later than May 1. Upon Board approval of the academic calendar, the superintendent will distribute copies to the staff and appropriately notify parents/guardians and students.

The academic calendar will include ~~six~~36 make-up days~~hours~~ for possible loss of attendance due to inclement weather as defined in state law. If the district uses these ~~six~~36 make-up days~~hours~~ and still does not meet the minimum attendance requirements, it ~~shall be required to will~~ make up no more than half the number of days~~hours~~ lost or canceled in excess of ~~six days~~36 hours as necessary to meet the required 1,044 hours. However, the district is not required to make up more than a total of 60 hours.

Days that the district's schools are closed for reasons other than inclement weather will be made up in accordance with state law, as recommended by the superintendent and approved by the Board.

The district strongly recommends that parents/guardians and employees refrain from making vacation and other travel plans without considering the possibility that the school term will end later than anticipated due to required make-up hours.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 12/21/1993

Revised: 03/16/2004; 05/21/2008; 04/20/2010; 05/15/2012;

Cross Refs: BDDA, Notification of Board Meetings
BDDB, Agendas
EBC, Emergency Drills
GCBDA, Professional Staff Short-Term Leaves
GDBDA, Support Staff Leaves
JED, Student Attendance

REFERENCE COPY

FILE: IC
Critical

Legal Refs: §§ 160.011, .041, 163.021, 171.029, .031 - .033, RSMo.

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGAEB
Critical

EXPLANATION: TEACHING ABOUT HUMAN SEXUALITY

This policy has been revised to comply with House Bill 1606 (2018), which revised the state statute that mandates the curriculum for sex education.

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>					
	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
X	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGAEB
Critical

REFERENCE COPY

REFERENCE COPY

FILE: IGAEB
Critical

TEACHING ABOUT HUMAN SEXUALITY

The Board of Education recognizes that parents/guardians are the primary source of sexuality education for their children. The Board also recognizes that effective sexuality education, taught in concert with parents/guardians, helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Therefore, in accordance with law, the district will notify the parents/guardians of each student enrolled in the district of the basic content of the district's human sexuality instruction that will be provided to their student. The district will also notify parents/guardians of their right to remove their student from any part of the district's human sexuality instruction. The district will make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

Instruction in human sexuality must be appropriate to the age of the students receiving such instruction. Students may be separated by gender for human sexuality instruction.

~~Therefore, pursuant to the requirements of~~ As required by state law, any course materials and instruction relating to human sexuality and sexually transmitted diseases shall be medically and factually accurate and shall:

1. Present abstinence from sexual activity as the preferred choice of behavior in relation to all sexual activity for unmarried students because it is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted diseases and the emotional trauma associated with adolescent sexual activity. Students shall be advised that teenage sexual activity places them at a higher risk of dropping out of school because of the consequences of sexually transmitted diseases and unplanned pregnancy.
2. Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity. Students shall be provided with the latest medical information regarding exposure to human immunodeficiency virus (HIV), acquired immune deficiency syndrome (AIDS), human papillomavirus (HPV), hepatitis and other sexually transmitted diseases.
3. Present students with the latest medically factual information regarding both the possible side effects and health benefits of all forms of contraception, including the success and failure rates for the prevention of pregnancy and sexually transmitted diseases, or present students with information on contraceptives and pregnancy in a manner consistent with the provisions of federal abstinence education law.
4. Include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity and the consequences of adolescent pregnancy,

as well as the advantages of adoption, including the adoption of special needs children, and the processes involved in making an adoption plan.

5. Teach skills of conflict management, personal responsibility and positive self-esteem through discussion and role playing at appropriate grade levels to emphasize that the student has the power to control personal behavior. Students shall be encouraged to base their actions on reasoning, self-discipline, sense of responsibility, self-control and ethical considerations, such as respect for one's self and others. Students shall be taught not to make unwanted physical and verbal sexual advances or otherwise exploit another person. Students shall be taught to resist unwanted sexual advances and other negative peer pressure.

6. Teach students about consent, sexual harassment and sexual violence. Specifically, students will be taught that:

Consent is a freely given agreement to the conduct at issue by a competent person, and that:

- ▶ An expression of lack of consent through words or conduct does not constitute consent.
- ▶ Lack of verbal or physical resistance does not constitute consent.
- ▶ Submission resulting from the use of force, threat of force or fear does not constitute consent.
- ▶ A current or previous dating, social or sexual relationship between two parties does not by itself constitute consent.
- ▶ The manner of dress chosen by a person does not constitute consent.

Sexual harassment is uninvited and unwelcome verbal or physical behavior of a sexual nature, especially by a person in authority toward a subordinate.

Sexual violence is causing or attempting to cause another to engage involuntarily in any sexual act by force, threat of force, duress or without the person's consent.

67. Advise students of the laws pertaining to their financial responsibility to children born in and out of wedlock and advise students of the provisions of Missouri law pertaining to statutory rape and statutory sodomy.

78. Teach students about the characteristics of and ways to identify sexual predators.

REFERENCE COPY

FILE: IGAEB
Critical

89. Teach students safe and responsible Internet use, including the dangers of online sexual predators, when using electronic communication methods such as the Internet, mobile phones, text messages, chat rooms, social media, e-mail and instant messaging.
910. Instill in students the importance of having open communication with responsible adults, reporting any inappropriate situation, activity or abuse to a responsible adult and, depending on intent and content, to local law enforcement, the Federal Bureau of Investigation (FBI) or the National Center for Missing and Exploited Children's "CyberTipline."
1011. Explain the potential consequences, both personal and legal, of inappropriate text messaging and sexting, even among friends.

The district will not permit a person or entity to offer, sponsor or furnish in any manner any course materials or instruction relating to human sexuality or sexually transmitted diseases to its students if the person or entity is a provider of abortion services. No district personnel or district agents, acting in their official capacities, will not encourage any students to have an abortion.

~~Students may be separated by gender for human sexuality instruction. Instruction in human sexuality is to be appropriate to the age of the students receiving such instruction.~~

~~The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent's/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.~~

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 12/21/1999

Revised: 05/21/2008; 05/10/2016;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
EHB, Technology Usage
KB, Public Information Program

FILE: IGAEB
Critical

REFERENCE COPY

Legal Refs: §§ 167.171, 170.015, 566.032, .034, .062, RSMo.
42 U.S.C. § 710

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGBB
Critical

EXPLANATION: PROGRAMS FOR GIFTED STUDENTS

This policy applies only to districts with a gifted program. Districts that do not have a gifted program are not required to adopt this policy.

Senate Bill 743 (2018) requires school districts with a gifted program to create a Board-approved policy establishing a process that outlines the "procedures and conditions" under which parents/guardians may request a review of a decision that their child was ineligible for the district's gifted education program. The only condition MSBA has established in this policy is that the student was found ineligible for the program. The district may choose to attach other conditions.

MSBA has also chosen to make the "procedure" for requesting a review simple and collegial. The district may create something that is more formal. The determination of eligibility for gifted education is a complex academic decision, and it can be quite emotional for some families. MSBA strongly recommends that school boards rely on the expertise of district staff in making these decisions.

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	Transportation		Public Info/Communications		Technology

FILE: IGBB
Critical

REFERENCE COPY

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FILE: IGBB
Critical

PROGRAMS FOR GIFTED STUDENTS

The Board of Education is committed to improving student learning opportunities for all students in the district and authorizes a program for meeting the educational needs of identified gifted students in an educational environment beyond that offered in the regular classroom. The Board of Education will make every effort to provide the level of monetary support necessary to sustain the gifted program.

The program will:

1. Provide a minimum of 150 minutes per week of contact time in which gifted program personnel work exclusively with identified gifted students.
2. Include a systematic process for the identification and selection of gifted students at all grade levels. The identification process will include alternative identification plans designed to identify gifted students who are traditionally underidentified and underserved, such as students with language differences, cultural differences, special educational needs and those from families living in poverty.
3. Utilize instructional personnel with the appropriate certification for the gifted program services they are providing.
4. Have class sizes and caseloads in accordance with Missouri Department of Elementary and Secondary Education (DESE) guidelines.
5. Include activities beyond the level usually provided in regular school programs that particularly contribute toward meeting the identified unmet needs of participating students.

The superintendent will designate a member of the district's professional staff to serve as the coordinator of gifted education. The coordinator is responsible for:

1. ~~Oversight of~~ **Overseeing** the gifted education program.
2. **Facilitating the process by which parents/guardians may request a review of the decision that determined their student did not qualify to receive services through the district's gifted education program.**
23. Completing and submitting the application for a gifted education program through Core Data in a timely manner.

34. Reporting instructional positions and assignments of gifted program personnel through Core Data in a timely manner.
45. Completing an annual evaluation report before June 30 of each year that will be available in the central office.
56. Maintaining in the central office a description of the program's goals, learner objectives and activities as well as the annual program evaluation report.

Parent/Guardian Request for Review

Parents/Guardians who receive notice that their student has not met the eligibility requirements to receive gifted services will be informed that they may request a review of that decision by contacting the district's coordinator for gifted education or an administrator in the school the student attends. If the request is made to an administrator, the administrator will forward the request to the coordinator.

The coordinator will arrange a conference with the parents/guardians to explain the identification process used by the district, including benchmarks and standards used by the district to identify the students eligible for services.

The coordinator will provide the parents/guardians with information specific to their student, including the results of any testing, assessment or evaluation of the student, and will assist the parents/guardians in interpreting the results.

The coordinator is not permitted to discuss any information about other identifiable students but may share aggregated information, such as how many students were considered for the program and how many were accepted.

The coordinator will share information with the parents/guardians regarding any enrichment activities, clubs and student groups available to all students that, based on the student's results, might be of interest to their student. The coordinator will also share information about the district options for student acceleration.

If, during the review, the coordinator identifies any error in the eligibility determination process that may have resulted in an incorrect determination, the coordinator will arrange to have the student re-evaluated for eligibility. Otherwise, the initial eligibility decision will stand.

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REFERENCE COPY

FILE: IGBB
Critical

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 06/20/2000

Revised: 11/18/2003; 05/21/2008;

Cross Refs: KB, Public Information Program

MSIP Refs: 7.2, 7.7, 8.8, 8.10, 8.12 R-1, R-2, R-3

Legal Refs: §§ 160.1990, .2000, 161.3.031, 162.720, RSMo.
5 C.S.R. 20-100.110

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IKE
Critical

EXPLANATION: PROMOTION, ACCELERATION AND RETENTION OF STUDENTS

House Bill 1606 and Senate Bill 743 (2018) require school boards to adopt a policy that allows for students who have demonstrated advanced performance or the potential for advanced performance to be accelerated. The students must also demonstrate the social and emotional readiness for acceleration to be successful.

There are many ways in which students may be accelerated, but the law only *requires* that districts offer subject acceleration and whole-grade acceleration (skipping one or more grades). Other options districts could use include combined classes, self-paced instruction, virtual courses, dual enrollment, advanced placement, credit by examination and many others. Early admittance to middle or high school and early graduation are also ways to accelerate a student. For more information on acceleration, you can visit the website for the Acceleration Institute at www.accelerationinstitute.org/.

MSBA consulted with the Department of Elementary and Secondary Education and a long-time educator of gifted children. Both emphasized that some form of acceleration is an excellent way to support students who may not qualify for the district's gifted program but are excellent students who would flourish with the correct acceleration program. For this reason, MSBA has inserted a statement notifying parents/guardians and teachers to contact a building administrator if they believe a student should be accelerated. This statement is NOT required by law to be in the policy and may be removed.

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	Transportation	X	Public Info/Communications		Technology

FILE: IKE
Critical

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FILE: IKE
Critical

PROMOTION, ACCELERATION AND RETENTION OF STUDENTS

The West Plains R-VII School District is committed to the continuous development of students enrolled in the district's schools; and ~~to student achievement of the skills for the current grade assignment for promotion to a higher grade~~ recognizes that the pace at which students develop varies. The superintendent, in cooperation with the professional staff, shall develop administrative procedures for the promotion, acceleration and retention of students.

~~In evaluating student achievement, each teacher~~ When determining whether students should be promoted, accelerated or retained, the district will make use of all available information, including results of teacher-made tests classroom performance assessments, other measures of skill and content mastery, standardized test results and teacher observation of student performance. The principal will direct and aid teachers in developing student evaluations standards and will review grade assignments in order to ensure uniformity of evaluation standards apply those standards uniformly when making decisions regarding the promotion, acceleration or retention of students.

Decisions on whether to promote, accelerate or retain a student with disabilities will be made in accordance with the Individuals with Disabilities Education Act (IDEA) and as required by other applicable law.

Promotion

Students will normally progress annually from grade to grade ~~when~~ unless, in the judgment of the district's professional staff, it is not in the best educational interest of the student involved to do so. The final decision to promote a student rests with the school administration.

Remediation as a Condition of Promotion

The district may requires remediation as a condition of promotion to the next grade level for any student identified by the district as failing to master skills and competencies established for that particular grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what type of remediation is appropriate.

Remediation may include, but shall not necessarily be limited to, a mandatory summer school program focused on the areas of deficiency or other such alternatives conducted by the district outside of the regular school day. If the district provides remediation in this manner outside the traditional school day, the extra hours of instruction may be counted in the calculation of average daily attendance. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels.

The district may require parents or guardians of such students to commit to conduct home-based tutorial activities with their children. Decisions concerning the remedial reading instruction of a student who receives special education services, including the nature of parental involvement consistent with a free appropriate public education, shall be made in accordance with the student's Individualized Education Program (IEP).

Acceleration

The district will assist students so that they in progressing academically in accordance with their capabilities. While provisions for individual differences should be adequately accomplished within a grade level, it may occasionally be necessary to advance a student to the next grade. Acceleration to a higher grade level should be approached with caution. Capable students may be so advanced, but only after thorough discussion with the student's school counselor and with the joint approval of the parents/guardians, the principal and the superintendent. Acceleration refers to educational strategies that provide opportunities for students to more rapidly achieve their education goals. Effective acceleration matches the level, complexity and pace of the curriculum to the readiness and motivation of the student. Acceleration will not be used as a replacement for gifted education services or programs.

Acceleration shall be considered for all students who demonstrate advanced performance or the potential for advanced performance and the social and emotional readiness for acceleration. The district will offer subject acceleration and whole-grade acceleration and, at the discretion of the superintendent, may choose to implement other types of acceleration as well.

When determining whether a student should be accelerated, the district will consider all available student assessment data, the student's social and emotional maturity and the student's academic strengths. Acceleration decisions shall be based on the best interest of the student.

Parents/Guardians or teachers who identify a student who may benefit from acceleration should contact an administrator in the student's school for more information.

Retention

Retention may be considered when, in the judgment of the professional staff, it is in the best educational interest of the student involved. Parents/Guardians will receive prior notification and explanation concerning the retention. However, the final decision will rest with the school administration.

State law requires that all students who are reading below a third-grade reading level according to the district's fourth-grade reading assessment shall be retained if the student has not adequately

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improved by the end of summer school. Further, if a student fails to attend remediation assigned as a condition of promotion, the student will be retained.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/16/2001

Revised:

Legal Refs: §§ 162.722, 167.640, .645, RSMo.
Board of Curators, Univ. of Mo. v. Horowitz, 435 U.S. 78 (1978)

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: GRADUATION REQUIREMENTS

MSBA has revised this policy for clarity, added additional headings to improve readability and added legal references within the body of the document to assist districts in understanding their legal responsibilities.

In response to Senate Bill 603 (2018), the Department of Elementary and Secondary Education (DESE) has renamed the Missouri Virtual Instruction Program (MoVIP) to the Missouri Course Access Program (MOCAP). By law, districts are required to recognize credits earned through MOCAP. This policy has been amended accordingly.

In addition, MSBA is revising this policy in response to the newest version of "Graduation Requirements for Students in Missouri Public Schools" issued by DESE in May of 2018. A copy of that document may be obtained at:

https://dese.mo.gov/sites/default/files/Graduation_Handbook.pdf.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

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	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation	X	Public Info/Communications	X	Technology

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GRADUATION REQUIREMENTS

The Board of Education for the West Plains R-VII School District establishes the following graduation policy and instructs the administration to develop all necessary procedures for proper implementation requirements as a condition of receiving a diploma. The superintendent or designee will regularly communicate these requirements to students and parents/guardians and recommend modifications to the Board when necessary.

Requirements

A student must meet the following requirements in order to graduate from the West Plains R-VII School District, unless otherwise exempted. The student must:

1. Complete a total of 25 credits, including credits required by the State Board of Education.
2. Pass ~~proficiency exams concerning~~ examinations on the provisions and principles of American history, American institutions, American civics, and the Missouri and U.S. Constitutions. (§§ 170.011, .345, RSMo.)
3. Successfully complete a course of instruction of at least one semester in length on the institutions, branches and functions of the government of the state of Missouri, including local governments, the U.S. government and the electoral process. (§ 170.011, RSMo.)
4. Have earned credit in the West Plains R-VII School District's educational program between the ninth and twelfth grades.
5. Have taken all required end-of-course (EOC) ~~exams~~ examinations. (DESE Graduation Guidance)
6. Have received 30 minutes of cardiopulmonary resuscitation (CPR) instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking. (§ 170.310, RSMo.)

Exceptions

1. Graduation requirements for a student with a disability receiving special education services pursuant to the Individuals with Disabilities Education Act (IDEA) may be determined according to the student's individualized education program (IEP). Any specific graduation requirement may be waived if recommended by the student's IEP team. (DESE Graduation Guidance)

2. Students transferring from other Missouri school districts or charter schools, private or parochial schools, home schools, unaccredited schools, and schools in other states or countries will have their credits transferred in accordance with guidance from the Department of Elementary and Secondary Education (DESE) and may have some graduation requirements waived depending on the circumstances. (DESE Graduation Guidance)
3. The district will waive the requirement to pass proficiency exams concerning examinations on the provisions and principles of American history, American institutions and the Missouri and U.S. Constitutions for students who transfer from another state a school outside Missouri if they can document the successful completion of a course of instruction in the institutions, branches and functions of state government, including local governments, the U.S. government and the electoral process. Such instruction must have been completed in grades nine through twelve. Students must still complete the state American civics and CPR requirements. (§ 170.011, RSMo., DESE Graduation Guidance)
4. Graduation requirements for foster care students will be modified or waived in accordance with law and Board policy IGBE. (§ 160.1990, RSMo.)
5. Students in the household of an active duty member of the military, including students in the household of certain veterans who are deceased or injured as defined by law, who transfer to the district may have graduation requirements modified or waived in accordance with law. (§ 160.2000, RSMo.)
6. Eligible students who successfully complete the Missouri Option Program will be awarded a high school diploma. (5 C.S.R. 20-500.330)

Earning Credit, Substituting Credit and Alternatives

1. The superintendent or designee is directed to assign credit values for courses offered by or through the school district and to develop formulas and procedures for awarding credit to transfer students who transfer from a district that uses a different standard for awarding credit.
2. The West Plains R-VII School District recognizes units of credit obtained through accredited schools and school districts, including credits earned through correspondence courses or courses delivered primarily through electronic media, such as satellite video, cable video or computer-driven or online courses. For the purposes of this policy, an "accredited school" is a Missouri public school, a Missouri charter school, the Missouri Virtual Instruction Course Access Program (MoVIP/MOCAP); a private agency where students with disabilities are placed by a public school; or any school or school district accredited by DESE the Missouri State Board of Education, AdvancED; or the Independent Schools Association of the Central

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States (ISACS) ~~or the University of Missouri Committee on Accredited Schools (CAS)~~. If a school or school district is located in another state ~~or country~~, that school or school district must be accredited by that state's ~~or country's~~ department of education, AdvancED, ISACS or the equivalent ~~agencies~~ **organizations**. (§ 161.670, RSMo., DESE Graduation Guidance)

3. The district may waive one unit of academic credit in English language arts, mathematics, science or social studies, whichever is most appropriate, for students who successfully complete an eligible three-unit career/technical program. Students must request this credit waiver prior to enrolling in the career/technical program for which the waiver is sought. Students must take the end-of-course exam required for any waived course. **Unless otherwise waived by law, students who waive a social studies unit under this section are still required to complete a course of at least one semester in length on the institutions, branches and functions of the government of the state of Missouri, including local governments, and of the government of the United States and the electoral process. Students are also required to meet state requirements regarding American civics. (DESE Graduation Guidance)**
4. In addition to the waiver of credit above, a student may fulfill one unit of academic credit with a district-approved agriculture or career and technical education course for any English language arts, mathematics, science or social studies unit required for high school graduation in any combination up to fulfilling one requirement in each of the four subject areas. The substitution may not be made for courses that require an end-of-course ~~statewide~~ assessment. Unless otherwise waived by law, students who ~~substitute certain courses with agricultural or career and technical courses~~ **waive a social studies unit under this section** are still required to complete a course of study of at least one semester in length covering the institutions, branches and functions of the government of the state of Missouri, including local governments, and of the government of the United States and the electoral process. **Students are also required to meet state requirements regarding American civics. (§ 170.017, RSMo.)**
5. Students may earn advanced-standing credit by successfully completing high-school level courses prior to entering the ninth grade. Advanced-standing credit may be counted toward meeting all graduation requirements, including state minimum requirements. **(DESE Graduation Guidance)**
6. Students may earn credit for a subject that has been embedded into another subject-area course in accordance with guidelines established by DESE. **(DESE Graduation Guidance)**
7. The superintendent or designee may approve credit earned on a proficiency basis if a student is able to demonstrate mastery of the competencies for a particular course and if state requirements are met for a quality, competency-based credit system. **(DESE Graduation Guidance)**

8. Students may earn credit by other means as approved by the Board and in accordance with law.

Diplomas and Certificates

Students who complete the district's graduation requirements or are otherwise entitled to a diploma in accordance with law and district policy will receive a district diploma.

~~Students will be awarded a diploma or a certificate of attendance in accordance with this policy and as permitted by law.~~

~~A student in the household of an active duty member of the military, including some veterans who are deceased or injured as defined by law, who transfers to the West Plains R-VII School District from another state at the beginning of or during his or her senior year who will not meet the graduation requirements of the West Plains R-VII School District by the end of the senior year will receive a diploma from the sending school district if the student is able to meet the graduation requirements of the sending district. Representatives from the West Plains R-VII School District and the sending district will work with the student to facilitate this alternative. If the sending district refuses to cooperate, the West Plains R-VII School District will use best efforts to allow the student to graduate by the end of the senior year.~~

~~Foster care students will be awarded a diploma in accordance with law and Board policy IGBE.~~

~~Students who complete the district's graduation requirements while under the jurisdiction of the juvenile court will be awarded a high school diploma even if the student completes the requirements in a different school district.~~

District Diploma for Coursework Completed in Other Districts

In accordance with law and DESE guidance, the district may be required to issue a diploma to students who did not complete their education in the district but who graduated based on the district's graduation requirements. Such circumstances include, but are not limited to, situations where a foster student transfers from the district to another school or district or a student in the household of an active duty member of the military transfers to another district, in accordance with law. (§§ 160.1990, .2000, 167.019, RSMo.)

Diplomas from Other Districts

Students in the household of an active duty member of the military, including students in the household of certain veterans who are deceased or injured as defined by law, who transfer to the district at the beginning of or during their senior year and who will not meet the graduation

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requirements of the district by the end of the senior year may receive a diploma from the school district they are transferring from if they are able to meet the graduation requirements of that district. (§ 160.2000, RSMo.)

Foster care students who enroll in the district at the beginning of or during their senior year who cannot meet the district's graduation requirements by the end of the senior year, even after all alternatives have been considered, may receive a diploma from the previous school attended if they are eligible to receive a diploma from the previous school. (§ 160.1990, RSMo.)

Certificate of Attendance

Students with disabilities who reach age 21 or otherwise terminate their education and who have met the district's attendance requirements but have not completed the requirements for graduation may receive a certificate of attendance as directed by the student's IEP team. (DESE Graduation Guidance)

Career and Technical Education Certificate

In addition to receiving their graduation diploma, students may earn a career and technical education certificate (CTE) if they meet the standards created by the State Board of Education. (§ 170.029, RSMo.)

Seal of Biliteracy

The district may award a Missouri Seal of Biliteracy to students who have attained proficiency in English and at least one other language before high school graduation in accordance with rules established by DESE.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 02/24/1998

Revised: 11/18/2003; 11/20/2007; 05/21/2008; 01/20/2009; 04/20/2010; 04/16/2013;
05/16/2017; 04/17/2018;

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Cross Refs: JECC, Assignment of Students to Grade Levels/Classes

MSIP Refs: ~~R-3~~ **R-3**

Legal Refs: §§ 160.1990, .2000, 161.670, 167.019, 170.011, **.017**, .029, .310, .345, 171.171,
RSMo.
5 C.S.R. 20-100.190
5 C.S.R. 20-100.230
5 C.S.R. 20-500.330

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: ASSESSMENT PROGRAM (K–12 Districts)

This policy was revised to include provisions of House Bill 1606 (2018), which requires the state and local school districts to provide the opportunity to take the ACT WorkKeys instead of the ACT if the Department of Elementary and Secondary Education (DESE) or a school district requires and pays for the ACT assessment. While the ACT is used primarily for college entrance, the ACT WorkKeys assessments are required for the National Career Readiness Certificate.

MSBA has also included a section on high school equivalency examinations and the Missouri Option Program.

NOTE: If the district does not participate in the Missouri Option Program, the district should remove the High School Equivalency Examination section of this policy.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

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	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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ASSESSMENT PROGRAM

(K-12 Districts)

The district will use high-quality academic assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

Participation

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments.

District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the districtwide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* – To produce information about relative student achievement so that parents/guardians, students and teachers can monitor academic progress.
2. *Student Guidance* – To serve as a tool for implementing the district's student guidance program.
3. *Instructional Change* – To provide data that will assist in the preparation of recommendations for instructional program changes to:
 - ▶ Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation.

- ▶ Help the professional staff formulate and recommend instructional policy.
 - ▶ Help the Board of Education adopt instructional policies.
4. *School and District Evaluation* – To provide indicators of the progress of the district and individual schools toward established goals.
 5. *Accreditation* – To ensure the district obtains and maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

Reading Assessment

The district will administer a reading assessment to students in third, fourth, fifth and sixth grades to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method; or combination of methods; of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The superintendent or designee will determine which methods of reading assessment the district will utilize.

English Proficiency Assessments

The district will annually assess the English reading, writing and oral language skills of district English Learner students in kindergarten through grade 12.

Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the challenging academic standards set forth by the Missouri State Board of Education. The assessments will be the same for all students in the district, including those students identified as migratory or homeless, students in foster care and

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students with a parent/guardian who is an active duty member of the armed forces or who serves on full-time National Guard duty.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an individualized education program (IEP), the IEP team will make the determination.

EOC examinations may be waived for:

1. **Students receiving special education services whose IEP teams have determined that the MAP-A alternative is the appropriate assessment;**
2. **English learner students who have been in the United States 12 or fewer months at the time of administration, in some circumstances; and**
3. **Foreign exchange students.**

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

National Assessment of Educational Progress

If chosen, the district will participate in the National Assessment of Educational Progress as required by law.

Assessments in Preparation for Postsecondary Education and Work Opportunities

The district encourages students to prepare for postsecondary education or work opportunities prior to graduating from the district. District staff will encourage students to take assessments necessary for pursuing postsecondary education, career training and employment. Such assessments may include, but are not limited to, the ACT, the ACT Plus Writing Assessment, the ACT WorkKeys

assessments (WorkKeys) and the SAT. When the district determines it is economically feasible, the district may provide access to assessments at the district's expense. The superintendent or designee will work with testing companies to provide eligible students access to fee waivers and other resources so that all district students may access these assessments.

ACT/WorkKeys at State Expense

DESE may require school districts to administer the ACT as part of statewide testing requirements. When that occurs and the state funds the test, any student who would be allowed or required to participate in the ACT will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at the state's expense in lieu of taking the ACT. Any student who participated in a state-funded administration of the WorkKeys shall not participate in any state-funded administration of the ACT.

ACT/WorkKeys at District Expense

Students who are required or allowed to participate in the ACT at district expense will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at district expense. The district may also require the student to take the ACT.

High School Equivalency Examination

The district participates in the Missouri Option Program, a competency-based program that allows eligible students to earn a district diploma if the student passes the state high school equivalency examination.

Parental Notice

At the beginning of each school year, the district shall notify the parents/guardians of each student that the district will provide, upon request and in a timely manner, information regarding any state or district policy regarding student participation in any assessments. Such notice shall include information about state or local policies that would allow students to opt out of assessments. Missouri has no such policy, and the district expects all students to participate in all district or statewide assessments.

The district shall post on the district's website and, where practicable, on the website of each school in the district for each grade level in the district, information on any assessments required by state or federal law, including any assessments required by the district. The information shall include the subject matter being assessed, the purpose for the assessment, the source of the requirement for the assessment, and where the information on the assessment is available. The information shall also

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include the amount of time students will spend taking the assessments, the schedule for the assessments, and the time and format for disseminating the results, when available.

If the district does not operate a website, the district shall determine how to make the information widely available, including dissemination through the media, public agencies or directly to the parents/guardians.

~~When possible, t~~ The district will provide parents/guardians information, **if available**, on the level of achievement and academic growth of the student on each of the statewide assessments in which the student participates. The district will provide the information in an understandable and uniform format and, to the extent possible, the information will be written in a language the parent/guardian can understand. If it is not practical to provide written translations to parents/guardians, the information shall be orally translated for them. Upon request by a parent/guardian with a disability, the district will provide the information in an alternate format that is accessible to the parent/guardian.

Access to ~~Local~~ Assessments by Students Not Enrolled in the District

In order to foster positive community relationships and to promote the academic progress of all students located within the district, the district may, at its discretion, allow private and home-schooled students who reside within district boundaries but who are not enrolled in the district to participate in grade-level, end-of-course and ACT **or other** assessments **if the assessments are funded by the state**. These student scores shall not affect district accountability.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/16/2001

Revised: 03/15/2005; 04/20/2010; 04/15/2014; 12/19/2017;

Cross Refs: JHD, Student Guidance and Counseling **Program**
JO, Student Records
KB, Public Information Program

MSIP Refs: I-2, I-4

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Legal Refs: §§ 160.257, .518, .570, .572, 167.645, RSMo.

5 C.S.R. 20-500.330

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g

The Elementary and Secondary Education Act, 20 U.S.C. § 6312

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: ASSIGNMENT OF STUDENTS TO GRADE LEVELS/CLASSES (K-12 Districts)

MSBA has revised this policy to align with the requirements of Senate Bill 603 (2018). Based on that law, the Department of Elementary and Secondary Education (DESE) is renaming the Missouri Virtual Instruction Program (MoVIP) to the Missouri Course Access Program (MOCAP).

In addition, the new law specifically states that when a student transfers school districts and is enrolled in a MOCAP course, "the student shall continue to be enrolled in such course or school." While the statute does not specifically state that the receiving district must pay for the course, that is probably what was intended.

In addition, MSBA is revising this policy in response to the newest version of "Graduation Requirements for Students in Missouri Public Schools" issued by DESE in May of 2018. A copy of that document may be obtained at:

https://dese.mo.gov/sites/default/files/Graduation_Handbook.pdf.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

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	Transportation		Public Info/Communications		Technology

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ASSIGNMENT OF STUDENTS TO GRADE LEVELS/CLASSES (K-12 Districts)

The Board believes that a student should be placed in the grade level and classes that best meet the student's academic needs, after consultation with the student's parent/guardian. A student's social and emotional needs will also be considered; to the extent that they affect academic progress. Although the district will first consider placing students in grade levels or classes with students of similar age, age will not necessarily be the determining factor. Further, any student's placement may be adjusted by the principal or designee as needed, after consultation with the student's parent/guardian. The district's administrative staff will make the final decision regarding assignment of students to grade levels or classes. Students receiving special education services will be placed in accordance with law.

Transfers from Accredited Schools

For the purposes of this policy, an "accredited school" includes a Missouri public school district, a Missouri charter school, the Missouri Virtual Instruction Course Access Program (MoVIP/MOCAP); a private agency where students with disabilities are placed by a public school; or any school or school district accredited by the Missouri Department of Elementary and Secondary State Board of Education (DESE), AdvancED, or the Independent Schools Association of the Central States (ISACS) or the University of Missouri Committee on Accredited Schools (CAS). If a school or school district is located in another state or country, that school or school district must be accredited by that state's or country's department of education, AdvancED, ISACS or the equivalent agencies organizations.

In general, if a student transfers to the West Plains R-VII School District from an accredited school, this district will accept the units of credit completed in the previous school or school district and rely on the grade-level placement in the previous school to the extent that it coincides with the district's program. However, the district may adjust the student's placement as needed to meet his or her educational needs; after consultation with the student's parent/guardian.

All credits must be equated to the Carnegie Unit as defined in Missouri. Only credits that correspond to course offerings accepted by the Missouri State Board of Education or by the West Plains R-VII School District may be accepted to meet graduation requirements.

Transfers from Unaccredited Schools

For the purposes of this policy an "unaccredited school" is any public or private school or school district or home school that does not meet the definition of "accredited" above.

In general, if a student transfers to the West Plains R-VII School District from an unaccredited school, the principal or designee will examine a number of criteria to determine grade-level or class placement including age, achievement tests or other performance data, transcripts, course descriptions, textbooks used, ~~and~~ home-schooling logs, **and interviews with the student and his or her parents/guardians**. If necessary, the district will administer additional tests to aid placement decisions. Once placed, the district may further adjust the student's placement to meet his or her educational needs; after consultation with the student's parent/guardian.

The district will attempt to award credit for classes completed in previous schools if there is sufficient evidence of achievement. All credits must be equated to the Carnegie Unit as defined in Missouri. Only credits that correspond to course offerings accepted by the Missouri State Board of Education or by the West Plains R-VII School District may be accepted to meet graduation requirements.

Transfers While Enrolled in MOCAP

Students who transfer to the district while enrolled in one or more MOCAP courses will remain enrolled in the courses as required by law.

Transfers of Students of Military Families

If a transfer student is in the household of an active duty member of the military, including ~~some~~ **students in the household of certain** veterans who are deceased or injured as defined by law, the district will initially place the student in the same courses and programs the student was in while attending the previous district, to the extent the district offers such courses and programs. Such placements may include, but are not limited to: honors classes; vocational, technical and career pathway courses; and International Baccalaureate, Advanced Placement, English Language Learner and gifted programs. After placement, the district may perform additional evaluations to ensure that the student has been placed appropriately and may change the student's placement after consultation with the student's parent/guardian.

Transfers of Students in Foster Care

Students in foster care will be placed in courses and programs pursuant to law and the district's policy on foster care students.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 04/20/1999

Revised: 11/18/2003; 11/20/2007; 01/20/2009; 04/16/2013; 05/10/2016;

Cross Refs: IGBA, ~~Programs for Students with Disabilities~~ **Special Education**
IGBCA, Programs for Homeless Students
IGBE, Students in Foster Care
IGCD, Virtual Courses
IKF, Graduation Requirements
IKFB, Graduation Exercises

Legal Refs: §§ 160.2000, 161.670, 167.031, 171.171, RSMo.
5 C.S.R. 20-100.230

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: STUDENT COUNSELING PROGRAM

This policy has been updated to reflect the terminology now used by school counselors.

The changes to the section on academic and career counseling and the addition of a school counselor advisory council will prepare districts for establishing an academic and career counseling program operated in conjunction with parents/guardians and the community. House Bill 1606 (2018) charges the Department of Elementary and Secondary Education with developing by January 1, 2019, a process for recognition of a district's academic and career counseling program established in cooperation with parents/guardians and the local community.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

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	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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STUDENT GUIDANCE AND COUNSELING PROGRAM

Definitions

Counselor – For the purposes of this policy, a counselor is a school counselor as defined by the Department of Elementary and Secondary Education (DESE).

Guidance School Counseling Advisory Committee (GAC) Council (SCAC) – A committee composed of at least one counselor from each grade level, a principal, teachers and others as determined by the superintendent, a variety of stakeholders, such as parents/guardians, community leaders, agency personnel, students, teachers and School Board members.

General

The West Plains R-VII School District's comprehensive guidance school counseling program provides important benefits to all students at all grade levels by addressing their personal/social/emotional, academic and career development needs. Research indicates that a fully implemented comprehensive guidance school counseling program has a positive impact on student achievement and has the potential to increase attendance, reduce discipline referrals and improve Missouri Assessment Program (MAP) scores. In support of the district's efforts to improve student achievement, the Board requires full implementation of the Missouri Comprehensive School Counseling Program and will adhere to all of its standards. The program shall be implemented in each attendance area and is considered an integral part of each school's educational program. Guidance School counseling program objectives will be aligned with the district's Comprehensive School Improvement Plan (CSIP) and student performance data. The program shall be implemented by certified school counselors with the support of district staff, students and external organizations and agencies.

Guidance School Counseling Curriculum

Counselors will create and implement a written guidance school counseling curriculum that promotes students' academic, career and personal/social/emotional development. The Board will provide resources and support activities for implementation of the guidance school counseling curriculum. The guidance school counseling curriculum will be systematically reviewed and revised, and modifications to the guidance school counseling curriculum will be based on student data, school data and needs-assessment planning survey data collected at least every three years.

Individual Student Planning

Individual planning activities help students plan, monitor and manage their academic achievement as well as their social/emotional and career development. The foundation for individual planning

will be established during the elementary school years through school counseling activities. Building on this foundation, the individual planning component of the school counseling program will assist middle school students as they begin to plan for the future and will continue to support students in their planning endeavors until graduation.

School counselors will assist students in individual student planning (ISP) that addresses educational and career planning, educational transitioning and self-appraisal for decision making. An ISP process will be developed for students at every grade level.

Academic and Career Counseling

~~School counselors will work with students p~~Prior to their ninth-grade year, ~~students will work with school counselors~~ to identify college and career goals and create a plan of study that includes courses and experiences designed to assist students with meeting those goals ~~create an individual career and academic plan (ICAP) as part of the student's ISP~~. The ~~plan~~ICAP will include, but is not necessarily limited to, requirements for graduation; career or postsecondary goals and coursework or a program of study related to those goals, which shall include relevant opportunities that the district may not directly offer; grade-appropriate and career-related experiences as outlined in the grade-level expectations of the Missouri Comprehensive School Counseling Program; and student assessments, interest inventories or academic results needed to develop, review and revise the ~~plan of study, which shall include relevant assessments, inventories or academic results that the district may not offer~~ICAP.

School counselors will continue to work with students throughout high school to evaluate and, if necessary, amend the plan in order to facilitate on-time graduation of ~~college- or career~~success-ready students.

Students identified as at risk of not graduating from high school ~~college- or career~~success-ready will receive additional support in accordance with law and policy IGBD.

If a student is receiving special education services, the student's ~~individualized education program (IEP)~~ team may explicitly waive or exempt the student from the provisions of this section.

Academic and Career Counseling Program

The district may establish an academic and career counseling program in cooperation with parents/guardians and the local community that is in the best interest of and meets the needs of students in the community.

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Responsive Services

Responsive services are referrals and other actions taken by the district in response to the immediate needs and concerns of a particular student or identified needs and concerns of groups of students. The purpose of the responsive services component of the comprehensive ~~guidance~~ **school counseling** program is to work with students whose personal circumstances, concerns or problems are interfering or threatening to interfere with their academic, career or ~~personal/social~~ **emotional** development. Responsive services will be implemented through individual counseling, small group counseling, consultation and referral.

Referrals shall be made in accordance with Board policies and district procedures. The superintendent, with the assistance of the ~~GAC~~ **SCAC**, will develop procedures for staff to use to identify students who may need a referral for assistance beyond that regularly provided by the counseling staff. All staff members who, in the course of their duties, have contact with students on a regular basis will receive annual training on these procedures.

In the event of a pandemic or other emergency, school counseling staff will assist students with personal and emotional issues. The district's crisis intervention plan will include methods for continuing counseling support even in the event of a long-term school closure.

System Support

The Board recognizes system support as a crucial component in the full implementation of a comprehensive ~~guidance~~ **school counseling** program. System support of the comprehensive ~~guidance~~ **school counseling** program includes administration and management activities that support the program. The Board directs the administration to implement activities that support the ~~guidance~~ **school counseling** program, such as program management, ~~fair-share responsibilities~~, professional development, staff-community relations, consultation, committee participation, community outreach, and research and development.

Program Goals

The district will strive to meet the program goals in each of the following areas:

1. ~~Personal/Social~~ **Emotional** Development
 - ▶ Assist students in gaining an understanding of self as an individual and as a member of diverse local and global communities by emphasizing knowledge that leads to the recognition and understanding of the interrelationship of thoughts, feelings and actions in students' daily lives.

- ▶ Provide students with a solid foundation for interacting with others in ways that respect individual and group differences.
- ▶ Aid students in learning to apply physical and psychological safety and promoting the student's ability to advocate for him- or herself.

2. Academic Development

- ▶ Guide students to apply the skills needed for educational achievement by focusing on self-management, study and test-taking skills.
- ▶ Teach students skills to aid them as they transition between grade levels or schools.
- ▶ Focus on developing and monitoring ~~personal~~ individual education plans, emphasizing the understanding, knowledge and skills students need to develop meaningful ~~personal plans of study~~ ICAPs.

3. Career Development

- ▶ Enable students to apply career exploration and planning skills in the achievement of life career goals.
- ▶ Educate students about where and how to obtain information about the world of work and postsecondary training and education.
- ▶ Provide students the opportunity to learn employment readiness skills and skills for on-the-job success, including responsibility, dependability, punctuality, integrity, self-management and effort.

Confidentiality

It is necessary for counselors to build trusting relationships with students and district staff; however, counselors are not permitted to promise students complete confidentiality. Counselors may at times be required to disclose information to parents/guardians, report child abuse or neglect, convey to district staff information necessary to better serve a student, or report to supervisors as appropriate.

Care should be taken in explaining to students, in a developmentally appropriate manner, the limits of confidentiality. Notice of the limits of confidentiality may be made by a variety of methods including classroom lessons, student handbooks, the district website and ~~guidance~~ school counseling brochures in addition to oral notification of individual students.

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District counselors have the responsibility to protect the confidentiality of student records and only release information in accordance with state and federal law and Board policy. Information transmitted or stored electronically must maintain the same level of confidentiality as traditional paper records. Care shall be taken to send sensitive information by a means that protects student identity.

~~Guidance Advisory Committee and~~ **School Counseling Program** Evaluation

The ~~GAC~~ **SCAC** will systematically review the district's comprehensive guidance **school counseling** program, including the guidance **school counseling** curriculum. ~~The comprehensive guidance program will be systematically evaluated~~ through the development and use of a comprehensive evaluation plan. The comprehensive evaluation plan will minimally assess the impact of the comprehensive guidance **school counseling** program on the Missouri School Improvement Plan (MSIP) performance standards and other relevant criteria including, but not limited to, attendance, grades and behaviors.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 12/16/2003

Revised: 04/18/2006; 01/18/2011; 04/17/2018;

Cross Refs: EBCA, Crisis Intervention Plan
ECG, Animals on District Property
IGBD, At-Risk Students
IGCD, Virtual Courses
IGCE, Nontraditional Instruction Options
IL, Assessment Program

Legal Refs: §§ 167.266, .903, .905, 170.048, RSMo.

MSIP Refs: I-6

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PUBLIC INFORMATION PROGRAM

MSBA has updated this policy to reflect the changes brought about through the new "whistleblower" law. While there is still some uncertainty surrounding this law, it nonetheless prohibits public employers (school districts) from disciplining public employees (district employees) for commenting on "matters concerning district operations." These comments could be made in person, in writing, via social media and so forth.

The district should contact MSBA's legal department or the district's own legal team before attempting to discipline any employee for speech.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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PUBLIC INFORMATION PROGRAM

Open communication with the district's students, parents/guardians, employees and the public is essential for the school district to operate effectively. The West Plains R-VII School District Board of Education places high importance on conveying information concerning the district's goals, achievements, activities and operations to these groups.

The district will make a systematic effort to communicate with the public using a variety of communication channels. The Board of Education authorizes the expenditure of funds for the purpose of preparing and distributing information to the general public. Employees and Board members will maintain an effective working relationship with the news media.

Spokespersons

The superintendent, Board president or designee will serve as official spokespersons for the district. All employees and Board members will direct requests for official statements about district business from the public or members of the media to the district's spokespersons. Board members should emphasize to the media and members of the public that they may only speak as individual Board members unless empowered by the Board to speak on its behalf.

Communications Plan

The Board directs the superintendent or designee to develop and disseminate written guidelines to further the goals of this policy, including a communications plan that aligns with relevant Board policies and administrative procedures and addresses:

1. Guidelines for employees communicating with the media.
2. Communicating during emergency situations.
3. Use of the district's website and social media.
4. Sharing information within the district.
5. Sharing information with the public.

Effective Communications

The district recognizes that Board members and employees have regular contact with students, parents/guardians and the public in general. When interacting with the public, all district employees and Board members are responsible for communicating accurate information about district policies and programs and promoting effective school-home-community partnerships. **District employees will not be disciplined for speech that is protected by law.**

In all communications, the Board and its employees will:

1. Disseminate accurate and timely information about district policies, programs, procedures, achievements, decisions and critical issues.
2. Eliminate rumors and misinformation.
3. Observe confidentiality and other restrictions imposed by law and Board policy.
4. Promote a climate of trust.

Specific Information

The district will provide parents/guardians and members of the public information as required by law. Board policies and related documents, including current versions of district handbooks, will be posted on the district's website. School and district report cards may be posted on the district's website and will be distributed to the public as determined by the superintendent or designee. The district will post notice of Board meetings and make copies of these notices available to representatives of the news media upon request. Other public information will be available in the district's buildings or administrative offices for viewing by the public during the office's normal business hours, as required by law and in accordance with policy BDDL.

The superintendent or designee will develop a communication system for the exchange of information between the district and staff, students, parents/guardians and others when school or school activities are canceled. Notice of the closing and reopening of school or cancellation of activities will be publicized through local media, the district's website and other district information dissemination options.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/16/2001

Revised: 03/15/2005; 06/17/2014;

Cross Refs: BDDL, Release of Information
CH, Policy Implementation and Dissemination

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DCB, Political Campaigns
DIE, Audits
EBC, Emergency Drills
EFB, Free and Reduced-Price Food Service
EHB, Technology Usage
GBH, Staff-Student Relations
IGAEB, Teaching about Human Sexuality
IGBB, Programs for Gifted Students
IGBC, Parent/ and Family Involvement in Instruction and Other Programs and
Engagement
IL, Assessment Program
JHA, Student Insurance
JO, Student Records

Legal Refs: §§ 105.055, 160.522, .570, 161.670, 162.208, 167.645, RSMo.
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417
7 C.F.R. §§ 200.12, 245.5
34 C.F.R. Part 300
The Rehabilitation Act of 1973, Section 504
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213

West Plains R-VII School District, West Plains, Missouri

April 2019 Copy Machine Bid

Bids specs for district copy machines were advertised with four bids from 3 vendors. At first glance it appears as if the Corporate Business Bid (Bid 4) is the preferred bid. The district currently has Richo machines and over all, we have been very happy with them. We will make sure the bids meets all of the specifications and check references on other district that use Kyocera machines.

I have attached the bids to this document.

	Bid 1	Bid 2	Bid 3	Bid 4
	GFI	GFI	Richo Direct	Corporate Business
	Richo	Sharp	Richo	Kyocera
Copies	380,000	380,000	380,000	380,000
Price Per	0.005	0.005	0.0034	0.0039
Printing	\$1,900.00	\$1,900.00	\$1,292.00	\$1,482.00
Monthly	\$2,318.33	\$1,790.12	\$2,409.35	\$1,939.00
Monthly Total	\$4,218.33	\$3,690.12	\$3,701.35	\$3,421.00



Proposed Solution

1 – Ricoh MP 2555

- Copy/Print speed: 25ppm
- Mobile Printing
- Copy/ Print/ Scan

14- Ricoh MP 5055

- Copy/Print speed: 50ppm
- Copy/ Print/ Scan
- 2 WITH Fax and Staple Capabilities
- 1 WITH Stapling Capability only

3 – Ricoh MP 6503

- Copy/Print speed: 65ppm
- Mobile Printing
- Copy/ Print/ Scan
- 1 WITH Fax and Staple
- 2 WITH Staples only

1 – Ricoh IM C3500

- Copy/Print speed: 35ppm
- Mobile Printing
- Copy/ Print/ Scan
- FAX

***Papercut licensing for all listed MFPs and for 4 Ricoh 830DN color laser printers

Papercut management system with licensing for 500 user accounts.

60 Month Program

\$2,318.33

Cost Per Page Black & White

\$0.005

Cost per Page Color

\$0.045

Service calls will be performed on-site and within an average of 4 business hours' response time. All service will be provided by GFI Digital manufacturer trained service personnel. Business hours are from 8:00am-5:00pm, Monday through Friday.

Additionally, unlimited helpdesk support for IT related print and scan issues is included. Delivery, installation, connectivity, and training are included.



Proposed Solution

1 – Sharp MX M3050

- Copy/Print speed: 30ppm
- Mobile Printing
- Copy/ Print/ Scan

14- Sharp MX M5050

- Copy/Print speed: 50ppm
- Copy/ Print/ Scan
- 2 WITH Fax and Staple Capabilities
- 1 WITH Stapling Capability only

3 – Sharp MX M6570

- Copy/Print speed: 65ppm
- Mobile Printing
- Copy/ Print/ Scan
- 1 WITH Fax and Staple
- 2 WITH Staples only

1 – Sharp MX 4051

- Copy/Print speed: 40ppm
- Mobile Printing
- Copy/ Print/ Scan
- FAX

***Papercut licensing for all listed MFPs and for 4 Ricoh 830DN color laser printers

Papercut management system with licensing for 500 user accounts.

60 Month Program	\$1,790.12
Cost Per Page Black & White	\$0.005
Cost per Page Color	\$0.045

Service calls will be performed on-site and within an average of 4 business hours' response time. All service will be provided by GFI Digital manufacturer trained service personnel. Business hours are from 8:00am-5:00pm, Monday through Friday.

Additionally, unlimited helpdesk support for IT related print and scan issues is included. Delivery, installation, connectivity, and training are included.

Overview of Proposed Solution

(19) NEW Ricoh Copiers

(See configuration spreadsheet for complete machine details)



NEW Ricoh Copier Pricing Proposal

All Pricing is Fixed for 60 Months. Service Pricing Includes Parts, Labor, Toners and Staples. (Excludes Paper)	(19) NEW Ricoh Devices (Includes returning old machines to leasing company)
60 Month Hardware Lease Price Including Papercut Software and licensing for 5 years	\$2,409.35 / Mo.
Service Base Monthly Charge	\$0.00
Cost for all B&W Pages	\$0.0034 / Page
Cost for all Color Pages	\$0.0400 / Page

BID #4

WEST PLAINS SCHOOL DISTRICT COPIER & PAPER CUT BID

PRICING SHEET

2EA Kyocera Task Alfa 5002i, Dual Scan Document Feeder, Staple Finisher, Fax module, Storage cabinet, Print, Scan

1EA Kyocera Task Alfa 5002i, Dual Scan Document Feeder, Staple Finisher, Storage Cabinet, Print, Scan

11EA Kyocera Task Alfa 5002i, 270 Sheet Dual Scan Document Feeder, Storage Cabinet, Print, Scan

1ea Kyocera Task Alfa 3212i, 140 Sheet Document Feeder, Storage Cabinet, Print, Scan

2ea Kyocera Task Alfa 7002i, Dual Scan Document Feeder, Staple Finisher, Print, Scan

1ea Kyocera Task Alfa 7002i, 270 Sheet Dual Scan Document Feeder, Staple Finisher, Fax, Print, Scan

1ea Kyocera Task Alfa 4052ci, 270 Sheet Dual Scan Document Feeder, Fax, Storage Cabinet, Print, Scan

TOTAL OF 19 SYSTEMS THAT MATCH OR EXCEED LIKE RICOH MODELS

Paper Cut Embedded is included for all listed machines above. Paper Cut NG included for all existing printers in your fleet. 500 licenses included, 5 years of support is included, All professional Services and installation is included. Price includes shipping back all your current Ricoh Equipment to Ricoh. NO PRICE increases or extra costs will be billed over the 60 month term.

60 month in house Sumner One Leasing (no third party banks) \$1,939.00 per month

Black and white click rate would be \$.0039

Color click rate would be \$.04

SEE NEXT PAGE FOR DETAILED SPECIFICATIONS ON EACH MODEL MACHINE